

Peer Team Report
on Institutional Re-Accreditation

of

B.L.D.E. Assciation's
Commerce, B.H.S. Arts & T.G.P. Science College,
Jamkhandi – 587 301
Karnataka State

Date of Visit
4–5, May 2010



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

PEER TEAM REPORT ON**Institutional Reaccreditation of**

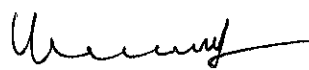
B.L.D.E. ASSOCIATION'S COMMERCE, B.H.S ARTS AND T.G.P. SCIENCE COLLEGE
 Place: Jamkhandi State: Karnataka

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	B.L.D.E. Association's Commerce, B.H.S Arts and T.G.P. Science College, Jamkhandi - 587301 Karnataka
1.2 Year of Establishment:	15.06.1963
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Arts , Science & commerce)
• Departments	19
• Programmes	UG : 4 PG Diploma – 1 Certificate/Diploma courses - 3
• Faculty Members:	Permanent; 44, Temporary: 40
• Permanent Support Staff:	10
• Students:	Men – 1104 women : 332 Total – 1436
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • 1) Co-educational degree college affiliated to K.U. Dharwad offering both aided and self financing courses at U.G. level and one P.G. diploma. • 2) Managed by one of the leading educational agency of the region and the college is housed in a vast campus with heritage building. • 3) College short listed for autonomous status by the University
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	4 th – 5 th May 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. K. Kunhikrishnan
Member	Dr. (Mrs) Dhulasi Birundha Varadarajan
Member Co-ordinator	Prof. M.D.P. Rao
NAAC Officer	Mr. B.S. Ponmudiraj

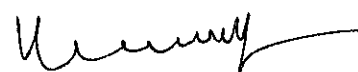

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • The college follows the syllabus prescribed by Karnataka University. • Senior faculty members contribute in curriculum design and development through Boards of studies of the university. • Academic programmes offered in Arts, Science, Commerce. COP programmes designed by the college faculty.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • 11 options of subject combinations in Arts and 9 options of subject combinations in science are provided. • 2 new UG programmes and 3 UGC sponsored certificate courses on self financing basis are introduced after the accreditation. • University rules followed in programme options.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • The college obtains feed back in the NAAC format from the students. • Feedback to be systemized with dynamic learning orientation.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • The syllabus revised by the parent university once in three years • The revision is made after implementation of semester pattern by the University • College has little role in updating curriculum.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • College has introduced new programme and Add on courses after accreditation.


2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission process is transparent. Publicity to admission process ensured through prospectus, college website, and press release through news papers. • The college follows the admission norms of the parent university and Govt of Karnataka. • Admission demand indicates that about 20% of seats sanctioned are lying vacant in almost all programmes.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Tutorials are conducted for all programmes.


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	<ul style="list-style-type: none"> • Bridge courses conducted for B.Com, BBA and Biotechnology students. • Provision for mentoring system to be strengthened.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The college follows academic calendar of the parent university • Predominantly class room lecture method is followed supported by use of LCD, OHPS and student centric methods like role play seminars, group discussions and field trips. • Interactive classroom learning initiated is to be expanded.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 15 teachers with Ph.D. and 15 teachers with M.Phil. Appointment as per UGC, University rules of department of collegiate education, Govt. of Karnataka. • The college has 59 sanctioned posts of which 44 have been filled. The management has appointed 40 full time temporary teachers. • The management encourages teachers to pursue research, participate in seminars and conferences and appreciable increase in research activities in the post accreditation period. • Five teachers have received recognition for their contributions. • Permanent posts lying vacant be filled.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Progress of students is monitored by continuous assessment and communicated to parents. • Evaluation methods of affiliating university are followed and communicated to the students during the introductory classes. • Provision for grievance redressal exists. • Semester system introduced for a few courses with internal and valuation by the University.
2.2.6 Best Practices in Teaching Learning and Evaluation (If any):	<ul style="list-style-type: none"> • College is recognized as a role model for conduct of University examinations.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee constituted to monitor research activities in the college • Study leave granted to teachers for doing M.Phil and Ph.D


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	<ul style="list-style-type: none"> • Financial assistance provided to teachers for presenting research papers in seminars and conferences from PTAC funds of UGC • Teachers guiding students for M.Phil degree under Distance Education System.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • In the post accreditation period 6 have acquired Ph.D degree, 8 M.Phil degree and 10 teachers are recognized guides for M.Phil programmes. • 6 minor research projects have been completed and there are 10 on going research projects funded by UGC • 23 research papers and 9 books have been published by the faculty • A good number of faculty have attended National seminars and presented papers. ✓ Faculty be encouraged to take up interdisciplinary research projects.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy system to be formalized. • More linkage with research organizations and NGOs be initiated.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • The college organizes extension activities through 2 NSS units and 1 NCC unit. • NCC participation in extension visible and appreciable. • Students are involved in extension activities through forums of various departments. • Out reach programmes are carried out with the help of local NGOs ✓ Local needs be identified in out-reach programmes.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • The college executed MOU with one Biotechnology laboratory and one local industry for providing practical training to the students • MOU has been executed with the training and recruitment wing of Infosys for GSE.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Initiated efforts for linkage and collaboration with research and industrial establishments
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The college has campus area of 54.1 acres with heritage buildings well maintained and good classrooms, well equipped lab, library and other facilities.

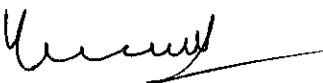

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	<ul style="list-style-type: none"> • Staff common room separate common rooms for boys and girls sports field, swimming pool, Multigym and hostels for boys and girls are available. • The infrastructure is optimally utilized
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Budgetary provision is made for maintenance • Maintenance is looked after by construction cell of B.L.D.E Association • Security men are appointed to guard the campus
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • The college has a Library committee to monitor the functioning of the library • The library has open access for all and automated • There is regular enrichment of the library with the books and Journals purchased from UGC and college funds. • Broad band internet facility with 4 terminals is provided and Inlibnet available. • New library block under construction.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • The college has 100 computers 4 laptops, 6 printers, 2 scanners, 4 Xerox machines, fax and 5 LCDs. • Central computer facility available in the computer laboratory and in internet zone. • Budget provision is made for maintenance of computers and in house maintenance is carried out ✓ ICT enabled interactive learning to be initiated in all courses.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The college has a language lab and vehicle parking, drinking water facility with water purifier, canteen, telephone and xerox facilities are available and a well maintained swimming pool established.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Augmentation of infrastructure to keep pace with academic growth and access given to the local population to use the sports and swimming pool facility.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Adequate representation is given to students from back ward and minority communities in admission to various courses. • The dropout rate is about 21% • Performance of students in the university examinations appreciable. • Progression to higher studies is 15% and

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	30% of passed out students mostly from science and commerce have secured employment
2.5.2 Student Support:	<ul style="list-style-type: none"> • The college publishes up dated prospectus and college magazine annually • Financial aid sanctioned by state govt. along with scholarships freeships and concession schemes of the college are provided to the students. • Grievance redresal cell and sexual harassment prevention committee are functional • College management and faculty provide financial support to the deserving students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Students have participated in International / national and University level and inter collegiate level sports • The college has students' union for organizing several activities • The Alumni association established is registered and is active and extends support.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • SWO supports students for preparation of competitive examinations and study materials are supplied • Quality circles are formed for student mentoring.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The management has well defined vision and mission to empower the students of rural and marginalized sections of society by providing opportunities for quality education. • Local management committee and the Principal plan, implement and evaluate all academic programmes in consultation with various committees ✓ Long term plan required for development.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • The college is run by B.L.D.E. Association Bijapur and college development council is constituted composing of local leaders and academicians • Principal is the joint secretary of CDC and coordinates all activities in the college
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Different committees are constituted for internal coordination • Grievance redresal cell exists ✓ The college has to develop plans for future development

2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Staff welfare schemes exists • Skill development programmes for both teaching and non teaching staff are to be further strengthened. • Management has appointed 40 temporary teachers.
2.6.5. Financial Management & Resource Mobilisation	<ul style="list-style-type: none"> • The college receives grants from State Govt. and UGC • No donations are collected. To some extent self financing courses generate resources to the college • The institution has adequate budget to run the college • Accounts are audited regularly by chartered accountant and govt. auditors
2.6.6. Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> • Management with clear and healthy perspectives and practices.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The college IQAC is functioning • The college organizes various programmes for quality enhancement • Decentralized administration adopted in governance
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Institution promotes social responsibilities and citizenship roles through NSS & NCC • Socially backward, economically weaker and differently abled students are provided with support . • Regular coaching classes, guidance, extension activities, co curricular activities are taken up
2.7.3. Stakeholder Relationship	<ul style="list-style-type: none"> • Cordial relationship exists among faculty, students and administrative staff • College strives to attract students and enhance their performance. ✓ Core values of NAAC are to be systematically implemented. • Social perception of the college is positive
Section III: OVERALL ANALYSIS	
<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Excellent infrastructural facilities • Appreciable performance in the university examinations • Transparency in admission and evaluation • Qualified and committed staff • Committed management with vision


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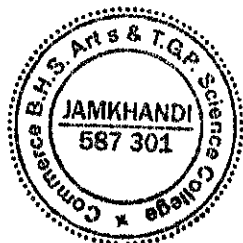
	<ul style="list-style-type: none"> • Good progression to employment • Caters to the needs of educationally backward region.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> ✓ • ICT enabled learning orientation in teaching inadequate. • High dropout rate • Non filling of sanctioned permanent posts (Teaching & Non Teaching) • Lack of inter disciplinary courses • Lack of collaboration for research consultancy and linkage • Lack of long term developmental plan. ✓ • Lack of PG programmes.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of skill development programmes and PG programmes • Establishing linkages with external agencies ✓ • Motivating faculty to apply for more research projects • Consultancy services to be formalized • Initiating strategies to offer more courses in emerging areas, locally relevant, like Sugar Technology, Rural Development etc.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • Interaction with industries, universities and other institutions in the vicinity • Mobilization of resources for research and development and enhancement of research activities • More sports and games activities. • Increasing Alumni participation and support.

Section IV: Recommendations for Quality Enhancement of the Institution

- The college may strive to attain autonomous status.
- Existing courses be strengthened and diversified to cater to student competence.
- To enhance student progression to higher studies, P.G Courses in applied subjects may be started with local relevance (e.g. Sugar Technology, rural sociology, mass communication, MCA etc..)
- Introduction of more inter disciplinary courses may be started as add on courses.
- Emphasis may be laid on e-learning and interactive classrooms.
- Interdepartmental and interdisciplinary orientation in teaching and research be initiated.
- ✓ • More symposia and conferences may be organized.
- Incremental academic growth may be obtained and analyzed.
- ✓ • Research and publication output efforts to be streamlined.
- Linkages and MOU's may be established with external agencies and more research projects can be applied for from different funding agencies.

- Organised collaborations with NGOs may be established for outreach programmes.
- Rural livelihood enhancement programmes and 'Earn while you learn' scheme may be introduced.
- Student mentoring to be systematized.
- ✓ Boys hostel mess facilities to be provided on top priority. Renovation of the hostel building and urgent repairs to be taken up or alternate accommodation may be provided in the old college heritage building.

I agree with the Observations of the Peer Team as mentioned in this report.



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 Signature of the Head of the Institution
 Seal of the Institution
PRINCIPAL-Grade-I
 Com. B.H.S Arts & T.G.P. Sci. College
 JAMKHANDI. Dist. Bagalkot.

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. K. KunhiKrishnan	Chairperson	<i>K. KunhiKrishnan</i> 5.5.10
Dr. (Mrs) Dulasi Birundha Varadarajan	Member	<i>V. Dulasi Birundha</i> 5.5.10
Prof. M.D.P. Rao	Member Coordinator	<i>M.D.P. Rao</i> 5/5/10
Mr. B. S. Ponmudiraj	Assistant advisor, NAAC	

Place: Jamkhandi

Date : 5th May 2010