Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE**
Name of the head of the Institution	**B.I.KARALATTI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08353220183**
Mobile no.	**9900976781**
Registered Email	**iqacbldejkd@gmail.com**
Alternate Email	**bldeajkd@yahoo.in**
Address	**BLDEA's COMMERCE, BHS ARTS & TGP SCIENCE COLLEGE ATPO- JAMKHANDI DIST- BAGALKOTE KARNATAKA**
City/Town	**JAMKHANDI**
State/UT	**Karnataka**

Pincode	**587301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**SIDDESHWAR KAMATI**
Phone no/Alternate Phone no.	**08353223344**
Mobile no.	**9980200298**
Registered Email	**IQACBLDEJKD@GMAIL.COM**
Alternate Email	**kamatisb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bldeajkd.ac.in/wp-content/uploads/2021/01/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bldeajkd.ac.in/wp-content/uploads/2021/01/academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.80**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**A**	**3.12**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.32**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Executive Committee Meeting	05-Jun-2019 1	22
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF CHEMISTRY/ Dr. B.M KALASHETTY AND PROF. RC SHETCESEM	CESEM	VGST	2013 1095	6000000
COLLEGE/IQAC	UGC-PARAMARSH	UGC	2019 550	3000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	21
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. 21 IQAC meetings conducted for quality enhancement. 2. External AAA recommendations implemented, phasewise : Inspiring Books Section in Library, Readers Club established. 3. IPR Workshop conducted in collaboration with BLDEA Law College. 4. Participation in NIRF, AISHE, AQAR 5. Implementation of UGC PARAMARSH Scheme activities.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of UGC- PARAMARSH Scheme	1. Five mentee college have been identified and MoUs have been signed 2. 16 Workshops, 21 Guest Lectures, 75 visits to mentee colleges, Meetings, Interactions conducted. 3. First Phase of UGC-PARAMARSH Completed.
To encourage Research culture among students by making 'Project work' a part of internal assessment.	1. Rs 200000/- is kept as seed money towards student projects. 2. Project work is given due weightage in internal assessment.
Sustaining and enhancing the Quality of Academics	1. The Feedback on Teaching was processed. 2. Student Satisfaction Survey was conducted. It was shared with faculty with suggestions & recommendations. 3. New Value added courses started. 4. Workshop on learning outcomes. 5. Workshop on counselling.
Strengthening measures for preservation of environment.	The following measures were undertaken: 1. GREEN AUDIT of the campus was implemented. 2. Rain water harvesting pits were created. 3. Regular checks are carried out by the faculty members to minimize wastage of water and Electricity. 4. Tree plantation drive was undertaken. 5. Use of plastic is regulated in the premises. 6. No vehicle day on every Thursday.
AAA Peer Team recommendations implementation.	1. Inspiring books section was created in the library. 2. READERS' CLUB initiated. 3. ENGLISH LANGUAGE LABORATORY was opened to all the staff members
Monitoring of student progression	Following measures were undertaken. 1. Remedial classes. 2. Induction courses for I semester students 3. Enrichment activities for achievers 4. Quality circle monitors the mental well-being of the students. 5. Coaching classes for competitive examinations. 6. On Campus & off campus recruitment drives. 7. Student Satisfaction Survey Conducted.
To organise quality development programmes for teaching nonteaching staff.	. IPR workshop was conducted in collaboration with BLDEA's Law college. 2. 35 institutional level quality development programmes were organised

	for the benefit of teaching, nonteaching staff and students.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC and Board of Management	**19-Mar-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**29-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Students MIS is maintained for the database of student admission, fees, personal details, and contact details. 2. Office automation maintains teachers' databases, financial transactions, and leave movements. 3. Rani Channamma University OASIS database of our institution is maintained for Teachers (Examination Evaluation related) database. It also maintains Internal Assessment Marks of all degree students. 4. ILMS software maintains the library database. 5. Computer science department maintains an institutional repository.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is currently having the following mechanism for effective delivery of curriculum. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus assigned to each

topic/Group/paper etc. iii. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the Syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a very rich central library with open access system and many Departments have their Departmental libraries for the benefit of the Students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. Our college has E zone facility where students can have the access of e-learning through online Web and Video courses for various streams. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different software. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NOT APPLICABLE	NOT APPLICABLE	Nil	Nil	NOT APPLICABLE	NOT APPLICABLE

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NOT APPLICABLE	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	19/07/2019
MA	Political Science	19/07/2019
MCom	Commerce	19/07/2019

MSc	Mathematics	19/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken Hindi	16/07/2019	48
Skills of Local Leadership	16/07/2019	30
Urdu Typing	16/07/2019	11
Grameen Jeevandalli Janapada Sanskruti	16/07/2019	81
Food Preservation	16/07/2019	30
Stock Exchange Operations	16/07/2019	30
Competative Economics	16/07/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	27
MSc	Mathematics	17
MA	History	20
MA	Political Science	24
BCA	Computer Applications	46
BBA	Business Administration	30
BSc	Statistics	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback is filled by both UG and PG Students on their last examination day in the college. 80 attendance of each student is necessary for

the feedback. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents by each department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Employers' feedback is collected through local field visits also through online mode. Alumni feedback is collected from the meetings held periodically also online feedback is collected from faraway alumni. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in IQAC meeting of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation ad remodification.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	20	20	20
MCom	Commerce	30	30	30
MA	Political Science	30	27	27
MA	History	30	20	20
BCA	Computer Application	60	60	60
BBA	management	50	45	41
BCom	Commerce	360	350	346
BSc	Science	540	490	482
BA	Arts	600	555	520

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3700	184	100	5	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

117	62	15	9	3	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's good citizenship of our country, so this is our responsibility to make their personality according to our emerging socio,political,economic,spiritual and scientific needs of future days. In this regards our college has Quality Circle to mentor the students. This cell organises various class room lectures, seminars, interaction with academicians for the students' future according to their need. Many students are benefited by this and get success in the various fields of their life. This cell organises the needed counselling for the needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3884	105	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	22	37	1	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.N.M.Rolli	Associate Professor	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Arts	Semester	15/06/2020	15/10/2020
BSc	Science	Semester	15/06/2020	10/10/2020
BCom	Commerce	Semester	15/06/2020	10/10/2020
BBA	management	Semester	15/06/2020	07/10/2020
BCA	Computer science	Semester	15/06/2020	10/10/2020
MA	History	Semester	15/06/2020	28/10/2020
MA	Political Science	Semester	15/06/2020	28/10/2020
MCom	Commerce	Semester	15/06/2020	28/10/2020

MSc	Mathematics	Semester	15/06/2020	28/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college all departments have a mechanism of internal assessment of students' learning process. In midsession all departments/ subject wise teachers provide a set of previous years question paper to students for their evaluation of writing and answer presentation. Then teacher discusses with students their shortcomings and achievements. After this test teacher searches the weak areas of the students in each subject with respective programmes. Slow learners are being traced and they come under focus .These students get help by Remedial classes by subject concerns for the student appraisal. Class room seminar presentations were done through toppers of the class and interaction session are conducted after every presentation and final conclusion is done.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities such as NSS, NCC, YRC, sports, cultural activities, Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bldeajkd.ac.in/wp-content/uploads/2021/03/1-Programme-Outcomes-merged.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Arts	262	243	92.74
S	BSc	Science	411	296	72.10
C	BCom	Commerce	204	171	83.80
B	BBA	Management	30	26	86.65
M	BCA	Computer application	47	46	97.87
MAHS	MA	History	23	19	82.61
MAPS	MA	Political Science	24	24	100

MC	MCom	Commerce	27	27	100
MT	MSc	Mathematics	13	8	61.53
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bldeajkd.ac.in/wp-content/uploads/2021/03/Criterion-II.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	VGST	6000000	2000000
Students Research Projects (Other than compulsory by the University)	365	INSTITUTION	5000	5000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
RESEARCH TOOLS AND TECHNIQUES FOR BEGINNERS	IQAC, LIFE SCIENCE DEPARTMENT RESEARCH CELL	03/09/2020
RELEVANCE OF INTELLECTUAL PROPERTY RIGHTS	IQAC, DEPARTMENT OF LIFE SCIENCE IN COLLABORATION WITH TUNGAL SCHOOL OF BASIC APPLIED SCIENCE, JAMKHANDI	10/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
DEVELOPMENT WORK OF KATTIKERE	Dr. N.M.ROLLI	DEPARTMENT OF FORESTRY	14/09/2020	TEACHER
FIRST PRIZE IN NIAP SECOND IN DRILL	GURUNATH PUJARI	DEFENCE PARTICIPATION OF RD AT RAJPATH, NEW DELHI	05/01/2020	STUDENT
PARISARA SAMRAKSHANEYA MAHATVA	Dr. N.M.ROLLI	NSS	10/03/2020	TEACHER

THE ROLE OF VOLUNTEERING IN NATION BUILDING	DHARMAGURU PRASAD MP	NSS	09/03/2020	TEACHER
ROLE OF YOUTH IN SOCIAL REFORM	VIDYANANAD KATTIMANI	NSS	09/03/2020	TEACHER
BEST NSS UNIT AWARD	Dr. D.S.NITTUR MALLIKARJUN BEERANNA	RCU	04/10/2020	TEACHER
NIPUN IS A MILE STONE	SIDDAPPA KULAHALLI	NCC	Nill	STUDENT
SERVICE RANGER	SUSHMA POTADAR	SCOUTS GUIDES	27/12/2019	STUDENT
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	STATISTICS	2	1.2
National	MATHEMATICS	4	1.4
International	BOTANY	7	1.6
International	PHYSICS	4	1.2
International	CHEMISTRY	4	1.5
International	ZOOLOGY	2	1.6
International	BIOTECHNOLOGY	1	1.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2

HISTORY	4
ECONOMICS	2
ZOOLOGY	1
BOTANY	4

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 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	128	112	1
Presented papers	2	3	Nill	Nill
Resource persons	Nill	1	15	Nill

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3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ONDU HEJJE SWACHHATEYA KADEGE	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	3	20
CERTIFICATE FOR SCOUTS GUIDES	THE BHARAT SCOUTS GUIDES KARNATAKA	Nill	2
SERVICE OF OUR ESTEEMED COLLEGE TO THE FLOOD HIT AREA OF KRISHNA RIVER	NSS/NCC/NATURE CLUB/SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	30	100
AIDS AWARENESS PROGRAMME	INDIAN MEDICAL ASSOCIATION,	2	Nill

	JAMKHANDI		
STATE LEVEL HAM TRAINING CAMP	THE BHARAT SCOUTS GUIDES KARNATAKA	Nill	1
MINISTRY OF YOUTH AFFAIRS AND SPORTS GOVT OF INDIA	NEHARU YUVA KENDRA, BAGALKOT	1	Nill
SWAMI VIVEKANAND ROVER (SWACHH BHARAT ABHIYANA)	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	3	Nill
RAJYA MATTAD SEVA SHIBIRA	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	Nill	1
ROVER, RANGER LEADERS CONFERENCES	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	Nill	1
PROFICIENCY BADGE CERTIFICATE	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	1	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS ACTIVITY	SUVARNMAHOSTAV AWARD	RCU	1
NCC	I PRIZE IN NIAP	DEFENCE MINISTRY	10

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SCOUTS GUIDES	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	PROFECIENCY BADGE CERTIFICATE	1	1
SCOUTS GUIDES	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	ROVER,RANGERS LEADERS CONFERENCE	Nill	1
SCOUTS GUIDES	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	RAJYA MATTAD SEVA SHIBIRA	Nill	1
SCOUTS GUIDES	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	ONDU HEJJE SWACHHATEYA KADEGE	3	20
SCOUTS GUIDES	THE BHARAT SCOUTS GUIDES , KARNATAKA	CERTIFICATE FOR SCOUTS GUIDES	Nill	2
NSS/NCC/ SCOUTS GUIDES	NSS/NCC/NATURE	SERVICE OF OUR ESTEEMED	30	100

	CLUB/SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	COLLEGE TO THE FLOOD HIT AREA OF KRISHNA RIVER		
NSS	INDIAN MEDICAL ASSOCIATION, JAMKHANDI	AIDS AWARENESS PROGRAMME	2	Nill
SCOUTS GUIDES	THE BHARAT SCOUTS GUIDES , KARNATAKA	STATE LEVEL HAM TRAINING CAMP	Nill	1
SPORTS	NEHARU YUVA KENDRA, BAGALKOT	MINISTRY OF YOUTH AFFAIRS AND SPOTRS GOVT OF INDIA	1	Nill
SCOUTS GUIDES	SCOUTS GUIDES BLDEAS COLLEGE, JAMKHANDI	SWAMI VIVEKANAND ROVER (SWACHH BHARAT ABHIYANA)	3	Nill
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXCHANGE OF INFORMATION ON LEARNING MATERIALS AND OTHER INFORMATION RELEVANT TO THE EDUCATIONAL PROGRAMME	STUDENTS	BLDEAs COMMERCE,BHS ARTS TGP SCIENCE COLLEGE, JAMKHANDI	365
EXCHANGE OF INFORMATION ON LEARNING MATERIALS AND OTHER LITERATURE RELEVANT TO THE EDUCATIONAL PROGRAMME	STUDENTS	BLDEAs COMMERCE,BHS ARTS TGP SCIENCE COLLEGE, JAMKHANDI	365
EXCHANGE OF INFORMATION ON LEARNING MATERIALS AND OTHER LITERATURE RELEVANT TO THE EDUCATIONAL PROGRAMME	Dr.N.M.ROLLI	BLDEAs COMMERCE,BHS ARTS TGP SCIENCE COLLEGE, JAMKHANDI	365
TO FACILITATE RURAL TRANSFORMATION BY GETTING RURAL YOUTH INTO PRODUCTIVE EMPLOYMENT AND TO	PROF.B.I.KARALATTI	BLDEAs COMMERCE,BHS ARTS TGP SCIENCE COLLEGE, JAMKHANDI	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SKILL DEVELOPMENT AND PLACEMENT	DESHPANDE EDUCATIONAL TRUST TRANSFORMING LIFE, HUBLI	DESHPANDE EDUCATIONAL TRUST TRANSFORMING LIFE, HUBLI	16/10/2019	16/10/2020	TEACHER
RESEARCH AND EXTENSION ACTIVITIES	M.G.V.C ARTS,COMMERCE AND SCIENCE COLLEGE,MUDD EBIHAL	M.G.V.C ARTS,COMMERCE AND SCIENCE COLLEGE,MUDD EBIHAL	16/01/2019	16/01/2020	TEACHER
RESEARCH AND EXTENSION ACTIVITIES	ROHINI BIO TECHNOLOGY MAHALINGPUR	ROHINI BIO TECHNOLOGY MAHALINGPUR	11/08/2019	11/08/2020	STUDENTS
TRAINING RELATED TO DAIRY AND ITS BY PRODUCTS	DEMPO DAIRY (ASANGI)	DEMPO DAIRY (ASANGI)	01/06/2019	01/06/2020	STUDENTS

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DEMPO DAIRY (ASANGI)	01/06/2020	TRAINING RELATED TO DAIRY AND ITS BY PRODUCTS	122
ROHINI BIOTECHNOLOGY MAHALINGPUR	11/08/2020	RESEARCH AND EXTENSION ACTIVITIES	122
M.G.V.C ARTS,COMMERCE AND SCIENCE COLLEGE,MUDDEBIHAL	16/01/2020	RESEARCH AND EXTENSION ACTIVITIES	1
DESHPANDE EDUCATIONAL TRUST TRANSFORMING LIFE, HUBLI	16/10/2020	SKILL DEVELOPMENT AND PLACEMENT	2592

BLDEA LAW COLLEGE JAMKHANDI	18/09/2019	UGC PARAMARSH ACTIVITIES ON NAAC TRAINING FOR UNACCREDITED COLEGES	12
TUNGAL SCHOOL OF BASIC APPLIED SCIENCES JAMKHANDI	18/09/2019	UGC PARAMARSH ACTIVITIES ON NAAC TRAINING FOR UNACCREDITED COLEGES	20
SHRI JAGADAMBA FIRST GRADE ARTS SCIENCE COLLEGE, HITTINAHALLI	18/09/2019	UGC PARAMARSH ACTIVITIES ON NAAC TRAINING FOR UNACCREDITED COLEGES	22
GALAVA MAHARSHI ARTS COMMERCE COLLE GALAGALI	18/09/2019	UGC PARAMARSH ACTIVITIES ON NAAC TRAINING FOR UNACCREDITED COLEGES	15
DR C B KULIGOD ARTS COMMERCE COLLEGE MUGALKHOD	18/09/2019	UGC PARAMARSH ACTIVITIES ON NAAC TRAINING FOR UNACCREDITED COLEGES	17
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8015000	8531272

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEWGENLIB	Fully	3.2	2009

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	972	1381951	828	347877	1800	1729828
e-Books	500	5900	150	5900	650	11800
Journals	43	32250	Nill	Nill	43	32250
CD & Video	370	8850	17	1250	387	10100
Others(specify)	12	19536	1	Nill	13	19536
Others(specify)	12	8931	1	Nill	13	8931
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
PROF. P. C. SURPUR	WEB PROGRAMMING	MICROSOFT TEAMS	01/06/2020
Prof. A G Giraddi	youtube	Accounting principals	12/05/2020
Smt. Vijayalaxmi Hanagandi	Google Classroom	Topology	04/08/2020
Miss. Deepa Talawar	Google class room	Problems on FIFO and LIFO methods	14/04/2020
Smt. R S Udupudi	Youtube	Cost accounting- Classification of Cost	08/07/2020
Smt. Deepti Joshi	Google class room	Differential equations (Power series)	08/07/2020
Prof. B M Rangannavar	Google class room	Nuclear Physics	18/06/2020
Prof. S K Girigol	you tube	Jorden lemma	17/08/2020
Prof. B K Galagali	Microsoft Team and Google classroom	Net work layer	10/07/2020
Dr(Smt) S R Gani	youtube	Testing of Hypothesis	06/07/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	206	190	190	1	0	14	14	100	0

g								
Added	45	45	45	0	0	2	2	0	0
Total	251	235	235	1	0	16	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
100 mbps internet facility	Nill
Video and Audios system	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5015000	5423587	2850000	3107685

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of academic year planning and monitoring committee (consist senior staff members) was formed and committee presents report regarding physical, academic and support facilities to the college governing body for approval and implementation. • The HOD's, faculty, non-teaching staff and other service personal are given responsibility to maintain the facilities under their supervision. • Concern faculty report to the principal for maintenance of infrastructure regularly. • The annual audit and stock verification report of all physical, academic, sports, library and hostel, IT infrastructure etc is undertaken for assessment and evaluation. • A detail report is submitted by the HOD's of the department to the principal which aids in planning and monitoring committee for the next academic year. Maintenance of physical facilities Here entire campus and classrooms are responsible for maintenance related to cleanliness, electrical, painting thought the year and major repair works are carried out during the holidays and vacations. • The technical requirements and other IT infrastructure facilities are maintained regularly by computer science department. • Fire extinguisher and First Aid kits are maintained regularly and their refilling is done before date of expiry. • The support staffs are responsible for cleaning and maintenance of classrooms, seminar halls, laboratories, staffroom, library, corridor etc. • Cleanliness and maintenance of washrooms of campus, ladies hostel, boys hostel and library regularly cleaned and maintained with help of outsource cleaning staffs from 2015 onwards. • The security of the whole campus is maintained by 122 security guards since 2006 onwards. • To ensure protection for students and staff, 176 CCTV surveillance cameras have been installed at main locations. Academic facilities 1. Laboratories • Stock taking for all equipments, instruments, glassware, specimen, computing device etc is done regularly in all the departments and its details are given to the college office for further actions. • Regular maintenance of fault register and equipments, instruments in the laboratories and repair works are carried out regularly. • The rare instruments in Bio science are- LAF (Laminar Airflow), Autoclave, incubator, rotatery shaker, table top centrifuge, colorimeter, cytometric vortex,

microscope. • In physics laboratories the instruments are- • For any kind of maintenance of repair the concern laboratories staff in charge reports to the HOD and forward it to the principal for immediate action. • The regular instrument and equipments are serviced by the suppliers (technician) from whom it is purchased, in case of any service required. • Maintenance of register of the same is kept in the laboratories for its detail such as name, date, purchasing cost, description etc. 2. Library • All the books in the library are arranged according to Dewey Decimal Classification (DDC) with 23- edition . • Four library support staff helps in maintenance the books, journals, magazines and news papers along with infrastructure in the library. • Damaged books are bind, scanned in the library. • The annual stock verification taking and maintenance of the library books is carried out during the vacation. • On request from the each department

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	JINDAL SCHOLARSHIP	24	99000
Financial Support from Other Sources			
a) National	VIDYASIRI	1881	5719902
b)International	NIL	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Market Mela	27/02/2020	110	WOMENS FORUM
Learning Writing skill Development Programme	19/11/2019	60	ENGLISH DEPT
REMEDIAL COACHING	25/07/2019	120	LANGUAGE LAB
REMEDIAL COACHING	20/08/2019	175	MATHS DEPT
REMEDIAL COACHING	02/08/2019	198	CHEMISTRY DEPT
REMEDIAL COACHING	23/08/2019	178	PHYSICS DEPT
REMEDIAL COACHING	22/09/2019	245	ENGLISH DEPT
Bridge Course for 1st year students	19/07/2019	930	ALL DEPT FACULTY
YOGA AND MEDITATION	21/06/2019	220	NCC, NSS AND SCOUTS AND GUIDES
Orientations for 1st year students	03/07/2019	870	ALL DEPT FACULTY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	DEPARTMENTAL MENTORING ACTIVITIES REALTED TO CAREEIER COUNSELLING,COMPETITIVE EXAMS AND GUIDANCE FOR STUDENTS	125	325	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
WIPRO,TATA CONSULTANCY, INFOSYS	26	3	NOT AVAILABLE	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	10	BCA	BCA	DIFFERENT PG CENTERS	MCA
2020	6	BBA	BBA	DIFFERENT BUSINESS SCHOOLS	MBA
2020	63	BCOM	BCOM	RANI CHANNAMMA UNIVERSITY AND DIFFERENT PG DEPARTMENTS	MCOM

| 2020 | 144 | BSC | BSC | RANI CHANNAMMA UNIVERSITY AND DIFFERENT PG DEPARTMENTS | MSC |
| 2020 | 41 | BA | BA | RANI CHANNAMMA UNIVERSITY AND DIFFERENT PG DEPARTMENTS | MA |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOUTH FESTIVAL	RANI CHANNAMMA UNIVERSITY,BELAGAVI INTER COLLEGE	78

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CHAMPION	National	1	Nill	A1971510	DANAMMA CHICHAKHANDI
2019	CHAMPION	National	1	Nill	A1971508	SAVITRI HEBBALATTI

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

* Class representatives are selected based on the percentage of marks scored in the examination of the previous year. • For a selection of class representatives? top three scorers are identified from each class/division of each course. • One among the top three scorers is selected on willingness expressed by the students in order of preference from the topper side. • The college students? union is formed with student representatives from all the classes/divisions of each course comprising of 22 students. • General Secretary of college union, Secretary for Athletics and secretary for College Magazine are selected from among B.A, B.Scand B.Com final year representatives on rotation. The cycle of rotation is completed every 3 years. • Secretary for Women Forum is selected from among the top scorers in cyclic order from all the

courses. • The General Secretary of College Union represents IQAC. • NSS Advisory committee has students? representatives. • NCC Unit has students? participation. Major Activities of College Union: The Students? Union is an active and constructive body in the College managed democratically by the students. The students? Union organizes spectrum of activities. The major activities of the students?Union are as follows. a. Arranges inaugural function of Students? Union and Sports Activities, Fresher's welcome, Orientation Programmes, Interclass CulturalCompetitions, Interclass Sports Competitions, Publication of CollegeMagazine, Ganesh Festival, Saraswati Pooja, Debates, Quiz, BloodDonation Camps, Megha trade fairs, participation in social and community services, organizing health camps. b. Maintains Unity and brotherhood atmosphere on the campus. c. Promotes academic activities. d. Grievances are brought to the notice of the College Authority. e. Acts like link/bridge between the college administration and students. Funding: • Budgetary allocations for Students? Union are made at the beginning of each financial year. • Rs.80/ is collected from every student towards Students? UnionActivities at the time of admission. • Most of the financial requirements of the students? union are met out from budgetary allocation and from the amount collected from students. • Any extra expenses to be incurred are borne by the college. • The college gives equal opportunity to the students both in academic and administrative bodies. The details of academic and administrative bodies having students? representation are as under. Academic: • IQAC • Study Tour Committee • Library Advisory Committee • Editorial Board of College Magazine Administrative: • Athletics • Women Forum • Nature Club • Heritage Club • SWO • Grievances Redressal Cell • Antiragging Committee • Cultural Activities Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Past Students Association. The list of Office bearers is as follows. S.No. Name Profession Post held in Alumni 1 Shri. M.C. Karabari Associate Professor President 2 Shri. V.V. Tulashigeri Advocate VicePresident 3 Shri. V.J. Kadadevar Professor General Secretary 4 Shri. A.L. kadakol Lecturer Secretary 5 Shri. S.K. Badaradinni SDA Treasurer 6 Sri.S. M. Matur Rtd. S.P Director 7 Sri. Linganand Gavimath Professor Director 8 Dr. S.S.Suvarnakhandi Rtd. Principal Director 9 Sri. S.S. Kattimani Lecturer Director 10 Sri. P.S. Patil Rtd. SP Director 11 Sri. B.I. Kaddi Rtd. Professor Director 12 Sri. M.C. Gondi Editor, Vikrant Bharat Director 13 Sri G. B. Bangi Chartered Accountant Director 14 Sri G. S. Nyamagouda Director, BDCC Bank Director 15 Dr. T.P.Giraddi Rtd. Professor Director 16 Prof. P.B. Patil Rtd.Professor Director 17 Smt. R. Vernekar Lecturer Director 18 Sri. M.K. Nyamagouda Rtd. CoOp. officer Director 1. The institution has an active registered Alumni association, the registration is renewed every year. 2. The members meet at least once in a year and discuss all the issues pertaining to the development ofthe institution both academically and otherwise. 3. Alumni association having prominent personalities from all sections of the society as its office bearers and on its Board of Directors, the association has established a very good link among the college, thesociety, government officers, social organizations, etc. 4. Instituted endowment cash prizes, scholarships for meritorious students. The table shows the endowment cash prizes instituted by the alumni. Sl. No Name of endowment prize Amount (Rs) Academic year 1. Late Smt.BalavvaPandappa Giraddi memorial Dr. T. P. Giraddi endowment prize for highest scorer in Physics of B.Sc I II Semester 10,000/ 201920 2. Late Sri Shankar Udapudi memorial Dr. G. V. Udapudi and family endowment prize for highest scorer in B.Sc Computer Science 20,000/ 201920 3. Late Sri RudrayyaKaradi memorial Sri ShrishailKaradi endowment prize for B.A,

B.Sc and B.Com top scorer 50,000/ 201819 4. Late Smt.NeelawwaKaradi memorial Sri ShrishailKaradi endowment prize for B.A, B.Sc, and B.Com 2nd highest scorer 50,000/ 201920 5. Smt.LalitaKotyal endowment prize for highest scorer in Kannada in B.A 10,000/ 201920 6. Dr.S.S. Suvrnkhandi, Principal GradeI (Retired) Endowment prize for highest scorer in Botany in B.Sc. 10,000/ 201920 7. Cash prize from B.A students of 200910 batch for the highest scorer in B.A. 10,000/ 201920

5.4.2 – No. of enrolled Alumni:

345

5.4.3 – Alumni contribution during the year (in Rupees) :

44500

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Board of Directors of the Alumni Association were held on the following date. 11/10/2019, 20/10/2019. Activities • Alumni Association has kept 4 endowment cash prizes for outstanding performance of the students in academic and sports activities. • Sharing professional experiences to the students. • Providing valuable suggestions for curriculum design.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To provide modern value based education with soft skills, entrepreneurship,spirit of nationalism, social integrity, communal harmony, to empower the students of the region in general and women in particular.Variou different committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. This is achieved through the committees operating at strategic (Management/Principal), midlevel (HODs) and operational (Departments and cells) levels of management. 2. IQAC took active initiative to include student members in 15 more inhouse committees in addition to the previously existing 4 inhouse bodies, totaling to 19 viz. Information and Career Guidance Cell, Academic Committee, Campus Gardening Committee, Library Advisory Committee, Sports Committee, Students' Discipline Maintenance Committee, Hostel Advisory Committee, Scouts and Guides Advisory Committee, NSS Advisory Committee, NCC Advisory Committee, Health Care Promotion and Maintenance Committee, Students' Grievance Redressal Cell, Students' Counseling Centre, Anti Ragging Central Committee, Internal Complaints Committee and Internal Quality Assurance Cell. The student members are invited accordingly to the committee meetings and hence become stakeholders to the various resolutions taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. 2. Complementing

	traditional written examination with Project work and seminar presentation based evaluation. 3. Institution initiated teaching and learning process through teaching tools. 4. Participating in the BOS Bodies, Syllabi framing the university bodies.
Teaching and Learning	1.Wide access to internet facility to inculcate online learning management resources. 2. ebook, ejournal facility for carrying out project works. 3. Learning through Field Work, Industrial visit 4. Preparing academic calendar, 5.Conducting Internal test, group discussion and home assignments,. 6.Motivating the students for project work. 7. students are motivated to participate in learning process through visits to learning places 8.Use of smart boards
Examination and Evaluation	1.Examination Committee oversees the Examination Process. 2. Date of submission of home assignments/Projects/Date of Internal Test are announced in academic calendar 3.Centralized evaluation system is followed in internal examinations 4.Evaluated papers are shown to the Wards. 5. Exam related grievances are Solved through counselling.
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. 2. Encourages them to present papers in International/National/State Level Seminars, Workshops and to act as Resource persons. 3. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is automated.(ILMS) 2. Inflibnet, J Stor, and institutional Repository 3. E zone for access to internet. 4. C.C cameras are installed for monitoring the activities in the campus. 5. .LAN connectivity to all P.C. in the computer lab 6. Internet bandwidth 100mbps 7..Provision for access of ebook facility through E Zone.
Human Resource Management	1. Motivating and facilitating the faculty members to participate in Refresher Orientation courses. 2. Selfappraisal of the teachers through maintenance of Academic Diary. 3.

	Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. 4. Tie up with BLDE hospital for facilitating health checkup of the teaching and non teaching staff.
Industry Interaction / Collaboration	1. Memorandum of Understanding with Rohini Bio Tech.KMF 2. Technical talks / Invited seminars 3. Industry visits / Tours 4. Students' project work / internships
Admission of Students	1. Online Admission facility in both UG PG levels. 2.Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Implemented Whats App messaging system for dissemination of information including regular notice to all Stakeholders.
Administration	1.Online admission process is Implemented 2. Help desk for admission. 3. Regular exercises of PFMS portal to upload expenditure related to Govt. fund
Finance and Accounts	1.Fully computerised office and accounts section. 2.Maintenance the college accounts through Tally. 3.Reception of salary fund from Govt. through HRMS portal
Student Admission and Support	Online admission including online payment gateway. Maintaining student's database through tailor made software
Examination	Initiated online portal Entry in service facility for Competitive Exams for UG PG students. University OASIS Software for examination related entries.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	SIDDESHWAR KAMATI	FUTURED SKILLS , HYDERABAD	NA	1682
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
1.FDP on Impact of covid 19 on Indian Economy iNDUSTRY	1	14/05/2020	20/05/2020	07
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	7	9	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Availability of food in the College canteen at subsidised rates 2.Teaching staff have a society called Teachers employees Society Jamkhandi.where members contribute a certain amount every month and can avail hassle free loans at a very low interest 3.Maternity leave facilities are being extended to the women faculty in accordance to the set Rules and norms. 4. Management encourage to undertake higher studies and promotes research Culture. 5. Tie up with BLDE Hospital for medical	1.Availability of food in the College canteen at subsidised rates 2.Teaching staff have a society called Teachers employees Society Jamkhandi.where members contribute a certain amount every month and can avail hassle free loans at a very low interest 3.Maternity leave facilities are being extended to the women faculty in accordance to the set Rules and norms. 4. Management encourage to undertake higher studies and promotes research Culture. 5. Tie up with BLDE Hospital for medical	1.Availability of food in the College canteen at Reasonable rates 2. Extra Library facility for economically backward students 3. Student's welfare fund for poor students 4. Provided instalment facilities in fees. Provided books through SC/ST book Bank in addition to general books. Meritorious students are exempted from all kinds of fees. Safety measures are taken for girl students 5. Philanthropy Fund.

facilities		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

BLDEA'S Commerce BHS Arts TGP Science College Jamkhandi has an extensive account audit process. The college conducts internal and external financial audits annually. The institution has a Finance section in its administrative set up which maintains and audits the financial statements regularly. All the expenses made by the institute are audited by internal and external audit. The institute has specialized accounts and audit team that conducts the internal audit regularly. The internal audit is supervised by the accounting and Auditing Committee and submitted to the certified Chartered accountant. Furthermore, the institute's accounts are routinely audited by a Chartered accountant in compliance with Government rules. The external certified Charted Accountant audits the financial statements and submits to the institution the audited financial statements with audit reports every financial year regularly. The institute utilizes its resources in its optimal format. The college embarks fund for various heads. The best alternative has opted. If additional expenses surpass the budget proposals, the governing body takes special measures. • The college has set up mechanisms for both internal and external audits. •?Internal audit and external audit two-tier systems are followed for Effective check on the accounts. •?The internal audit is done by the faculty members of the Department of Commerce of the college • The external audit is done by B.N. Kuchanur Co., Chartered Accountants. •?The yearly accounts of the college are audited by CA and the annual income and expenditure statement and balance sheet of the college are Prepared with his seal and signature. •?No serious objections are raised by the CA. Any suggestion given by CA is compiled immediately. •?The accounts for the year 2019-20 are audited last and there is no pending auditing. The audited report by the external CA is placed before the Management in the meeting

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
[View File](#)		

6.4.3 – Total corpus fund generated

4673787

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The guardians actively participated in the Departmental Advisory Committee Meetings held at different times in the respective departments 2. Providing Valuable suggestion for development of the institution. 3. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department

6.5.3 – Development programmes for support staff (at least three)

1. Like previous years, the Gymnasium Hub continued to provide quality physical Training facilities to all teaching and nonteaching staff at subsidized rates. 2. IQAC in collaboration with the Computer Science Department has arranged to conduct a Special Training Program on institutional portal uploading process by departmental admins and usage of the new institutional email IDs 3.Class IV Employees Are provided with uniforms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Creation of WhatsApp Groups for paperless communication amongst faculty Members and HODs 2. Arrangement of Student Feedback Analysis and SSS 3.Conduct of Academic Administrative Audit (through the external agency). 4.Initiation of proceedings for the introduction of Certificate course in all Subjects. 5. Initiatives taken by the institution to make the Green campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Ted Talk On Endangered Species	17/08/2019	Nill	Nill	95

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Talk On Health Hygiene	24/08/2019	24/08/2020	350	Nill
Rangoli Competition	06/09/2019	06/09/2019	20	Nill
Inaugural Function Of Women's Forum	17/09/2019	17/09/2019	381	19
Counseling For Girls	29/01/2020	14/02/2020	250	Nill
Sports Competition	15/02/2020	17/02/2020	300	Nill
Talk On Yoga	18/02/2020	18/02/2020	97	5

Market Mela 2020	24/02/2020	24/02/2020	225	435
Movie Making & PPT Presentation Competition	25/02/2020	25/02/2020	15	Nill
A Special Talk On Moral Values	07/03/2020	07/03/2020	100	Nill
Celebration of International Women's Day	09/03/2020	09/03/2020	700	17
Health Checkup Champ	24/02/2020	24/02/2020	741	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5.81

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/03/2019	1	Voter List Awareness Programme	voting	315
2019	1	1	18/09/2019	1	Abolition of Triple Talaq – A Game Changer in Women Empowerment	Legal Awarness	87
2020	1	Nill	17/02/2020	4	sports competition	physical fitness	215
2020	1	1	24/02/2	1	Market	experie	41

		020		Mela 2020	ntial learning	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	07/12/2020	Code of conduct outlines the principles that govern decisions and behaviour at a college. They give general outlines of how employees should behave, as well as specific guidelines for handling issues of conflicts of interest. It gives employees or stake holders a general idea of what type of behaviour and decisions are acceptable and encouraged at a college level realising these importance, the college has its own code of conduct which has been published in September 2018. IQAC has kept each copy of it in library, Staffroom, Principal Chamber and some of the important instructions of it are displayed in prominent area of campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation	28/06/2019	28/06/2019	43
Service for our estimated college to the flood hit area of krishna river basin	12/08/2019	30/08/2019	175
TEACHER'S DAY CELEBRATION	05/09/2019	05/09/2019	148
A DEBATE ON SOCIAL RESPONSIBILITIES OF BUSINESS	26/09/2019	30/09/2019	178
Minchina nondani-2020	06/01/2020	06/01/2020	22
PARTICIPATION IN BLOOD DONATION CAMP	13/08/2019	13/08/2019	95

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation programme oragnised by the eco-nature club in this around 74 saplings planted Carbon foot print reduced Medical garden is maintained by dept. of Life Science Every Thursday practiced as Vehicles free zone Single use plastics completely banned in college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

THE BEST PRACTICES OF THE INSTITUTION TITLE OF THE PRACTICE MOTIVATIONAL ENDOWMENT CASH PRIZES Goal: ? To motivate students to achieve excellence in their endeavour. ? To keep engaging students in task of achieving goals. ? To promote academic performance of students. ? To promote sports culture. ? To give vent for instinct potential and opportunity for exposure. ? To attract individual donors for instituting endowment cash prizes. ? To encourage organisations for charity. ? To identify and nurture merit. The Context: The goals are basic tools that underlie all planning and strategic activities. They serve as the basis for creating policy and evaluating performance. Motivation is based on achievement related goals. Motivation is the driving force behind all the actions of an individual. There are different forms of motivation but achievement motivation is important. Therefore, the college has instituted large numbers of endowment cash prizes for engaging students in a task of achieving goals. Achievement motivation is based on reaching success and goals are incentive based. The successful students are honoured with endowment cash prizes and certificates of merits are issued. The Practice: The college has attracted large numbers of donors for donation of money to institute endowment cash prizes. The donors have given money to institute endowment cash prizes in remembrance of their loving. The retired faculty members, retired principals, subject fora, faculty members and staff, students of various batches, social organisations, past students and alumni association, wealthy graduates have donated money. Donors have donated endowment money for specific purpose. The agreement letters are issued to the donors. Endowed money is kept in bank as fixed deposit in the name of principal of the college. The principal balance remains intact and interest earned every year from it is used for giving scholarships to students as awards for merit. The terms of endowment are not violated. The list of recipients of endowment cash prizes are sent to donors. Management of an endowment is a discipline unto itself. Donors are invited for distribution of endowment cash prizes. Apart from endowment cash prizes the principals and heads of various departments have honoured university rankers, gold medallists and scorers of out of out in a subject by giving incentives. The NGO Vidya Poshak, Somaiah Sugars accords huge amount for needy and meritorious students. All the faculty members have been contributing Rs.500/- per month out of their salary towards generation of corpus fund for helping needy and meritorious students. Evidence of Success. The college was able to institute 39 endowment cash prizes so far. The numbers of endowment cash prizes are increasing every year. This is a way out to nurture merit. The oldest endowments are still active today. The table given below shows the evidence of success. Year No.of No. of Amount Name convenor Endowment students awarded cash prizes benefitted 2016-17 44 81 55100/- Prof. A. B. Khot 2017-18 45 81 55751/- Prof. B. I. Karalatti 2018-19 47 97 71900/- Prof. B. I. Karalatti 2019-20 49 106 81900/- Prof. A. V. Suryavamshi The amount awarded varies due to change in rate of interest. The monthly contribution of the faculty members is distributed in the form of scholarship to the needy and meritorious students. The details are as follows. Year No. of students Amount Benefitted Awarded 2016-17 115 177200/- 2017-18 68 170,000/- 2018-19 61 105000/- 2019-20 74 105000/- 10 past students of the college have donated Rs. 3.70 lakh towards corpus fund generated by the alumni association. 12 students have been sponsored by the alumni association for further higher studies and paid Rs.

2.82 lakh for those students. Large numbers of needy and meritorious students have been benefitted from corpus fund generated by contribution from faculty members. Problems Encountered and Resource Required No problems are faced in identification of meritorious students for award of endowment cash prizes. However, identification of needy and meritorious students is a difficult task. In spite of wide publicity through prospectus, notices and college website few deserving students are not aware of this best practice. So, few deserving students turn up late for asking financial help. Under such circumstances resources fall short. Even then alternate arrangements are made to meet the requirements of deserving students. Notes (Optional): The identification of donors to attract endowment cash prizes is a continuous process. The cordial relation is to be maintained with donors and NGOs to motivate others to come forward for instituting endowment cash prizes. TITLE OF THE PRACTICE CONSERVATION OF HISTORICAL AANIKERI LAKE BRIEF HISTORY OF LAKE: Aanikeri (Agasar Lake) The Lake was built by Ramachandra Rao Appasahab, the patron saint of Jamakhandi, to collect rainwater from the Ramathirth Lake in the back of his palace. The lake is located on the right side of the palace, about 200 meters from the palace. As far as. Walking north from the palace, you can see the lake. The lake was built during the time of the rulers of the time and was used as a palace for the elephants, camels and horses in the palace. The lake is naturally built into the hill without any stone wall or area being built. This part of the hill was lowered and became a lake, as all the water in the upper Ramathartha Lake was collected here. It was called the Elephant Lake because it was very useful for elephants. As per study this lake, Maharaja Patawardana had planned to build lakes in the city mainly to provide basic amenities to the citizens. The surrounding area of the lake is naturally formed. Its depth is estimated to be about 4 meter wide, 2 meter wide. It is estimated to have length and depth of 10 feet. But the exact length of the lake is not known. In the recent times, it is often useful for the people of Madiwala to improve their financial lives. In particular, the water of this lake was often called the Agasara Lake. Today it is also known as Elephant Lake and Agasara Keri. But more often than not, people call it the Agasara Lake. Water is collected in the lake by means of a leaking system. Thus, it is still sustainable as it benefits many people. Objectives/Goals: • To protect the lake eco-system with all its genetic diversity • Conservation of Biodiversity • Environmental impact assessment • Improve water quality in the surrounding area of Aanikeri lake • To improve local regulations to ensure conservation • Sewage must be diverted away from the lakes. • Check the overgrowth of aquatic weeds like Eichhornia, Azolla, and Alternanthera etc. through Manual operations. • Undertake in depth study of Lake Hydrology (flow of water, through inlets, outflow pattern, evapo-transpiration) for maintaining optimum physico-chemical characteristics water levels. • Socio-economic studies land use planning in around the lakes can help in providing Ecological basis for improving the quality of lakes. • Encroachment of lake beds by unauthorized /authorized agencies must be immediately stopped Context: A lake is the most beautiful and expressive feature of a landscape. It is often described as the "Eye of the Earth ". Urban lakes form vital ecosystems supporting livelihood with social, economic and aesthetic benefits that are essential for quality life. The nutrient- poor, oligotrophic lake is oxygen saturated and has a low microbial population whereas nutrient-rich, eutrophic lake has a bottom sediment layer and can have an anoxic hypolimnion. As microbial biomass increases with nutrient level, light penetration gets depleted. Thus the lower parts may receive poisonous gas like H_2S released by anaerobes. The sewage and agricultural waste may increase the percentage of Nitrogen and Phosphorous into the lake waters. This in turn can cause bloom of algae, bacteria and plants in the epilimnion zone. Cyanobacteria in oligotrophic fresh water can cause algal bloom. It has been noted that if both Nitrogen and Phosphorus are present, Cyanobacteria competes with algae. Toxic blooms, as well as bacterial contamination and heavy metal

pollution, may significantly impair all the water uses and represent a health risk of the urban population. The Practice Lakes (natural / manmade) better called water bodies are reservoirs of water serve as source of drinking water and important in maintaining the surface and ground water balance, in maintaining urban ecosystem apart from its uses for different purposes namely recreational, water supply, fishing more importantly a source of income to lakes play huge role. Considering the importance of it, college administration motivates faculty members, students to protect Aanikeri Lake through Swachha andholan, Shramadhan and more importantly research work on quality of ground water in the city of Jamkhandi through comparing it to the other taluka of Bagalkoti Dist. 1. physicochemical-analysis-of-ground-water-samples-of-jamkhandi-town-in-bagalkot-district-karnataka-state.pdf 2. 3-Assessment-of-Water-Quality-in-and-Around.pdf Evidence of Success Through the conservation of historical Aanikeri Lake the college indirectly shielding and safeguarding the bread and butter of people who are directly and indirectly depend upon the Aanikeri Lake as source of income. And the list of Dhobis who's traditionally occupation was washing the clothes. LIST OF (DHOBIS) BENEFICIARIES OF AANIKERI LAKE (AGASAR KERE) Sl. No Name Cell No Address 1

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bldeajkd.ac.in/wp-content/uploads/2021/01/BEST-PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ALL ROUND DEVELOPMENT OF STUDENTS 1. Highest number of students for a college under RCU's The first and foremost distinctiveness of our institution is that, it boasts of largest number of students for UG and PG programmes of its parent university i.e. Rani Channamma University. For the year 2019-20 total numbers of students was highest for any college under affiliated university. 2. Academic Excellence College carries the academic excellence as its tradition. Right from its inception the academic excellence is proved through number of ranks, it secures in the university. For the year 2019-20 it secured 07 ranks highest in the history of the college as well as the affiliating university. Until now total ranks 65 have been secured by our institution. 3. Sports Culture Sports in our college has been considered as Physical Intelligence and is valued same as academics. The sports persons are provided with concession in colleges' fees, hostel admission sports scholarship, diet money, extra academic tutorial. They are honored in annual gathering. Many of our students have participated international National events with laurels. To facilitate sports activities, the college has a swimming pool of 25 mtrs having 6 lines first of kind in affiliating university. It has indoor stadium built with the assistance from UGC has three wooden courts, that one not available in any other colleges. The college also has floodlights volleyball court that is a distinctive feature. The college also has 400 mtrs track. 4. Quality Culture The institution is the first college to undergo NAAC assessment in 2004 in twin districts of Vijayapura and Bagalkot. The college has undergone 03 cycles of assessment. In third cycle it has clocked 3.32 CGPA highest for any colleges in twin districts of Vijayapura and Bagalkot.

Provide the weblink of the institution
https://bldeajkd.ac.in/wp-content/uploads/2021/01/INSTITUTIONAL-DISTINCTIVENESS.pdf

8. Future Plans of Actions for Next Academic Year

1. Preparation for NAAC –IV Cycle. 2. Clean, Green and Polythene free Campus. 3. More ICT enabled class-rooms. 4. Introduction of new value added courses. 5. Introduction of SWAYAM NPTEL courses. 6. To successfully incorporate CBCS syllabus 7. To establish Collaborations with the industry for internships. 8. To enter into more MoUs with other colleges, universities, research institutes and industry. 9. To undertake the following extension activities: Adoption of old age home Road safety awareness drive Adoption of Village. 10. To start "BLDEA INCUBATION AND INNOVATION CENTRE" (BIIC) to help budding entrepreneurs.