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**PEER TEAM REPORT**

**OF**

**B. L. D. E. Association's**

**Commerce, B.H.S. Arts and T.G.P. Science**

**College, Jamkhandi – 587 302**

**Dist. : Bagalkot ( Karnataka State )**

## PEER TEAM REPORT

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**Commerce, B. H. S. Arts and T. G. P. Science College,**

**Jamkhandi – 587 302**

**Bagalkot District, Karnataka**

### 01 INTRODUCTION :

The Commerce, B. H. S. Arts and T. G. P. Science College established by the B. L. D. E. Association at Jamkhandi, Bagalkot district of Karnataka state in the year 1963 has a long history of service to the people of the backward region of Karnataka, since its establishment in 1910. Several personalities such as former minister Sri. B. M. Patil, former Vice-President of India B. D. Jatti has served the association. Even the present General Secretary of the association Sri. M. B. Patil has been a former Member of Parliament and member of legislative assembly. The association has been running 48 educational institutions in the region, of which Commerce, B.H.S. Arts and T.G.P. Science College is one of the institutions. The college is spread over an area of 32 acres. The goal of the college is to provide access to higher education to the rural students of the area of Jamkhandi, Bagalkot district, Karnataka.

It is a grant-in-aid college affiliated to Karnatak University, Dharwad and is recognized by U.G.C. under 2E and 12 B since its inception in 1963. It was started with Arts and Science and later on Commerce faculty was added. Presently it has seven Science departments, nine Arts departments and one department of Commerce and it offers six combinations in sciences, sixteen in arts and two in commerce and one PG diploma. The present strength of the college is 1431 of which 279 are girl students.

*P. G. G. G. G.*  
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the meager choice of subject is provided to the students of Commerce faculty. For P.G.D.C.A. course there is no choice of subject.

The goals and objectives of the institution reflect contemporary educational needs and are relevant to regional demands. The students have improved their knowledge and developed moderate level skills by taking part in the academic activities. The opportunities for all round development of the student are also provided.

It is true that there is a little scope for the colleges in designing the curriculum under affiliation system. It is also true that Universities are not designing the curriculum but teachers in affiliated colleges, through their representation to University, may design the curriculum. Hence, it is in this sense that the teachers in affiliated colleges have scope to have a say at the time of framing of curriculum. However, though the College is established in 1963 and has most senior faculty, its contribution towards designing and modifying the curriculum is almost nil with the exception of a few departments like Physics and Electronics. Some of the teachers have formed into a forum that meets annually to bring in the desired changes in the curriculum. The experience of senior most faculty of the college would have contributed significantly towards designing the curriculum. Contribution to redesigning the curriculum through forum of subject teachers is quite an indirect way.

It seems that there is no formal or informal system of getting feedback from alumni, academic peers, and employers on teaching programmes, which would provide inputs in the matter of changes in curriculum.

## II. TEACHING-LEARNING AND EVALUATION :

The college follows the eligibility criteria laid down for admissions by the University and adheres to Government policy as to reservation. At the time of admission students are given academic calendar along with the curricular schedule. The college gives due weightage for the academic record of the students at the qualifying

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examination. The students are not interviewed at the time of admission to ascertain their aptitude and hidden talents.

The college doesn't have any system of judging the knowledge and skills of students for particular programme after admission. The students are not grouped into the categories of slow learners and advanced learners. However remedial coaching is provided only to B.A. students and only for English subject. There are no bridge courses in the college.

The teaching aids like OHP, ACD and VCD are available in the college. Audio Visuals are available only in Botany department. However, yet the classroom teaching needs to be supplemented by, group discussions, seminars, workshops and wide use of teaching aids mentioned above.

Out of 296 total working days of the college teaching days are 180. There are 51 full time teachers and 32 part time / guest lecturers. Proportion of classes taught by the full time faculty is 62%.

The teachers make teaching plans and individual teachers maintain teaching diaries that are supervised constantly by head of the department as well as Principal. The teaching programme is unitized month-wise, and a record is maintained. This helps the college to monitor its implementation and mid-course correction. The students are evaluated through tutorials and home assignments and preliminary exams, however.

The college follows self-appraisal method to evaluate the performance of the faculty in teaching research and extension. The Principal takes suitable remedial measures on the basis of self-appraisal reports. However, it seems that the substantial steps are not taken to encourage the faculty to go for research. The college has a recently started the system of evaluating teachers by students, however, it suffers from many defects. Most of the teachers have attended refresher / orientation courses.

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However, a negligible no of teachers has participated in national level seminar/workshops in last two years.

The college does not have any formal linkages at national or international level institutes, as it is not pursuing any research activity. However it could have done better by establishing linkages with local industries.

Appointments of Physical Culture Instructor, Lecturer in Computer Application and Coach for Multi-gym section on self- funding basis are appreciable. Only one teacher is benefited from faculty improvement programme. Regularity and confidentiality of exams are well maintained. The extent of co-curricular activities organized by the college is quite less.

### III. RESEARCH, CONSULTANCY AND EXTENSION :

There is need for promoting greater research culture in the institution. Though the college has standing of 40 years the research and consultancy in true sense of the terms, are yet to take foothold in the college. Only one teacher is pursuing research under Faculty Improvement programme of U.G.C. Eight others out of 51 teachers have taken Ph.D. degrees and 4 have taken M.Phil degree. The students of Computer Science, Botany, Zoology and P.G.D.C.A. do the project reports, as a part of their curriculum, for the award of degree. The college may encourage the teachers to undertake minor / major projects for which funds are available from U.G.C. The teachers may also be encouraged to publish in academic forums.

The college organizes programmes like community development, social work, health and hygiene, medical camp, AIDS and environment awareness etc. as extension activities in which students and teachers participate.

Yet, the college has to extend the scope of its extension activities to include certain other programmes responsive to community needs such as antiliquor campaign,

*P. Grewal*  
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about 43100 books spreading over 19464 titles but corresponding cost is surprisingly low – just Rs. 20 lakhs. It subscribes to 32 journals and periodicals. However, the college library lacks Internet which is the most advanced, dynamic and latest learning resource. The library is not yet inter connected with other library for inter library borrowings and also the services of inter university centers like INFLIBNET are not used. The departmental libraries are required to be developed.

There are in all 24 computers in the college apart from one in College Office and one in Physics Department, one in Electronic Department and one in Library. The special mention is to be made about the certificate course in Computer provided by the college for school children in summer vacation and also the college designs computer aided learning packages.

It is appreciable that though there is no permanent health service center in the college, general health checkup of students is carried out once a year and MOU is entered into with a local lady doctor for health checkup of lady students residing in the ladies hostel. It is worth noting that the sports persons are supported financially from external agencies such as Rotary Club, Lions Club and Jamkhandi Urban Co-op. Bank Ltd., The college provides hostel accommodation for 90 boys. It has started ladies hostel last year providing accommodation for 60 girls.

#### V. STUDENT SUPPORT AND PROGRESSION :

The prospectus of the college gives clear guidance to the students about admission and completion requirement for all programmes, the fee structure and refund policies, financial aid and student support services. However, the prospectus is required to be published separately for PUC.

The drop out rate of college is significantly high. It is estimated that student's progression to higher studies and employment is 50 to 60%. However, despite the

*P. Geetha*  
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college has the standing of four decades and a reservoir of experienced teachers, the college is yet to provide opportunity to its students to pursue post graduation locally.

In the last five years three students have passed NET examination. Competent academic counseling and placement services are yet to be brought in line with the needs of the learners.

It is praiseworthy that the students of the college avail various scholarships from Central Government and State Government. The Parent Institution, Physics Teachers' Forum, Mathematics Teachers' Forum and Alumni Association have sponsored many cash prizes to meritorious students.

The college has an Alumni Association, which lends support to the college in its endeavors. It is appreciable that the Alumni Association is not only helping the college financially but also academically by conducting vocational and summer coaching camps and felicitating meritorious students.

There are N.C.C. and N.S.S. activities available for the students. Two of the cadets have participated in the recent Republic day celebrations. social and health awareness programmes are carried out through the NSS volunteers. Blood donation camps .literacy drive has also been organized by the students. The students are provided support to participate in sportsby providing required facilities. The students have represented the university team in several games like Cross country, Chess, Kho-Kho, Swimming, Tennis, Kabbadi ,Cricket and also athletics.

There is separate parking stand for bicycles and bikes and other facilities such as, coin operated phone box, Xerox machine and study room facility.

*P. Gopinath*  
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## VI. ORGANISATION AND MANAGEMENT :

The Governing Body of Bijapur Liberal District Education Association, which runs many other educational units, has Local Advisory Governing Body (L.A.G.B.) for managing the affairs of the college. The LAGB mainly deals with academic policies, staff appointments, accounts and budgets of the college. However, LAGB lacks representation of teaching and non-teaching staff.

The Principal exercises control over teaching programmes through Heads of Departments and over administrative functions through Office Superintendent. There are about 20 committees/associations in charge of various academic and extra curricular activities of the college. These committees are headed by teachers. However, the involvement of the students in college committees is negligible and absence of Students Council is seriously felt.

There is a special committee for preparing Academic Calendar. The internal audit mechanism is yet to be made more accountable. The fair and expeditious grievance redressal mechanism, in true sense of the term, is yet to function.

For free and effective communication, the Principal convenes meetings of teaching and non-teaching staff as well as the student's council. Several issues relating to teaching, learning, extension programmes and internal administration of the college are discussed in the meeting. Professional development programmes for non teaching staff has to be taken seriously. As a welfare measure, the Employees' Co-op. Credit Society is set up which provides loan facility upto Rs. 2 lakhs.

## VII. HEALTHY PRACTICES :

Commerce, B.H.S. Arts and T.G.P. Science College, is working with the mission, "to educate rural area students qualitatively, holistically and ethically equipping them with latest technology to face the competitive world with confidence".

*P. Geetha*  
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In line with the stated mission, the college has over the years developed the following healthy practices.

- The teachers are encouraged to attend refresher and orientation courses to bring about qualitative improvement in their teaching.
- Teachers are evaluated mainly through self appraisal reports method.
- Efforts are made towards all round personality development of the learners by encouraging them to participate in extra curricular activities college, inter collegiate and university levels.
- The practice of the college to conduct at least one or two tournaments at university level every year is appreciable.
- Cultural programmes are organized to expose hidden talents of the students.
- Community orientation is brought and civic responsibilities are inculcated mainly through N.S.S. programmes.
- The efforts of the college to promote general/transferable skills among the students such as capacity to learn, communication skills and numerical skills are satisfactory.
- The subject of Computer Application is incorporated in the curriculum of B.Com. I and Post Graduate Diploma in Computer Application. (P.G.D.C.A.) is started.
- Multi-gym is installed last year.
- All the teaching faculty are encouraged to attend refresher and orientation courses to update their subject knowledge. In this regard the pro active role of the Principal and the management is appreciated.
- Large number of students receives scholarships and fee concessions. It is not worthy that even when there was a delay in the release of scholarship amounts by the government, the college management was generate enough not to pressurize the students for payment of dues.

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### 03 OVERALL ANALYSIS :

Commerce, B.H.S. Arts & T.G.P. Science College, Jamkhandi has been playing prominent role in spreading higher education in the rural and drought prone and educationally backward area of Jamkhandi since four decades. Keeping in view the background and demand of the area, Bijapur Liberal District Education Association, which established this college, has been on the right track to provide the higher education in Arts, Commerce and Science faculties.

Housed in palacial buildings situated in hillocks of Jamkhandi and having big campus of 32 acres the college has become the center of attraction in the local area. The college is offering traditional combinations and elective options to the students. The college is also paying attention towards the personality development of its students by encouraging them to participate in various games and sports at various levels, community oriented activities and cultural activities. It is giving vent to creative talents of the students. Many of its alumni are well placed in life as Doctors, teachers, industrialists and farmers. The college has strong alumni and getting meaningful support from it. The responsive and supportive role of management and dedication of Principal/s and the staff over four decades has contributed to the present growth of the institution. The peer team was happy to know that the college has been moving towards modern education by starting computer centre and introducing computer courses in many programmes. It is heartening to note that the college has ample scope for academic development.

The peer team appreciates the efforts of the college to provide good physical and mental health to the learners and to give them good experience of campus life and makes the following commendations and recommendations.

#### Commendations :

- ❖ The campus development and infrastructural growth of the college.

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- ❖ The organization and management of the institution and the support given by governing body including financial support.
- ❖ The cleanliness, discipline and student evaluation.
- ❖ The opportunities and facilities available for sports and physical education.
- ❖ The performance of the students in N.S.S. and N.C.C.
- ❖ The academic performance of some of the students who obtained university ranks.
- ❖ Excellent performance in sports

#### Recommendation :

- The College should strive for the development of all faculties. More elective options may be given for the commerce students. At the same time attention is required to be paid to increase the strength of students in the departments like Urdu, Marathi, Hindi, Botany and Zoology.
- Considering the long standing of the college, it may start studies in vocational courses, strengthen existing programmes by introduction of career orientated options.
- The laboratories of Botany and Zoology need to be expanded and strengthen in terms of equipments.
- There is a need for promoting greater research culture in the institution. In the four decade old college where many experienced teachers have been working, only eight teachers hold Doctoral degree and only four teachers hold M. Phil degree. Among fifty two teachers this percentage seems to be very low. The college may encourage the teachers to complete their Doctoral degrees at the earliest. More teachers may be motivated to take benefit of faculty improvement programme.

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- The college may encourage the teachers to undertake Minor/Major research projects for which funds are available with UGC.
- The steps may be taken to organize State/National level seminars/workshops in the college to give exposure to the teachers to the developments in respective fields of their interest, and to make them conversant with the emerging current knowledge.
- Drop out ratio in general and student-teacher ratio of some departments is significantly high which is the bottleneck in the growth of the institution. The steps may be taken to bring down drop out and student teacher ratio.
- Under affiliating system, though there is limited scope for contribution towards designing the curriculum, the efforts may be made to contribute towards the same by attending seminars/workshops on restructuring of syllabi, also by sending suggestions to affiliating University/syllabus framing bodies, so that the experience of the teachers be reflected in the revised curriculum. Feedback from academic and industrial peers/user sector may be taken by the college which may in turn be utilized for review and redesigning the curriculum / programme.
- The library may be Internet connected with other libraries and may use the services of inter university centers like INFLIBNET. Internet and reprography facilities may be provided in the library.
- For the benefit of the students the following facilities may be made available.
  - a. Permanent Health Center
  - b. Auditorium

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- The colleges are not only seats of learning but they are centers for all-round personality development of learners. The college may initiate steps to expand the following facilities.
  - a. Career Counseling Cell
  - b. Placement/Employment Cell
  - c. Entrepreneurship Cell. This will motivate some students to envisage an entrepreneurial career in their future.
  - d. Students who aspire to work at national/international level are required to gain good proficiency in English language communication. For the benefit of such students, an English Language Communication Lab may be established to be run on self-financing basis. UGC assistance may also be sought for this purpose. Spoken English classes may be conducted after college hours.
  - e. To give practical touch to commerce teaching, a Commerce Lab may be established. This lab will display basic information and documents pertaining to commerce, business and industry such as Memorandum of Association, Articles of Association, Prospectus, Profit and Loss Accounts and Balance Sheets of leading industrial houses, banking and foreign trade documents, WTO documents, information relating to modern communication system, office management etc.
  - f. Co-curricular activities to be undertaken by various college associations/clubs such as Commerce Association, English and Literary Club, Study Circle, Economics Association, Population-Education Club and so on. Nature Club activities and study tours may be undertaken to take the class to the community outside. Emphasis may be given on the involvement of students at every possible stage. Out reach programmes may also be undertaken.

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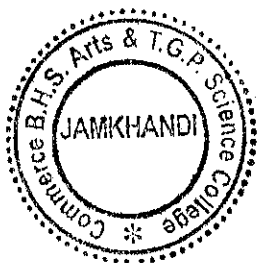
- Steps may be initiated to start a formal Grievance Redressal Cell at institutional level both for teachers and the students.
- At present there are almost no welfare schemes for teachers and the students. The college may explore and initiate various welfare schemes for all its constituents such as Group Insurance Scheme, Safety Insurance Scheme, Funds for the help of poor and needy students etc.
- It is very important for the college to strengthen and standardize the internal audit mechanism to locate and rectify the area of deficiencies/discrepancies in accounting. The college may strive its level best to get the clean final audit report from the certified auditor.
- Higher Education is undergoing a sea change. E-learning system is at doorsteps. Its relevance under close scrutiny. It is desirable that the college in co-operation with its management prepares a Vision document stretching over a period of next five to seven years incorporating the strategies it would adopt to meet the challenges emerging out of the changing scenario of higher education.
- It is advisable to have a Physical Director on full-time basis in view of the great potential for sports among the students.
- Plantation work may be taken to make the campus green and free from dust.
- The College may fix a minimum consolidated pay as per the norms of UGC for the teaching staff appointed on full-time temporary basis and the qualification of such staff may be also as per UGC norms to ensure quality.
- The Non-Teaching staff may be trained in computers and in the use of software for accounting and academic administration.

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- Payment of fees by students may be made through bank by opening a Bank counter in the college campus.

The Peer Team places on record its appreciation to the institution for their co-operation during the visit and the hospitality extend to them.

The peer team wishes the college a very bright future.



I agree with the observation and recommendations made by the Peer Team in this report.

Name & Signature of the Peer team member

*P. Geervani*  
6/02/04

1. Prof. P. Geervani  
Chairperson

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2. Prof. A. B. Kasar  
Member

*D. S. Naidu*  
6/2/04

3. Prof. D. S. Naidu  
Member Coordinator

Signature of the Principal

*B. L. D. E. A's*

B. L. D. E. A's Commerce, B.H.S.  
Arts and T.G.P. Science College,  
Jamkhandi – 587 302

Dist. Bagalokot (Karnataka)

**PRINCIPAL**  
**Comm, B.H.S. Arts & T.G.P. Science,**  
**College. JAMKHANDI**

