

**B. L. D. E. ASSOCIATION'S
COMMERCE, B.H.S. ARTS AND T.G.P. SCIENCE COLLEGE,
JAMKHANDI - 587 301.**

DIST: BAGALKOT, KARNATAKA

(NAAC III CYCLE ACCREDITATION "A" GRADE-CGPA-3.32)

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Dr. M. B. Mulimani
Principal



2018-19



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Best Practices

The EOA Clearinghouse defines Best Education Practices as the wide range of individual activities, policies, and programmatic approaches to achieve positive changes in student attitudes or academic behaviors. This umbrella term encompasses the following designations that differ on the level of evidence supporting desired student or institutional outcomes: promising, validated, and exemplary.

- Promising education practice: Contains detailed information describing the practice and how to implement it. Data collection is in process, but rigorous evaluation has not yet been completed.
- Validated education practice is a promising education practice that has undergone rigorous evaluation documenting positive student outcomes in one education setting. The evaluation design could be experimental or quasi-experimental quantitative, qualitative, or mixed. A similar term used to describe this type of practice is evidence-based education practice.
- Exemplary education practice is a validated education practice successfully replicated at multiple education settings with similar positive student outcomes. A similar term used to describe this type of practice by the federal Department of Education is "scale-up," since the practice has high potential for successful implementation at other education sites.

THE BEST PRACTICES OF THE INSTITUTION

Title of the Practice: Motivational Endowment Cash prizes.

Goal:

- To motivate students to achieve excellence in their endeavour.
- To keep engaging students in task of achieving goals.
- To promote academic performance of students.
- To promote sports culture.
- To give vent for instinct potential and opportunity for exposure.
- To attract individual donors for instituting endowment cash prizes.
- To encourage organisations for charity.
- To identify and nurture merit.

The Context:

The goals are basic tools that underlie all planning and strategic activities. They serve as the basis for creating policy and evaluating performance. Motivation is based on achievement related goals. Motivation is the driving force behind all the actions of an individual. There are different forms of motivation but achievement motivation is important. Therefore, the college has instituted large numbers of endowment cash prizes for engaging students in a task of achieving goals. Achievement motivation is based on reaching success and goals are incentive based. The successful students are honoured with endowment cash prizes and certificates of merits are issued.

The Practice:

The college has attracted large numbers of donors for donation of money to institute endowment cash prizes. The donors have given money to institute endowment cash prizes in remembrance of their loving. The retired faculty members, retired principals, subject fora, faculty members and staff, students of various batches, social organisations, past students and alumni association, wealthy graduates have donated money. Donors have donated endowment money for specific purpose. The agreement letters are issued to the donors. Endowed money is kept in bank as fixed deposit in the name of principal of the college. The principal balance remains intact and interest earned every year from it is used for giving scholarships to students as awards for merit. The terms of endowment are not violated. The list of recipients of endowment cash prizes are sent to donors. Management of an endowment is a discipline unto itself. Donors are invited for distribution of endowment cash prizes.

Apart from endowment cash prizes the principals and heads of various departments have honoured university rankers, gold medallists and scorers of out of out in a subject by giving incentives. The NGO Vidya Poshak, Somaiah Sugars accords huge amount for needy and meritorious students. All the faculty members have been contributing Rs.500/- per month out of their salary towards generation of corpus fund for helping needy and meritorious students.

Evidence of Success.

The college was able to institute 39 endowment cash prizes so far. The numbers of endowment cash prizes are increasing every year. This is a way out to nurture merit. The oldest endowments are still active today. The table given below shows the evidence of success.

Year	No. of endowment cash prizes	No. of students benefitted	Amount awarded*	Name convenor
2010-11	32	56	24050/-	Prof. B. I. Kaddi
2011-12	35	61	36950/-	Prof. A. S. Kandagal
2012-13	37	61	35650/-	Prof. B. I. Karalatti
2013-14	39	75	43400/-	Prof. S. P. Madrekar
2014-15	41	77	42400	Prof. A. S. Kandagal
2015-16	45	88	52800/-	Prof. A. S. Kandagal
2016-17	44	81	55100/-	Prof. A. B. Khot
2017-18	45	81	55751/-	Prof. B. I. Karalatti
2018-19	47	97	71900/-	Prof. B. I. Karalatti

*The amount awarded varies due to change in rate of interest.

The monthly contribution of the faculty members is distributed in the form of scholarship to the needy and meritorious students. The details are as follows.

Year	No. of students Benefitted	Amount Awarded
2010-11	17	10,000/-
2011-12	75	45,000/-
2012-13	137	56,600/-
2013-14	30	96,800/-
2014-15	67	90,500/-
2015-16	77	1,69,000/-
2016-17	115	1,77,200/-

2017-18	68	170,000/-
2018-19	61	100,000/-

10 past students of the college have donated Rs. 3.70 lakh towards corpus fund generated by the alumni association. 12 students have been sponsored by the alumni association for further higher studies and paid Rs. 2.82 lakh for those students.

Large numbers of needy and meritorious students have been benefitted from corpus fund generated by contribution from faculty members.

Problems Encountered and Resource Required

No problems are faced in identification of meritorious students for award of endowment cash prizes. However, identification of needy and meritorious students is a difficult task. In spite of wide publicity through prospectus, notices and college website few deserving students are not aware of this best practice. So, few deserving students turn up late for asking financial help. Under such circumstances resources fall short. Even then alternate arrangements are made to meet the requirements of deserving students.

Notes (Optional):

The identification of donors to attract endowment cash prizes is a continuous process. The cordial relation is to be maintained with donors and NGOs to motivate others to come forward for instituting endowment cash prizes.

8. Contact Details:

Name of the Principal	: Dr. M. B. Mulimani
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TITLE OF THE PRACTICE

Improving Teaching – Learning Process

1. Goal

- ↓ To ensure the completion of syllabus according to the academic planner of each department
- ↓ To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching
- ↓ To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

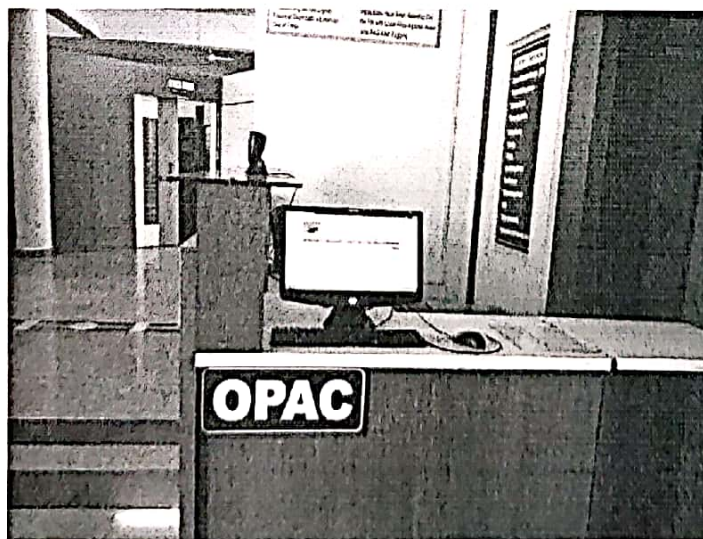
2. The context

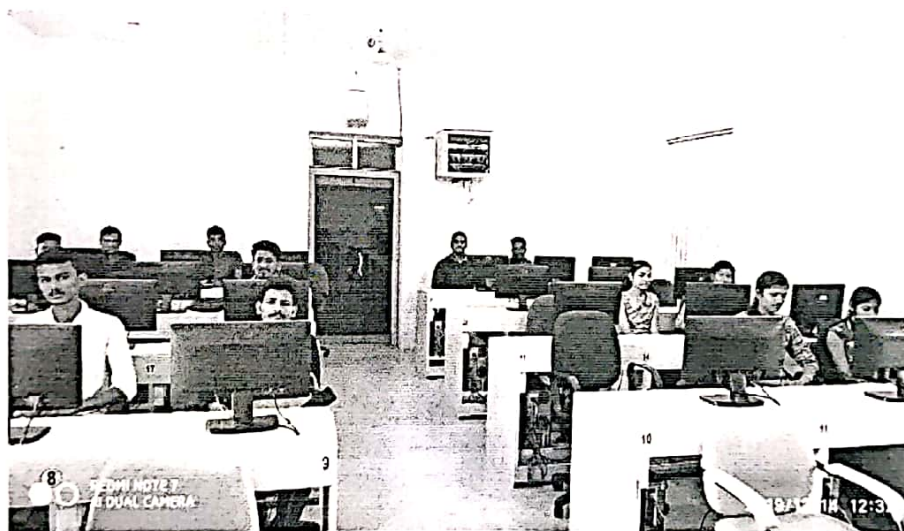
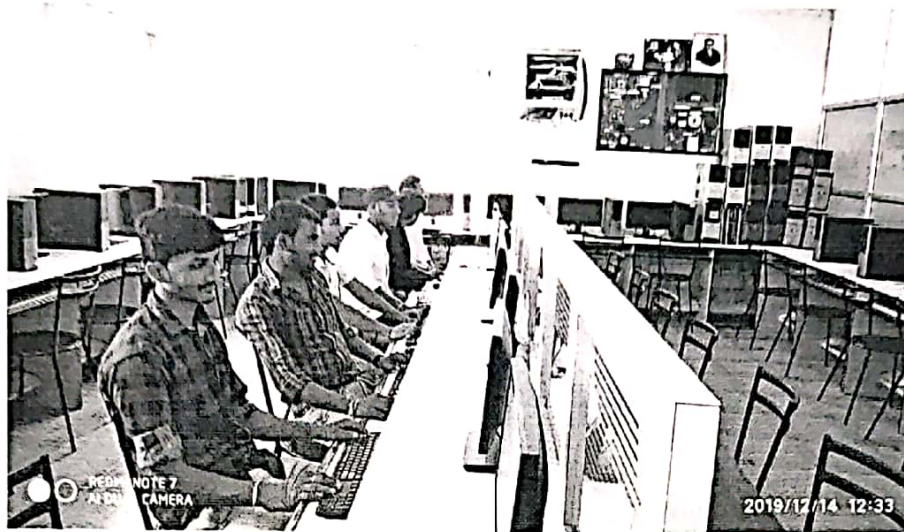
- ↓ The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.
- ↓ The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

3. The practice

- ↓ Academic planner along with the calendar of events is uploaded on the website for information to students.
- ↓ The teaching – learning committee along with the heads of different departments monitor the pace of coverage of the syllabus.
- ↓ Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers hold frequent informal meetings and cull out the information needed.

- ↓ Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations
- ↓ Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT.
- ↓ Computer science department staff and programmers train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.





4. Evidence of Success

1. Highest number of students for a college under Rani Channamma University

The first and foremost distinctiveness of our institution is that, it boasts of largest number of students for UG and PG programmes of its parent university i.e. Rani Channamma University. For the year 2018-19 total numbers of students was highest for any college under affiliated university.

2. Academic Excellence

College carries the academic excellence as its tradition. Right from its inception the academic excellence is proved through number of ranks, it secures in the university. For the year 2018-19 it secured 07 ranks, highest in the history of the college as well

as the affiliating university. Until now total ranks 65 have been secured by our institution.

2018-19 RANK LIST OF THE COLLEGE

Sl. No	Name of the Student	Course	Rank
1	Asha Malakappannavar	B.A.	1 st
2	Mallikarjun Mathapati	B.A	8 th
3	Shivakumar Pradhani	BSc	2 nd
4	Sushma Junjappanavar	BSc	4 th
5	Kausalya Nandrekar	BSc	5 th
6	Krishna Lahoti	B.com	3 rd
7	Shashikala Kadi	MSc	2 nd

5. Problems encountered and Resources required.

- ✚ Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
- ✚ The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.


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CONVENOR **CRITERION – VII**
NAAC Criterion - VII
Institutional Values & Best Practices
B.L.D.E. Association's
Commerce, BHS Arts & TGP Science College, JAMKHANDI


PRINCIPAL
PRINCIPAL
Com BHS Arts & TGP Sci. College
JAMKHANDI Dist. Bhaqalkot

