Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE**
Name of the head of the Institution	**DR M B MULIMANI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08353220183**
Mobile no.	**9986079978**
Registered Email	**IQACBLDEJKD@GMAIL.COM**
Alternate Email	**BLDEAJKD@YAHOO.CO.IN**
Address	**COMMERCE, BHS ARTS & TGP SCIENCE COLLEGE ATPO:JAMKHANDI -587301 DIST:BAGALKOT**
City/Town	**JAMKHANDI**
State/UT	**Karnataka**

Pincode	**587301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**SIDDESHWAR KAMATI**
Phone no/Alternate Phone no.	**08353223344**
Mobile no.	**9980200298**
Registered Email	**IQACBLDEJKD@GMAIL.COM**
Alternate Email	**KAMATISB@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://bldeajkd.ac.in/wp-content/uploads/2019/12/AQAR-2017-18-BLDE-JKD.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://bldeajkd.ac.in/wp-content/uploads/2019/12/ACADEMIC-CALENDAR-2018-19.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**75.80**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**A**	**3.12**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.32**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Executive Committee Meeting	24-Jun-2018 1	22
IQAC Meeting with HoDs & Staff	09-Jul-2018 1	78
IQAC Meeting with Class Representatives	15-Jul-2018 1	42
IQAC Meeting with Women's Forum	25-Jul-2018 1	31
IQAC Meeting with HoDs & Committee Heads	24-Aug-2018 1	42
IQAC Meeting with HoDs & Staff	13-Nov-2018 1	106
IQAc Executive Committe Meeting	31-Dec-2018 1	22
IQAC Meeting with HoDs & Staff	01-Jan-2019 1	106
IQAC Meeting with Non Teaching Staff	18-Mar-2019 1	46
IQAC Meeting with Hods & Committe Heads	06-Apr-2019 1	48
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry/Dr B. M. Kalashetty and Prof. R. C. Shet	CESEM	VGST	2013 1095	6000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. 10 IQAC meetings conducted for quality enhancement. 2. External AAA recommendations implemented, phasewise : Inspiring Books Section in Library, Readers Club established 3. IPR Workshop conducted in collaboration with BLDEA Law College. 4. Participation in NIRF, ARIIA, AISHE, AQAR 5. Submitted application for UGC PARAMARSH Scheme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise quality development programmes for teaching & non-teaching staff.	1. IPR workshop was conducted in collaboration with BLDEA's Law college. 2. 28 institutional level quality development programmes were organised for the benefit of teaching, non-teaching staff and students
Monitoring of student progression	Following measures were undertaken. 1. Remedial classes. 2. Induction courses for I semester students 3.Enrichment activities for achievers 4. Quality circle monitors the mental well being of the students. 5. Coaching classes for competitive examinations. 6. On Campus & off campus recruitment drives. 7. Student Satisfaction Survey conducted
AAA Peer Team recommendations implementation.	1.Inspiring books section was created in the library. 2. READERS' CLUB initiated. 3. ENGLISH LANGUAGE LABORATORY was opened to all the staff members.
Strengthening measures for preservation of environment.	The following measures were undertaken: 1. GREEN AUDIT of the campus was implemented. 2. Rain water harvesting pits were created. 3. Regular checks are carried out by the faculty members to minimize wastage of water and Electricity. 4. Tree plantation drive was undertaken. 5. Use of plastic is regulated in the premises.

| Sustaining and enhancing the Quality of Academics | 1. The Feedback on Teaching was processed. 2. Student Satisfaction Survey was conducted. It was shared with faculty with suggestions & recommendations. 3. 02 Certificate courses started. 4. 04 Value added courses started. |
| To encourage Research culture among students by making 'Project work' a part of internal assessment. | 1. Rs 200000/- is kept as seed money towards student projects. 2. Project work is given due weightage in internal assessment. |

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| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

Name of Statutory Body	Meeting Date
IQAC and Management	06-Dec-2019

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |

| **16. Whether institutional data submitted to AISHE:** | **Yes** |

| Year of Submission | **2019** |

| Date of Submission | **23-Jan-2019** |

| **17. Does the Institution have Management Information System ?** | **Yes** |

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **1. Students MIS is maintained for the database of student admission, fees, personal details, and contact details. 2. Office automation maintains teachers' database, financial transactions and leave movements. 3. Rani Channamma University OASIS database of our institution is maintained for Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all degree students. 4. ILMS software maintains the library database. 5. Computer science department maintains institutional repository.** |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanism for effective delivery of curriculum. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus assigned to each topic/Group/paper etc. iii. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a very rich central library with open access system and many departments have their Departmental libraries for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. Our college has E zone facility where students can have the access of e-learning through online Web and Video courses for various streams. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different software. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
Sugar Science	NOT AVAILABLE	16/07/2018	90	Employabil ity in local sugar industry. Course holders can set up small	Knowledge of Sugar Processing skills.

Tissue Culture	NOT AVAILABLE	16/07/2018	90	Employability to provide basic and applied training in the subject for development of skills for a career in entrepreneurship, generate technically trained human resource for tissue culture industries and as instructors in schools and colleges.	Upon systematic learning, can equip a person to effectively utilize the techniques in various areas like basic research, environmental issues and commercial applications.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	POLITICAL SCIENCE	01/08/2018
MA	HISTORY & ARCHAEOLOGY	01/08/2018
MCom	COMMERCE	01/08/2018
MSc	MATHEMATICS	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Tally with GST	16/07/2018	100
Spoken English	16/07/2018	100
Human Values and Professional Ethics	16/07/2018	100
Android Applications Development	16/07/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	industry visit	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback is filled by both UG and PG Students on their last examination day in the college. 80 attendance of each student is necessary for the feedback. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents by each department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Employers' feedback is collected through local field visits also through online mode. Alumni feedback is collected from the meetings held periodically also online feedback is collected from faraway alumni. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in IQAC meeting of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation ad remodification.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HUMANITIES &	1800	980	938

	LANGUAGES			
BCom	COMMERCE	1080	867	835
BSc	BASIC & APPLIED SCIENCE	1620	1385	1340
BCA	COMPUTER SCIENCE	180	178	162
BBA	MANAGEMENT	150	102	92
MA	HISTORY	60	39	39
MA	POLITICAL SCIENCE	60	51	51
MCom	Commerce	60	58	58
MSc	MATHEMATICS	40	32	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3380	180	31	Nill	102

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
102	43	13	10	4	7
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's good citizenship of our country, so this is our responsibility to make their personality according to our emerging sociopoliticaleconomic spiritual and scientific needs of future days. In this regards our college has Quality Circle to mentor the students. This cell organises various class room lectures, seminars, interaction with academicians for the students' future according to their need. Many students are benefited by this and get success in the various fields of their life. This cell organises the needed counselling for the needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3547	102	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
59	24	35	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. N M Rolli	Associate Professor	Life Time Achievement Awards IOSRD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	SEMESTER	18/04/2019	20/06/2019
BCom	C	SEMESTER	18/04/2019	20/06/2019
BSc	S	SEMESTER	18/04/2019	20/06/2019
MA	HS3	SEMESTER	25/05/2019	20/07/2019
MA	PS4	SEMESTER	25/05/2019	20/07/2019
MSc	MSMT4	SEMESTER	25/05/2019	20/07/2019
MCom	MCOM3	SEMESTER	25/05/2019	20/07/2019
BBA	BBM	SEMESTER	18/04/2019	20/06/2019
BCA	B2	SEMESTER	18/04/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college all departments have a mechanism of internal assessment of students' learning process. In midsession all departments/ subject wise teachers provide a set of previous years question paper to students for their evaluation of writing and answer presentation. Then teacher discusses with students their shortcomings and achievements. After this test teacher searches the weak areas of the students. Slow learners are being traced and they come under focus .These students get help by Remedial classes by subject concerns for the student appraisal. Class room seminar presentations were done through toppers of the class and interaction session are conducted after this presentation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level

holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, BRSC Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bldeajkd.ac.in/wp-content/uploads/2019/12/2.6.1-Programme-outcomes-Course-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Nill	216	185	85
C	BCom	Nill	236	218	92.36
S	BSc	Nill	322	235	73
Nill	BBA	Nill	18	13	72
Nill	BCA	Nill	54	39	72.22
Nill	MA	HISTORY	12	12	100
Nill	MA	POLITICAL SCIENCE	24	24	100
Nill	MCom	Nill	28	26	93
Nill	MSc	MATHEMATICS	13	12	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bldeajkd.ac.in/wp-content/uploads/2019/12/2.7-SSS-2018-19-new.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	VGST	6000000	2000000
Any Other (Specify)	365	Institution	2350	2350
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR WORKSHOP	IQAC AND BLDEA LAW COLLEGE	29/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Life time achievement award	Dr N.M.Rolli.	IOSRD VISAKAPATTANAM	21/07/2018	Life time achievement award
Presentation Award	Udaya Hunasikatti B.Sc III	RCU Belagavi and Govt of Karnataka	29/09/2018	Presentation Award
Environmental Protection	Shoba Karigar B.Sc.II	RCU Belagavi	26/02/2019	Environmental Protection

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NOT AVAILABLE	NOT AVAILABLE	NOT AVAILABLE	NOT AVAILABLE	NOT AVAILABLE	06/04/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
not applicable	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	2	4.6
National	Political Science	2	0
International	Statistics	1	0
International	Mathematics	5	4.6
International	Physics	4	6.39
International	English	1	5.1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	3
Commerce	4
History	10
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Toxicity effect of Copper on Aquatic macrophyte (Pistia stratiotes L)	Rolli.N.M.	International Journol of current research and review	2018	7	BLDEAs Degree College Jamkhandi	7
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not available	Not available	Not available	2019	Nill	Nill	Not available
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	40	17	10
Presented papers	4	11	Nill	Nill
Resource persons	1	2	6	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Not available	Not available	Nill	Nill
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Level Award Examination	State Level Award By Govt of Karnataka	Authority of State Scouts and Guides	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
plantation	College	Nature Club	22	158
plantation	Dept of Forest and NSS	Plantation	25	132
Swach Bharat	NSS,NCC,Scouts and Guides	Campus Cleaning	12	260
Aids Awareness	NSS,NCC,Scouts and Guides	Aids Awareness camp	9	112
Voting Awareness Camp	NSS,NCC,Scouts and Guides	Voting Awareness Camp	7	165
International Day of Yoga	NSS,NCC,Scouts and Guides	International Day of Yoga	57	450
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange program	Political Science Department - 13 Students	College	6
Research and Extension Activities with Tungal College Jamkhandi and JSS College Dharwad	Chemistry and Botany	College	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

| Research and Extension Activities | To study the different parameters of sugar cane,milk,water ,soil etc | Rohini Biotech, Prabhulingeswar sugar industry and KMF Asangi | 01/06/2018 | 01/06/2019 | Techers and Students |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
JSS College Dharwad	01/06/2018	Research and Extension	30
Rohini Biotech Mahalingapur	01/06/2018	Research and Extension	10
Prabhulingeswar sugar industry	01/06/2018	Research and Extension	250
KMF Asangi	01/06/2018	Research and Extension	25
Tungal Degree College jamkhandi	01/06/2018	Research and Extension	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	1448007

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

NEWGEN LIB	Fully	3.1.5	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64961	6534008	879	553680	65840	7087688
Reference Books	791	209859	62	12810	853	222669
Journals	50	940375	22	46775	72	987150
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NOT AVAILABLE	NOT AVAILABLE	NOT AVAILABLE	06/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	206	4	225	2	0	1	7	100	0
Added	19	1	0	0	0	0	0	0	0
Total	225	5	225	2	0	1	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT AVAILABLE	NOT AVAILABLE

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1300000	1238775	500000	450343

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has set procedure and policies for utilization of physical, academic, and support facilities: 1. The management has clearly speeled out policies procedures for the utilization. 2. These policies are localized according to locational needs necessities. 3. IQAC Local Advisory Committee decides on these matters periodically. 4. The needs are decided on the basis of feedback received.

http://bldeajkd.ac.in/wp-content/uploads/2019/12/4.4.2-Procedures-Policies-for-maintaning-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from Institution and Dattinidhi/Cash Prize	47	71900
Financial Support from Other Sources			
a) National	Sanchi Honnamma Sir C.V. Raman Minority MHRD Physical Challenged Labour welfare SC/ST Vidyasiri TMC Jamkhandi Arivu Loan Scholarship	2860	6685053
b)International	Jindal Scholarship	5	18000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/01/2018	250	NSS and NCC Unit
Orientations for 1st year students	01/07/2018	750	All Department faculty
Bridge Course for 1st year students	04/07/2018	800	All Department Faculty
Remedial Coaching Class:English	27/08/2018	100	All Department Faculty
Remedial Coaching Class:Physics	28/08/2018	60	All Department Faculty
Remedial Coaching Class:Chemistry	29/08/2018	85	All Department Faculty
Remedial Coaching Class: Mathematics	31/08/2018	89	All Department Faculty
Language Lab	27/07/2018	100	English Dept

Learning Writing skill Development Programme	07/11/2018	68	BCA
Market Mela	27/02/2019	48	Womens Forum
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Departmental Mentoring Activities Related to Carrier Counselling, Competitive Exams and Guidance For Students	110	316	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NOT AVAILABLE	Nill	Nill	WIPRO, INFOSYS, TATA CONSULTANCY	145	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	BA	BA	RANI CHANNAMMA UNIVERSITY	MA

2019	138	BSC	BSC	RANI CHANNAMMA UNIVERSITY AND DIFFERENT PG CENTRES	MSc
2019	88	BCom	BCom	RANI CHANNAMMA UNIVERSITY AND DIFFERENT PG CENTRES	MCOM
2019	7	BBA	BBA	DIFFERENT BUSINESS SCHOOLS	MBA
2019	10	BCA	BCA	DIFFERENT BUSINESS SCHOOLS	MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming 1	Rani ChannnammaUniverstiy, Belagavi Inter College Men Women	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	IV PLACE IN NATIONAL LEVEL CYCLING	National	1	Nill	A1879770	MEGHA GUGAD

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

* **Class representatives are selected based on the percentage of marks scored in the examination of the previous year. • For a selection of class representatives? top three scorers are identified from each class/division of each course. • One among the top three scorers is selected on willingness expressed by the students in order of preference from the topper side. • The college students? union is formed with student representatives from all the classes/divisions of each course comprising of 22 students. • General Secretary of college union, Secretary for Athletics and secretary for College Magazine are selected from among B.A, B.Scand B.Com final year representatives on rotation. The cycle of rotation is completed every 3 years. • Secretary for Women Forum is selected from among the top scorers in cyclic order from all the courses. • The General Secretary of College Union represents IQAC. • NSS Advisory committee has students? representatives. • NCC Unit has students? participation. Major Activities of College Union: The Students? Union is an active and constructive body in the College managed democratically by the students. The students? Union organizes spectrum of activities. The major activities of the students?Union are as follows. a. Arranges inaugural function of Students? Union and Sports Activities, Fresher's welcome, Orientation Programmes, Interclass CulturalCompetitions, Interclass Sports Competitions, Publication of CollegeMagazine, Ganesh Festival, Saraswati Pooja, Debates, Quiz, BloodDonation Camps, Megha trade fairs, participation in social and community services, organizing health camps. b. Maintains Unity and brotherhood atmosphere on the campus. c. Promotes academic activities. d. Grievances are brought to the notice of the College Authority. e. Acts like link/bridge between the college administration and students. Funding: • Budgetary allocations for Students? Union are made at the beginning of each financial year. • Rs.80/ is collected from every student towards Students? UnionActivities at the time of admission. • Most of the financial requirements of the students? union are met out from budgetary allocation and from the amount collected from students. • Any extra expenses to be incurred are borne by the college. • The college gives equal opportunity to the students both in academic and administrative bodies. The details of academic and administrative bodies having students? representation are as under. Academic: • IQAC • Study Tour Committee • Library Advisory Committee • Editorial Board of College Magazine Administrative: • Athletics • Women Forum • Nature Club • Heritage Club • SWO • Grievances Redressal Cell • Antiragging Committee • Cultural Activities Committee**

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Past Students Association. The list of Office bearers is as follows. S.No. Name Profession Post held in Alumni 1 Shri. M.C. Karabari Associate Professor President 2 Shri. V.V. Tulashigeri Advocate VicePresident 3 Shri. V.J. Kadadevar Professor General Secretary 4 Shri. A.L. kadakol Lecturer Secretary 5 Shri. S.K. Badaradinni SDA Treasurer 6 Sri.S. M. Matur Rtd. S.P Director 7 Sri. Linganand Gavimath Professor Director 8 Dr. S.S.Suvarnakhandi Rtd. Principal Director 9 Sri. S.S. Kattimani Lecturer Director 10 Sri. P.S. Patil Rtd. SP Director 11 Sri. B.I. Kaddi Rtd. Professor Director 12 Sri. M.C. Gondi Editor, Vikrant Bharat Director 13 Sri G. B. Bangi Chartered Accountant Director 14 Sri G. S. Nyamagouda Director, BDCC Bank Director 15 Dr. T.P.Giraddi Rtd. Professor Director 16 Prof. P.B. Patil Rtd. Professor Director 17 Smt. R. Vernekar Lecturer Director 18 Sri. M.K. Nyamagouda Rtd. CoOp. officer Director 1. The institution has an active registered Alumni association, the registration is renewed every year. 2. The

members meet at least once in a year and discuss all the issues pertaining to the development ofthe institution both academically and otherwise. 3. Alumni association having prominent personalities from all sections of the society as its office bearers and on its Board of Directors, the association has established a very good link among the college, thesociety, government officers, social organizations, etc. 4. Instituted endowment cash prizes, scholarships for meritorious students. The table shows the endowment cash prizes instituted by the alumni. Sl. No Name of endowment prize Amount (Rs) Academic year 1. Late Smt.BalavvaPandappa Giraddi memorial Dr. T. P. Giraddi endowment prize for highest scorer in Physics of B.Sc I II Semester 10,000/ 201819 2. Late Sri Shankar Udapudi memorial Dr. G. V. Udapudi and family endowment prize for highest scorer in B.Sc Computer Science 20,000/ 201819 3. Late Sri RudrayyaKaradi memorial Sri ShrishailKaradi endowment prize for B.A, B.Sc and B.Com top scorer 50,000/ 201819 4. Late Smt.NeelawwaKaradi memorial Sri ShrishailKaradi endowment prize for B.A, B.Sc, and B.Com 2nd highest scorer 50,000/ 201819 5. Smt.LalitaKotyal endowment prize for highest scorer in Kannada in B.A 10,000/ 201819 6. Dr.S.S. Suvrnkhandi, Principal GradeI (Retired) Endowment prize for highest scorer in Botany in B.Sc. 10,000/ 201819 7. Cash prize from B.A students of 200910 batch for the highest scorer in B.A. 10,000/ 201819

5.4.2 – No. of enrolled Alumni:

219

5.4.3 – Alumni contribution during the year (in Rupees) :

22800

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of Board of Directors of the Alumni Association were heldon following date. 26072018, 07112018. Activities • Alumni Association has kept 4 endowment cash prizes for outstanding performance of the students in academic and sports activities. • Sharing professional experiences to the students. • Providing valuable suggestions for curriculum design.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.To provide modern value based education with soft skills, entrepreneurship,spirit of nationalism, social integrity, communal harmony, to empower the students of the region in general and women in particular.Various different committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. This is achieved through the committees operating at strategic (Management/Principal), midlevel (HODs) and operational (Departments and cells) levels of management. 2.. IQAC took active initiative to include student members in 15 more inhouse committees in addition to the previously existing 4 inhouse bodies, totaling to 19 viz. Information and Career Guidance Cell, Academic Committee, Campus Gardening Committee, Library Advisory Committee, Sports Committee, Students' Discipline Maintenance Committee, Hostel Advisory Committee, Scouts and Guides Advisory Committee, NSS Advisory Committee, NCC Advisory Committee, Health Care Promotion and Maintenance Committee, Students' Grievance Redressal Cell, Students' Counseling Centre, Anti Ragging Central Committee, Internal Complaints Committee and Internal Quality Assurance Cell. The student members are invited accordingly to the committee meetings and hence become stakeholders to the various resolutions taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. 2. Complementing traditional written examination with Project work and seminar presentation based evaluation. 3. Institution initiated teaching and learning process through teaching tools. 4. Participating in the BOS Bodies, Syllabi framing the university bodies.
Teaching and Learning	1.Wide access to internet facility to inculcate online learning management resources. 2. ebook, ejournal facility for carrying out project works. 3. Learning through Field Work, Industrial visit 4. Preparing academic calendar, 5.Conducting Internal test, group discussion and home assignments,. 6.Motivating the students for project work. 7. students are motivated to participate in learning process through visits to learning places 8.Use of smart boards
Examination and Evaluation	1.Examination Committee oversees the examination Process. 2. Date of submission of home assignments/Projects/Date of Internal Test are announced in academic calendar 3.Centralized evaluation system is followed in internal examinations 4.Evaluated papers are shown to the wards. 5. Exam related grievances are solved through counselings.
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. 2. Encourages them to present papers in International/National/State Level Seminars, Workshops and to act as resource persons. 3. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is automated.(ILMS) 2. Inflibnet, J Stor, and institutional Repository 3. E zone for access to

	internet. 4. C.C cameras are installed for monitoring the activities in the campus. 5. .LAN connectivity to all P.C. in the computer lab 6. Internet bandwidth 100mbps 7..Provision for access of ebook facility through E Zone.
Human Resource Management	1. Motivating and facilitating the faculty members to participate in Refresher Orientation courses. 2. Selfappraisal of the teachers through maintenance of Academic Diary. 3. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. 4. Tie up with BLDE hospital for facilitating health checkup of the teaching and non teaching staff.
Industry Interaction / Collaboration	1. Memorandum of Understanding with Rohini Bio Tech.KMF 2. Technical talks / Invited seminars 3. Industry visits / tours 4. Students' project work / internships
Admission of Students	1. Online Admission facility in both UG PG levels. 2.Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Implemented Whats App messaging system for dissemination of information including regular notice to all stakeholders.
Administration	. Online admission process is implemented 2. Help desk for admission. 3. Regular exercises of PFMS portal to upload expenditure related to Govt. fund
Finance and Accounts	Fully computerised office and accounts section . 2.Maintenance the college accounts through Tally. 3.Reception of salary fund from Govt. through HRMS portal
Student Admission and Support	Online admission including online payment gateway. Maintaining student's database through tailor made software
Examination	Initiated online portal Entry in service facility for Competitive Exams for UG PG students. University OASIS Software for examination related entries.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	S B KAMATI	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	P D POL	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	N M ROLLI	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	B I KRLATTI	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	M C KARABHARI	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	B K GALAGALI	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	D S NITTUR	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	B B SHIRADONI	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	K S PATIL	NAAC RAF WORKSHOP	BLDEAS ASP COMMERCE COLLEGE VIJAYPUR	308
2018	D S NITTUR	NATIONAL SEMINAR	KARNATAKA UNIVERSITY DHARWAD	2134
2019	V S KULKARNI	KSTA TRAINING	IISC BANGALORE	1221
2019	V S KULKARNI	FDP NAAC RAF WORKSHOP	F G HALAKATTI ENGG COLLEGE VIJAYPUR	2100

2019	D S NITTUR	FDP NAAC RAF WORKSHOP	F G HALAKATTI ENGG COLLEGE VIJAYPU	2100
2019	S B KAMATI	INTERNATIONAL CONFERENCE	K T H M COLLEGE NASHIK	3722

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	not available	soft skills training	25/01/2019	26/01/2019	Nill	26

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	1	08/01/2019	04/02/2019	28
Refresher Course	1	14/02/2019	06/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	7	9	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Availability of food in the College canteen at subsidised rates 2.Teaching staff have a society called Teachers employees Society Jamkhandi.where members contribute a certain amount every month and can avail hassle free loans at a very low interest 3.Maternity leave facilities are	1.Availability of food in the College canteen at subsidised rates 2.Teaching staff have a society called Teachers employees Society Jamkhandi.where members contribute a certain amount every month and can avail hassle free loans at a very low interest 3.Maternity leave facilities are	1.Availability of food in the College canteen at reasonable rates 2. Extra Library facility for economically backward students 3. Student's welfare fund for poor students 4. Provided instalment facilities in fees. Provided books through SC/ST book Bank in addition to general books. Meritorious

being extended to the women faculty in accordance to the set rules and norms. 4. Management encourage to undertake higher studies and promotes research culture. 5. Tie up with BLDE Hospital for medical facilities	being extended to the women faculty in accordance to the set rules and norms. 4. Management encourage to undertake higher studies and promotes research culture. 5. Tie up with BLDE Hospital for medical facilities	students are exempted from all kinds of fees. Safety measures are taken for girl students 5.Philanthropy Fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is run by BLDE Association Vijaypur, K B Kunchanur Sons, A Chartered Accountants Company, employed by Association conducts audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
not available	0	0

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6.4.3 – Total corpus fund generated

4673787

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

. The guardians actively participated in the Departmental Advisory Committee meetings held at different times in the respective departments 2. Providing valuable suggestion for development of the institution. 3. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department

6.5.3 – Development programmes for support staff (at least three)

1. Like previous years, the Gymnasium Hub continued to provide quality physical training facilities to all teaching and nonteaching staff at subsidized rates. 2. IQAC in collaboration with the Computer Science Department has arranged to conduct a Special Training Program on institutional portal uploading process by departmental admins and usage of the new institutional email IDs 3.Class IV employees Are provided with uniforms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Creation of WhatsApp Groups for paperless communication amongst faculty members and HODs 2.. Arrangement of Student Feedback Analysis and SSS 3. Conduct of Academic Administrative Audit (through external agency). 4.

Initiation of proceedings for introduction of Certificate course in all subjects. 5. Initiatives taken by the institution to make the Green campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Executive Committee Meeting	24/06/2018	24/06/2018	24/06/2018	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inaugural function of Women's Forum	28/07/2018	28/07/2018	523	11
Discussion on Ladies Problems & Rest Rooms	28/07/2018	28/07/2018	32	1
Special Lecture on "Opportunities & Challenges in the Higher Education of Women"	03/11/2018	03/11/2018	213	7
Market Mela by girl students	28/02/2019	28/02/2019	842	2067
Celebration of International Women's Day	08/03/2019	08/03/2019	492	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? "Save Energy Sustain Future" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom ? Department of Botany Zoology and BioTechnology conduct

fieldwork in Amboli, Dandeli and Panalghad and study tours to create awareness and conservation of biodiversity among the students ? Activated power management feature on computer and monitor so that it will go into power "sleep" mode when the computer is not using anyone. ? Percentage of the power requirement of the college met by the solar: 5.78

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/01/2019	1	"Youth Day"	Inculcating Responsibility Towards Nations Development	427
2019	1	1	09/02/2019	1	"Swachha Bharat Abhiyan"	Social Awareness Hygiene	46
2019	1	1	27/02/2019	1	"Market Mela"	Indulge Market Practices	48
2019	1	1	02/03/2019	1	"Tatva Padagalu"	Prospering the language with help of philosophical Poems.	115
2019	1	1	01/04/2019	30	"Summer Swimming Camp"	Swimming Training	654
2018	1	1	10/08/2018	1	Lead Project	"Collection of Books"Creating Social Library	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

HANDBOOK ON CODE OF CONDUCT FOR THE EMPLOYEES STAKE HOLDERS.	02/08/2018	Code of conduct outlines the principles that govern decisions and behavior at a college. They give general outlines of how employees should behave, as well as specific guidance for handling issues of conflicts of interest. It gives employees or stake holders a general idea of what types of behavior and decisions are acceptable and encouraged at a College Level, Realizing these importance. The college has its own code of conduct which has been published in September 2018. IQAC has kept each copy of it in library, Staff Room, Principal Office and some of the important Instructions of it are displayed in prominent Area of campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
State Level Workshop on "Tatva Padagalu" (Philosophical poems of kannada)	02/03/2019	02/03/2019	115
LEAD Project	10/08/2018	10/08/2018	20
Celebration of Gandhi Jayanti With "Swacch Bharat Abhiyan"	02/10/2018	02/10/2018	152
Cyber Crime Awareness Program	07/11/2018	07/11/2018	68
Cyber Crime Awareness Program	13/01/2019	13/01/2019	427
Elocution Quiz "Role of Youths in Voting"	23/01/2019	23/01/2019	15
An Awareness Program on the Role of Youth in Voting	25/01/2019	25/01/2019	1637
Voters Oath Taking Ceremony	23/01/2019	23/01/2019	3128

Legal Awareness Program	12/01/2019	12/02/2019	117
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation programmes are organized by NSS and NCC units. 220 Saplings Planted. • Medicinal Garden is maintained by Department of botany • To Irrigate Tree Plants Drip Sprinkle Irrigation Technique Adopted. • Tree Pots Have Been Kept in The Corridor. • Water Harvesting Small Check Dams Pits have been created.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Motivational Endowment Cash prizes. Goal: ? To motivate students to achieve excellence in their endeavour. ? To keep engaging students in the task of achieving goals. ? To promote the academic performance of students. ? To promote sports culture. ? To give vent for instinct potential and opportunity for exposure. ? To Attract individual donors for instituting endowment cash prizes. ? To Encourage organisations for charity. ? To identify and nurture merit. The Context: The goals are basic tools that underlie all planning and strategic activities. They serve as the basis for creating policy and evaluating performance. Motivation is based on achievementrelated goals. Motivation is the driving force behind all the actions of an individual. There are different forms of motivation but achievement motivation is important. Therefore, the college has instituted large numbers of endowment cash prizes for engaging students in a task of achieving goals. Achievement motivation is based on reaching success and goals are incentivebased. The successful students are honoured with endowment cash prizes and certificates of merits are issued. The Practice: The college has attracted large numbers of donors for the donation of money to institute endowment cash prizes. The donors have given money to institute endowment cash prizes in remembrance of their loving. The retired faculty members, retired principals, subject fora, faculty members and staff, students of various batches, social organisations, past students and alumni association, wealthy graduates have donated money. Donors have donated endowment money for a specific purpose. The agreement letters are issued to the donors. Endowed money is kept in the bank as a fixed deposit in the name of the principal of the college. The principal balance remains intact and interest earned every year from it is used for giving scholarships to students as awards for merit. The terms of the endowment are not violated. The list of recipients of endowment cash prizes is sent to donors. Management of an endowment is a discipline unto itself. Donors are invited for distribution of endowment cash prizes. Apart from endowment cash prizes the principals and heads of various departments have honoured university rankers, gold medallists and scorers of out of out in a subject by giving incentives. The NGO Vidya Poshak, Somaiah Sugars accords huge amount for needy and meritorious students. All the faculty members have been contributing Rs.500/ per month out of their salary towards a generation of corpus fund for helping needy and meritorious students. Evidence of Success. The college was able to institute 39 endowment cash prizes so far. The numbers of endowment cash prizes are increasing every year. This is a way out to nurture merit. The oldest endowments are still active today. The table is given below shows evidence of success. Year No.of No. of Amount Name convenor endowment students awarded cash prizes benefitted 201011 32 56 24050/ Prof. B. I. Kaddi 201112 35 61 36950/ Prof. A. S. Kandagal 201213 37 61 35650/ Prof. B. I. Karalatti 201314 39 75 43400/ Prof. S. P. Madrekar 201415 41 77 42400 Prof. A. S. Kandagal 201516 45 88 52800/ 201617 44 81 55100/ 201718 45 81 55751/ 201819 47 97 71900/ The amount awarded varies due to a change in the

rate of interest. The monthly contribution of the faculty members is distributed in the form of a scholarship to the needy and meritorious students. The details are as follows. Year No. of students Amount benefitted Awarded 201011 17 10,000/ 201112 75 45,000/ 201213 137 56,600/ 201314 30 96,800/ 201415 67 90,500/ 201516 77 1,69000/ 201617 115 177200/ 201718 68 170,000/ 201819 10 past students of the college have donated Rs. 3.70 lakh towards corpus fund generated by the alumni association. 12 students have been sponsored by the alumni association for further higher studies and paid Rs. 2.82 lakh for those students. Large numbers of needy and meritorious students have been benefitted from corpus fund generated by the contribution from faculty members. Problems Encountered and Resource Required No problems are faced in the identification of meritorious students for the award of endowment cash prizes. However, identification of needy and meritorious students is a difficult task. In spite of wide publicity through prospectus, notices and college website few deserving students are not aware of this best practice. So, few deserving students turn up late for asking for financial help. Under such circumstances, resources fall short. Even then alternate arrangements are made to meet the requirements of deserving students. Notes (Optional): The identification of donors to attract endowment cash prizes is a continuous process. The cordial relation is to be maintained with donors and NGOs to motivate others to come forward for instituting endowment cash prizes. TITLE OF THE PRACTICE Improving the TeachingLearning Process 1. Goal To ensure the completion of syllabus according to the academic planner of each department To encourage teachers to adapt to technological advancements including ICT adoption in classroom teaching To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations 2. The context The syllabus coverage in some cases is being hurried and towards the end of the semester where information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to the student in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the technosavvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in classroom teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teachinglearning needs to bridge. 3. The practice Academic planner along with the calendar of events is uploaded on the website for information to students. The teachinglearning committee along with the heads of different departments monitor the pace of coverage of the syllabus. Informal feedback is obtained from students regarding content delivery by different teachers. The teachinglearning committee members and the class teachers hold frequent informal meetings and cull out the information needed. Frequent assignments, tests and evaluation are conducted to improve performance in the semesterend examinations Seven classrooms are made ICT ready and many departments have the necessary tools for handling the classroom teaching with the help of ICT. Computer science department staff and programmers train the teachers in the use of PowerPoint Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc. 4. Evidence of Success 1. The highest number of students for a college under Rani Channamma University The first and foremost distinctiveness of our institution is that it boasts of the largest number of students for UG and PG programmes of its parent university i.e. Rani Channamma University. For the year 201819 total numbers of students were highest for any college under the affiliated university. 2. Academic Excellence College carries the academic excellence as its tradition. Right from its inception the academic excellence is proved through number of ranks, it secures in the university. For the year 201819, it secured 07 ranks, highest in the history of the college as well as the affiliating university. Until now total ranks 65 have been secured by our institution. 201819 Rank List of The College Sl. No Name of the Student Course

Rank 1 Asha Malakappannavar B.A. 1st 2 Mallikarjun Mathapati B.A 8th 3 Shivakumar Pradhani BSc 2nd 4 Sushma Junjappanavar BSc 4th 5 Kausalya Nandrekar BSc 5th 6 Krishna Lahoti B.com 3rd 7 Shashikala Kadi MSc 2nd 5. Problems encountered and Resources required. Development of animation based powerpoint presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise. The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bldeajkd.ac.in/wp-content/uploads/2019/12/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ALLROUND DEVELOPMENT OF STUDENTS BLDE Association's Commerce, BHS Arts and TGP Science College, Jamkhandi was established on 16061963. The college fulfils all the requirements and specifications laid down by University Grants Commission, Rani Channamma University, Belagavi (the affiliating university), Government of Karnataka, MHRD Government of India and National Assessment and Accreditation Council, Bengaluru and aims to impart quality education to the students of this area. The excellence in higher education is achieved through knowledge empowerment, inclusive growth for socioeconomic change, sustainable development. The College has attempted to nurture students' competence and creativity through innovations in teachinglearning, research and extension activities, including the optimum use of human resources and infrastructural facilities available. The students are prepared for facing global requirements. The participation of all the stakeholders in the development of the College has been ensured. The Vision of the college is "TO EMPOWER OUR STUDENTS WITH MODERN EDUCATION BASED ON INDIAN CULTURE AND HERITAGE TO TRANSFORM THEIR POTENTIALITIES INTO REALITIES". The Vision of the college is "Educating students qualitatively, holistically and ethically for developing the latest skills and competencies to make them face the competitive world with confidence." Jamkhandi area being predominantly agrobased economy needed educational awareness to imbibe the local community with neo strategies to empower them. Our institution has filled in the gap between aspirations for excellence in the field of education and practical availability of opportunities for the same. To fulfil the needs of the locality our Institution according to its vision and mission has strived hard to develop holistic individuals who are capable of facing life situations with ease and amicability. This is achieved through academic excellence, physical intelligence, development of scientific temper, reasoning skills and quality culture. 1. The highest number of students for a college under Rani Channamma University 2. Academic Excellence 3. Sports Culture 4. Quality Culture

Provide the weblink of the institution
http://bldeajkd.ac.in/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To undergo quality check under the BLDEA SOP CELL(Standard Operating Cell). 2. To tray for the status of UGC PARAMARSH SCHEME (Mentor College for NAAC Accreditation Training) 3. To start new Value Added courses. 4. To become Local Chapter of SWAYAM NPTEL 5. To start NASSCOM FUTURED Courses. 6. to arrange quality initiatives IPR workshop, FDP in curriculum Designing, Mental Health Awareness, Student counselling training, Research Paper/Proposal writing, CBCS

Awareness. 7. To arrange National Seminars in Disruptive Technology NAAC RAF and other departmental themes. 8. To implement NAAC peer team recommendations. 9. To digitalize feed back system 10. To arrange programmes on environmental consciousness and gender sensitisation