

**Peer Team Report
On
Institutional Assessment and
Re-accreditation
of**

**Commerce, B.H.S. Arts and T.G.P. Science
College, Jamkhandi, Bagalkot Dist,
Karnataka – 567 301**

Dates of Visit

29th – 31st August, 2016

Submitted

To

**National Assessment and Accreditation Council
Nagarbhavi, Bangalore-560 072, Karnataka**

Section – 1: GENERAL	Information
1.1 Name & Address of the Institution:	Commerce, B.H.S. Arts and T.G.P.Science College, Jamkhandi, Bagalkot Dist. Karnataka – 567 301
1.2 Year of Establishment:	1963
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Arts, Science and Commerce
• Departments/ Centres:	Science – 9, Arts – 8, Commerce – 1, BCA - 1, BBA – 1
• Programmes/ Courses offered:	U.G – 5, P.G – 4
• Permanent Faculty Members:	32 filled out of 59 approved posts
• Permanent Support Staff:	66
• Students:	UG – 3091, PG – 180
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Grant-in-aid co-educational and semi-urban college affiliated to Rani Channamma University, Belagavi • Managed by a leading Educational association of the region • Vast sprawling campus with adequate infrastructure.
1.5 Dates of visit of the Peer Team (A detailed visit schedule attached):	29 th – 31 st August, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Dahiya L. N.
Member Coordinator	Prof. A. V. Prasada Rao
Member	Dr. Madhavi S. Pethe
NAAC Officer	Dr. M.S. Shyamsundar

<p>2.2 Teaching-Learning & Evaluation:</p>	
<p>2.2.1 Student Enrolment and Profile</p>	<ul style="list-style-type: none"> • Admissions processed on merit cum reservation basis as per University norms and State Govt. rules. • Admission notification widely publicized in regional newspapers, local T.V and college web site. • Student profile for 2015 – 2016 intake indicates 69% O.B.C, 9.5%, S.C, 1.5% S.T and 20% of general category of which 35% are girls. • 50% of P.G. seats filled by the University and remaining 50% by the college management.
<p>2.2.2 Catering to the Student Diversity:</p>	<ul style="list-style-type: none"> • Learning levels of admitted students assessed through performance in qualifying examination. • UGC sponsored remedial classes conducted for slow learners. • Structured programs for advanced learners is not in evidence. • Ramps and other facilities provided for differently abled.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Mostly lecture method followed and supplemented by seminars, field trips and projects in some departments. • ICT enabled teaching is being initiated. • Mentor- mentee system for academic and personal needs of students exists. • Academic calendar strictly followed.

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<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • Out of 32 permanent teachers 18 are Ph.D. holders. • 29 of 59 sanctioned faculty positions yet to be filled. • Substitute teaching arrangements met with temporary appointments by management conforming to state Govt. rules.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Evaluation process is continuous and transparent. • 20% internal evaluation and 80% central evaluation by University followed in each subject. • Effective mechanism for redressal of examination related grievances exists.
<p>2.2.6 Student Performance and Learning Outcomes</p>	<ul style="list-style-type: none"> • Pass percentage is very good in all subjects. • A good number of students secured ranks and gold medals at university level. • A formal mechanism to assess learning outcomes needs to be evolved.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Research Committee is in place. • Faculty is encouraged to undertake research projects. • Conferences / Seminars / workshops are organized to enhance research culture.
<p>2.3.2 Resource Mobilization for Research</p>	<ul style="list-style-type: none"> • 2% of total budget earmarked for research. • One ongoing major research project (from VGST), 29 completed UGC minor research projects and five ongoing minor research projects (4 UGC and 1 ICHR) during the present assessment period. • Financial provision made for supporting a few students' projects.

<p>2.3.3 Research Facilities</p>	<ul style="list-style-type: none"> • Research facilities enhanced through UGC special grants and research projects. • College has no recognised research centers and recognized research guides. However, 5 Faculty members recognized as research guides by other universities.
<p>2.3.4 Research Publications and Awards:</p>	<ul style="list-style-type: none"> • Faculty members published 129 research papers in different National and International journals during last five years. • No National / State level research awards and recognitions received by faculty members. However, one faculty member is a editor for International journal of Theoretical and experimental Biology published in India. • Publications need to be encouraged in reputed refereed journals.
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> • College has no official policy for structured consultancy. • Informal consultancy done by some faculty members at departmental level. • No resource generation through consultancy.
<p>2.3.5 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> • 2 NSS units, 1 NCC wing, Scouts & Guides and YRC units involved in societal useful extension activities. • Partnership with some NGOs for extension activities established. • 8 teachers received (2 National level, 4 State level and 2 District level) awards for extension activities and community development programs.

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<p>2.3.7. Collaborations:</p>	<ul style="list-style-type: none"> • Departments of Chemistry, Botany and Zoology have some formal tie-ups with some local and nearby organizations for use of their equipment by students. • No linkages or collaborations with institutes of national repute for student placement and faculty exchange.
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • College located in a campus area of 54.1 acres and with built up area 12,177.4 Sq.Mts housing 40 classrooms, 21 laboratories, Auditorium, Seminar hall, Botanical garden, Fernery, Museum, library and administrative office. • Other facilities include Guest House, staff quarters, hostel accommodation for boys and girls, play ground of 10 acres, multi gym, indoor stadium, swimming pool, parking area, drinking water facility and cafeteria. • Two new hostels one each for boys and girls and PG block are under construction.
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • Library housed in 1066 Sq Mts, with seating capacity of 225 having 62,022 books, 40 journals & magazines is completely automated with NEWGENLIB software. • RFID yet to be installed. • OPAC, INFLIBNET, Reprographic facility and 12 nodes with 2MBPS internet bandwidth available. • Permanent Librarian needs to be appointed for proper usage and growth of library.
<p>2.4.3 IT Infrastructure :</p>	<ul style="list-style-type: none"> • College has a total number of 201 desk top computers, 12 laptops, 12 LCD projectors and 4 smart boards.

	<ul style="list-style-type: none"> • Central computer laboratory is equipped with 139 computers, Broad band internet facility, LAN facility and NME-ICT. • Two e-zones (one each in library and BBA department) are available in campus. • College management has tie-up with Microsoft Company for using all its products.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Separate budgetary provision exists for maintenance and upkeep of facilities. • Construction cell of BLDE association and Building committee of the college take care of maintenance of buildings. • AMC for UPS, R.O. water purifier, solar heater and maintenance of solar lights. • No AMC for computers.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Cells for Placement and guidance, Student welfare, Grievance redressal and Prevention of sexual harassment exist. • English language laboratory and 35 endowment cash prizes for meritorious students available. • About 80% of admitted students receive financial assistance either from State or Central Govt.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • About 18% of U.G students go for higher studies and 30 % of students from commerce stream get employed. • 7 – 8% dropout ratio in both U.G and P.G. • Pass percentage for all U.G and P.G. courses is above 90% except for Commerce which is 75%.

<p>2.5.3 Student Participation and Activities</p>	<ul style="list-style-type: none"> • Nominated Students Union operative. Students' representation in different academic and administrative bodies. • Students bagged several awards in sports activities at University level (12 students in National level and 3 students in International level events). • College hosted eight University level tournaments during 2010 to 2015. • College publishes annual magazine regularly. • Registered Alumni association contributed Rs. 3,07,000/- towards corpus fund for college development.
<p>2.6 Governance and Leadership:</p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • Vision and Mission are in tune with the objectives of higher education policies. • College is run by the Governing Body of Management and College Development Cell constituted by B.L.D.E. Association. • Decentralization and participative management practiced.
<p>2.6.2 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> • College has a good organizational structure for all its major activities. • Several committees constituted for discharge of different activities. • Feedback from different stakeholders collected through periodic meetings for formulating policies.
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Self-appraisal reports used for reviewing teachers' performance and for their career advancement. • Employees' co-operative credit society exists. • Students' feedback on teachers collected and evaluated.

<p>2.6.4 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> • College receives annual budgetary grant from state Govt. and development grant from UGC besides fee collected from students. • Regular internal and external audit in place. • Fully computerized accounts section operative. • Office administration automated.
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • Functional IQAC with participation of two external members. • IQAC needs to be more vibrant towards academic audit, planning & monitoring, and structured feedback analysis.
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • NSS volunteers plant saplings every year. There are about 2000 big-sized green trees in the campus for carbon neutrality. • Green audit conducted recently. • Power consumption regulated through replacement of all bulbs with LEDs and use of solar energy. • Water shed practices exist in the hilly portion of campus area. • Waste collected in campus converted into vermi compost through vermi culture .
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Resource mobilization through selling of solar energy generated with 10 KWP solar system installed in campus area to Hubli Electricity Supply Company (HESCOM). • All teachers voluntarily contributed one month salary which amounted to Rs. 1 crore, utilized towards construction of new Library building.

2.7.3 Best Practices:	<ul style="list-style-type: none">• Institution of good number of endowment cash prizes for meritorious students.• Teachers contributing Rs 500/- every month towards poor students aid fund.• Formation of quality circles for students' mentoring.• Adoption of poor and meritorious students by Alumni association for higher studies.• Installation of three incinerators in ladies hostel for hygiene.
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Approved

L. N. Doshi

MP/CLP
31/8/12

<p>Section III: OVERALL ANALYSIS</p>	<p><i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i></p>
<p>3.1 Institutional strengths</p>	<ul style="list-style-type: none"> • Ample land for future academic activities. • Wide range of options in UG program. • Good social perception of all stake holders. • Philanthropic, financially sound and Proactive management. • Excellent infrastructural facilities.
<p>3.2 Institutional Weaknesses:</p>	<ul style="list-style-type: none"> • Several permanent teaching and non-teaching positions including that of librarian and physical director lying vacant. • No long range perspective plan document. • Lack of regionally relevant agriculture based courses. • No recognised research guides. • Lack of options in P.G science stream.
<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • To strive for autonomous status. • Improvement in placement record. • More functional MOUs for students training and placement. • Apply for more funded projects. • Initiate entrepreneurship and skill-based programs for self-employment.
<p>3.4 Institutional challenges</p>	<ul style="list-style-type: none"> • To institutionalize consultancy. • To acquire CPE status from UGC. • To get research center status for some departments. • To develop Industry-Institute Interface. • To offer Choice Based Credit System in its true spirit.

L. S. Dalvi

msc
31/01/16

Section IV: Recommendations for Quality Enhancement of the Institution

- Formulate a long range perspective plan document with phase wise targets to be achieved.
- Immediate steps be taken to fill all vacant faculty and non-teaching positions on priority basis.
- Start one or two P.G courses in science stream and some regionally relevant short term diploma courses.
- Strengthen placement cell by imparting training in soft skills and communication skills.
- Provide additional space and infrastructural facilities for research.
- Motivate all faculty members to apply for more minor and major research projects
- Acquire a women's study centre to empower women.
- Conduct structured coaching classes to impart training for all competitive examinations through UGC sponsored coaching centre.
- Strengthen cultural activities and enhance on campus medical facilities.
- Initiate an incubation center to induce entrepreneurship among students.
- Enhance ICT facilities to reduce student to computer ratio.
- IQAC needs to be focused in pursuance of NAAC core values.



I agree with the Observations of the Peer Team as mentioned in this report.

[Signature] 31/8/2016

Signature of the Head of the Institution
PRINCIPAL

Com., B.H.S. Arts & T.G.P. Sci. College
JAMKHANDI, Dist. Bagalkot.

Signatures of the Peer Team Members

Name and Designation		Signature with date
Prof. Dahiya L.N. Former Pro Vice-Chancellor, Maharshi Dayanand University No. 1129, Sector – 3, Near Community Center, Rohtak – 124 001, Haryana	Chairperson	<i>[Signature]</i> 31.8.16
Prof. A. V. Prasada Rao (Former Rector, Andhra University) Price Apartments, Kirlampudi Layout, Visakhapatnam-530 017, A.P	Member Coordinator	<i>[Signature]</i> 31/8/16
Dr. Madhavi S. Pethe Principal M.L. Dahanukar college of commerce Dixit Road, Vile Parle(East) Mumbai – 400 057, Maharashtra	Member	<i>[Signature]</i> 31/8/16
NAAC Officer's Name Dr. M. S. Shyamsundar	Advisor	

Date- 31st August, 2016.

Place- Jamkhandi