SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE

B.L.D.E. ASSOCIATIONS, COMMERCE, BHS ARTS AND TGP SCIENCE
COLLEGE, GIRISH NAGAR, JAMKHANDI
587301
http://bldeajkd.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bijapur Lingayat District Education Association, affectionately referred as BLDEA, was founded in Vijayapura in 1910 by a great visionary P G Halakatti also known as Vachana Pitamaha {father of Vachanas}. Further, late Shri. B.M. Patil, the then Minister in Government of Karnataka, elevated the Association to the qualitative and quantitative heights of academics.

Today BLDE Association glows as one of the leading educational associations of Karnataka, under the dynamic leadership of its President Dr.M.B. Patil, Ex Home Minister, Govt. of Karnataka.

111 years old B.L.D.E.A. presently has 75 institutions from primary, secondary, high schools to P.U. Colleges, Autonomous Arts, Science & Commerce Degree Colleges, Engineering College, Medical College, Business Schools, Pharmacy College, Nursing College and professional institutions like Colleges of Education, Polytechnics & B.L.D.E. Deemed to be University.

BLDE Association's Commerce, BHS Arts and TGP Science College, Jamkhandi was established on 16-06-1963. It is housed in the beautiful buildings situated on the hillocks of Jamkhandi.

Smt Bhagirathibai Hanumantagouda Savakar of Bidari (B.H.S.) and Sri Gurusiddappagouda Patil of Tungal (T.G.P.) were the donors who provided infrastructure to this College. The College was named after the donors to commemorate their contribution. It made its humble beginning with a meagre number of just 200 students, and the strength has now crossed more than 4400.

The campus has about 53 acres of land, adorned by lush greenery and with state-of-the-art facilities for a constructive learning experience. The campus is decorated by greening efforts like botanical garden, flower garden, contour garden, bio-diversity garden, Cactus Garden, Fernery, etc.

The college fulfils all the requirements and specifications laid down by UGC, Rani Channamma University, Belagavi (the affiliating university), Government of Karnataka. Ministry of Education GOI and NAAC, Bengaluru and aims to impart quality education to the students of this area.

The College has celebrated Golden Jubilee during the academic year 2013-14. Over 58 years, the College has attempted to nurture students' competence and creativity through innovations in teaching-learning, research and extension activities. The students are prepared to face global requirements. The participation of all the stakeholders in the development of the College has been ensured.

college video link

https://www.youtube.com/watch?v=8wBRKIvydIA

Vision

Vision

TO EMPOWER OUR STUDENTS WITH MODERN EDUCATION BASED ON INDIAN CULTURE AND HERITAGE TO TRANSFORM THEIR POTENTIALITIES INTO REALITIES.

The college seeks to serve certain important social ideals. These include the inculcation of spiritual and moral values in students and imparting training in socially productive sectors intended to mold them socially responsible citizens. The institution endeavors to help the youth to grow up competent, responsible and mature individuals with strength of character, moral uprightness and courage of conviction, imbued with qualities of the head and the heart.

COLLEGE EMBLEM

The inner concentric circle in the emblem shows lighted lamp giving light in all direction, which indicates the spreading of education, knowledge and experience to the students for promotion of social and scientific awareness among students.

The outer concentric circle in the emblem is divided into four equal parts containing computer, balance, book and flame to symbolize the functioning of science, commerce, arts faculties in the college and to highlight the importance of sports respectively and the same is encapsulated by the name of the college both in English and Kannada giving the message that they are in the safe hands.

Mission

MISSION

Educating students qualitatively, holistically & ethically for developing the latest skills & competencies to make them face the competitive world confidently.

The college follows the following objectives to realize the mission.

To follow the ideals of Guru Shishya Parampara and impart life-building, man-making and character-building education through a balanced combination of intellectual and spiritual pedagogy.

Enable students to pursue knowledge, discipline them to harness their energy for creative purposes, make them physically and mentally fit and competent for a career and equip them to be self-supportive in life.

Induce patriotic fervour and an unflinching pride in the national heritage and inculcate qualities of enlightened leadership so that they become responsible citizens and good leaders of tomorrow.

Inculcate all the forms of creativity inherent in students, make them honour the dignity of labour and encourage service activities and extension programmes.

Promote healthy staff-student relationships and instill love and respect towards their parents, elders, people of authority and everyone worthy of consideration.

Impart lessons on India's spiritual heritage, cultural diversity and Indian teachings, the institution strives to shape its students into fully integrated human beings possessing a spirit of tolerance essential for a country with a multiplicity of identities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Started in 1963, the College is one of the oldest institutions in the northern part of the state and the goodwill acquired by the college over the years is a permanent strength.
- The college has a philanthropist and visionary management.
- High brand value in Karnataka leading to better quality students, placements and faculty
- A rich legacy of excellence in education and strong societal connections
- The college offers career and job oriented new-generation courses like BCA, BBA, Certificate courses, PG courses etc.
- The institution has a very vibrant and academically-oriented faculty and quality students.
- 24University Ranks during the assessment period.
- The enrolment ratio is above 82.97%.
- The college supports machine and software-based learning. The student computer ratio is 1:21.
- The college has a fully automated management information system.
- Competitive examinations coaching cell helps the students to achieve their professional dreams. In addition to this, job oriented add-on courses and certificate courses are also offered.
- The college has an institutional subscription to plagiarism software Turnitin.

- The college has provided digital & physical infrastructure for Divyangjan students.
- The alumni of the college serve in various capacities as academicians, journalists, civil servants, writers, activists, political leaders and social workers.
- Hostels of the college depend on solar power for the energy requirements.
- Strong collaborations/MoUs with a network of reputed academic & professional partners.
- Strong Outreach & extension programmes that inculcate social & ethical values.
- The teacher-student ratio of 39:1 makes it possible for teachers to successfully address the individual needs of the students.
- The functional MoUs and the collaborative activities are great strengths of this college.

Institutional Weakness

- Since the college is an affiliated college, it lacks freedom in the design of the curriculum.
- As it is an aided institution, the amount granted by the government is insufficient.
- Delayed sanctioning of permanent teaching positions by the government.
- Dependence on student fees for funding both working capital and capital expenditure requirements.
- The socio-economic background of many of the students (some of them are first and second generation learners) admitted in the College is responsible for poor language competence (both in their mother tongue as well as English). This leads to an unsatisfactory level of comprehension and communication, particularly in the first two semesters.

Institutional Opportunity

- Wide Campus for expansion
- Entrepreneurial activities can be fostered through collaborations with India Start Up Mission.
- The college expects higher enrolment in MOOC courses in the coming years.
- Certificate courses shall be upgraded into diploma courses.
- The research output shall be enhanced through more research projects and publications.
- The college shall initiate foreign collaborations through international student & faculty exchange programmes.
- To get international quality accrediatations/recognitions.
- To enhance skill development market opportunities by aligning with Skill India Mission.
- To start incubation centres for student entrepreneurs.
- Scope for funded faculty-research projects at national and international levels via better academia-industry interaction.
- Scope for enhanced alumni engagement in academic and research projects.

Institutional Challenge

- Establishment of Research Centre
- Documentation of all the academic and non-academic activities on campus
- Maintaining the institutional ranking attained so far
- Fund mobilization for the development of the institution from funding agencies.
- Career concerns, peer-pressure and parental pressure influence academic performance of the students.
- Inadequacy of time to offer and run new certificate programmes.

- Higher studies aspirations of students reduce the number of in-house placements.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Strictly adhering to the Parent University CBCS regulations, the college has devised its mechanism for the effective implementation and delivery of the curriculum. The college has become the academic destination of students and teachers of the state because of the conscious and strategic decisions about academic flexibility and curriculum enrichment. All programmes have well spelt out POs, PSOs and COs.

- During the assessment period, the college has 24 academic programmes and 22 value-added courses to inculcate value orientation,
- The college also has introduced 01 new certificate courses in Yoga Studies focusing on the students' skill development.
- The students at UG & PG have a CBCS syllabus as per the regulations of the Parent University.
- The IQAC monitors the curriculum planning of the college through a well-documented procedure which involves a strategic plan, university academic calendar, the academic calendar of the college, departmental academic/lesson/annual plans, Teachers diary, conspectus, LMS, result in analysis, online student feedback system, feedback on curriculum, etc.
- The college also offers gender sensitivity, environmental consciousness and social responsiveness among the students.
- The college conducts various activities to integrate the cross cutting edge issues across the syllabus.
- As part of the curriculum enrichment, the college has collaborations with reputed institutions. Many programmes have practical components such as internships or field projects, or field visits.
- The feedback committee of IQAC discusses the curriculum feedback taken from the stakeholders. The collective opinion on the curriculum is communicated to the University through the teachers at the college who are members of the Board of Studies of the University. Sometimes it is directly communicated to the Registrar of the University.

Teaching-learning and Evaluation

The key element in teaching learning process of the institution is ability of teachers to motivate students to develop holistically. Most of the teachers participate in Conferences, FDPs, Refresher courses and Workshops to sharpen their teaching skills and methods. The inputs taken from these events will be contributed in brain storming session while defining all outcomes.

- The admission process is transparent with the inclusion of ICT tools in the process.
- Average enrolment Percentage 82.97
- Students - full time teachers ratio 1:39
- Mentor- mentee ratio   1:39
- Percentage of full time teachers to sanctioned posts 100
- Percentage of fulltime teachers with Ph.D. 21.15
- Average Percentage of pass 87.73
- Institution is having policies to identify and effectively implemented strategies to cater the needs of Advanced and slow learners and got the required outcomes.

- Some departments also offer bridge courses to fill the knowledge gaps of students having lesser exposure than advanced students.
- The faculty extensively use Google Class Room. Teach mint, Google Meet, Google Sheets, etc to deliver the course content and for the evaluation purpose.
- 18 synchronous teaching methods and 6 asynchronous methods are employed in the institution to satisfy all types of learners. State of the art physical evidences and 5 training programmes for teachers on ICT enabled teaching are conducted.
- The internal assessment is done based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (test papers). The examination committee of the institution follows the academic calendar of Parent University for conduct of internal and semester end exams and also resolves exam related grievances.
- The institution has well defined outcomes which are communicated to all its stakeholders by using 6 modes and assesses attainment of all outcomes through Direct method- 80% and Indirect method- 20%.
- To create awareness among students regarding SSS flex boards are displayed in prominent places of the institution. SSS is conducted by IQAC.

Research, Innovations and Extension

- There is college level Research Cell to promote research & innovation.
- Research laboratory is established in the Department of Chemistry under the financial support extended by Vision Group of Department of Science and Technology (VGST), Government of Karnataka.
- The college has organized 22 IPR/Research methodology/Entrepreneurship programmes.
- 51 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings**
- 62 research papers are published in UGC notified national and international journals.
- 4 teachers are serving as reviewer and members of editorial boards of national and international journals.
- 15 teachers have acted as resource persons in state and national level seminars.
- 60 teachers have presented papers in national conferences, seminars, webinars etc.
- Students have presented papers in national level seminars and secured prizes.
- The college has 2 N.S.S. units and N.C.C. unit, Scouts & Guides unit, YRC, Nature Club, Heritage club, etc. for conducting extension activities.
- Adoptions of village, survey and awareness campaigns are the unique activities. Community involvement is ensured for carrying outreach programmes.
- The college has won 9 awards for extension activities.
- There are 45 collaborations & MoUs with academic/professional non-governmental agencies

Infrastructure and Learning Resources

- The campus, set in 54.31 acres, has a total built-up area of 121777.43 sq. metres.
- PG Block, New women hostel, new boy's hostel and 3 lecture halls on 2nd floor of existing building., Indoor stadium are constructed in last five years.
- There are well equipped 3- Physics lab & 1- Electronic lab, 4 - Chemistry labs, 3- Bioscience labs and 5- Computer labs with 218 systems, i the language lab with 30 computers.
- Swimming Pool, mammoth playground measuring 10 acres, Multi gym and college canteen facilities are available.

- There are 37 lecture halls with different sizes.
- Heritage building popularly known as Darbar hall is used as Auditorium, which has 500 seating capacity.
- There are 02 seminar hall with 300 & 100 seating capacity each.
- The College has library with **541.62 sq meter** ground floor and **524.75 sq meter** first-floor area with 68,332 books with bar-coding tags, 372 CDs of various disciplines, and 22 print journals
- The library also provides access to about 6000 plus e-journals and 1 64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.
- 212 Computers, FTTH facility, Wi-Fi facility, INFLIBNET facility, LAN facility and e-Zone facility.
- Students are given free internet facility and training on use of internet.
- There are 2 eco-friendly Generator for supply of power.
- Health center, Counselling facility is provided.
- Whole campus has been installed with CCTV surveillance.
- Security men are appointed to guard the campus 24x7.
- The college has well established systems and procedures like planning board, Library Committee, building committee, purchase committee and others for monitoring and maintaining the physical infrastructure of the college. Budgetary provision is made for maintenance of buildings and other infrastructures. Supervision of Construction and maintenance of building is looked after by construction cell of BLDE Association.

Student Support and Progression

- On an average 62.6% of the students get scholarships and free ships from the government agencies
- The student affairs are conducted strictly in accordance with the spirit of democracy. The elected college student union takes lead in organising various cultural and sports events on the campus. IQAC has student representative member.
- The Grievance Redressal Cell in the college resolves the academic and administrative grievances.
- Each department organizes capacity enhancement programmes for the students for improving communication skills, soft skills and life skills including Yoga.
- College encourages students to prepare for competitive exams by providing coaching and financial incentives for those who clear the exams.
- Placement cell of the college regularly conducts campus recruitment drives and is involved in placement counselling, orientation programmes, pre-placement training, mock interviews etc.
- Average percentage of students progressing to higher education during the last five years: 47
- Our students have participated in 169 sports and cultural events.
- Our students have won 125 awards medals in sports and cultural events.
- Departments have alumni meeting every year in addition to the mega alumni meeting of the college is organized on Deepavali Amavasya every year.
- The alumni association has a separate Alumni Building.
- Alumni contributed Rs **7,68,998/**over the last five years.

Governance, Leadership and Management

- The college is run by B.L.D.E. Association. The college development committee (CDC) is constituted, and Principal is the joint secretary of CDC.
- A strategic plan for ten years is prepared, and academic calendar is prepared in tune with the strategic

plan.

- 20 sub-committees are constituted for planning and implementation of activities.
- Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance enhance good governance through transparency, participation, and accountability from the stakeholders.
- The institution has multiple tier performance evaluation system including teacher performance record, evaluation by management, staff evaluation by HoD through self-appraisal procedure managed by Standard Operating Procedure cell of BLDE Association.
- College has conducted 19 administrative and professional development programmes over five years for the teaching and non-teaching staff.
- Apart from government grants, the College received Rs. 8.80 Lakhs as grant from non-government bodies, philanthropist and individuals.
- The management adopts effective welfare measures for the staff in the form of timely financial assistance loan facility from EPF & College Co-Op Society.
- Functional & vibrant IQAC initiates many innovative practices and reviews the teaching –learning process at periodic intervals.
- IQAC has made significant contributions in the post accreditation period including the UGC PARAMARSH SCHEME, ISO Certification, NIRF Participation, Digi-Campus Initiative, Result Analysis, curriculum feedback, Implementation of E-governance, Self-Appraisal, Mentoring, external Academic and Administrative Audit, Green Audit, Energy Audit, Environmental Audit.
- The Significant quality initiatives institutionalized by the IQAC are Sustainable Environment Awareness Initiative and Augmentation of Academic & Professional Linkages.
- The Significant quality Teaching Learning Practices institutionalized by the IQAC are External AAA and Feedback Mechanism.

Institutional Values and Best Practices

- In the time of pandemic college conducted virtual counselling for students
- Community policing programme
- Solar energy at rooftop of ladies hostel
- LED lights
- Sensor based lights installed in college campus
- For motivating sipayi/group – d employees the realisation of plastic free campus and systematic waste management college announces Best Sipayi Award
- Institute has an MoU with "Premier Comprint" to buy and sell recyclables to accelerate India's circular economy shift.
- Waste Wealth Policy Document
- Bore well recharge and rain water harvesting successfully introduced
- College announces Every Thursday vehicle free zone and bans single use plastics in campus
- Green audit, Energy Audit and Environment Audit from recognised/reputed agency
- Disable friendly washrooms
- For barrier Free Environment College installed Sign Boards
- College receives Silver Award from All India Association for Blind for its Money contribution
- College has its own code of conduct for the promotion of professional ethics
- Conservation of Historical Anikeri Lake.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE
Address	B.L.D.E. ASSOCIATIONS, COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE, GIRISH NAGAR, JAMKHANDI
City	JAMKHANDI
State	Karnataka
Pin	587301
Website	http://bldeajkd.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Basappa Karalatti	08353-220183	9900976781	08353-220183	bldeajkd@yahoo.in
IQAC / CIQA coordinator	Siddeshwar Kamati	08353-223344	9980200298	08353-220003	IQACBLDEJKD@GMAIL.COM

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1963

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-05-1995	View Document
12B of UGC	08-05-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	B.L.D.E. ASSOCIATIONS, COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE, GIRISH NAGAR, JAMKHANDI	Semi-urban	54.31	12177.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	PUC ITI DIPLOMA	English + Kannada	360	360
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	20	3
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	20	20
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	20	0
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	15	15
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	85	85
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	30	28
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	120	119
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	75	75
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	200	200
UG	BA,Arts	36	PUC ITI DIPLOMA	English + Kannada	15	4

UG	BSc,Science	36	PUC ITI DIPLOMA	English	34	34
UG	BSc,Science	36	PUC ITI DIPLOMA	English	65	65
UG	BSc,Science	36	PUC ITI DIPLOMA	English	20	11
UG	BCA,Science	36	PUC ITI DIPLOMA	English	60	60
UG	BSc,Science	36	PUC ITI DIPLOMA	English	20	20
UG	BSc,Science	36	PUC ITI DIPLOMA	English	20	12
UG	BSc,Science	36	PUC ITI DIPLOMA	English	325	311
UG	BSc,Science	36	PUC ITI DIPLOMA	English	150	114
UG	BBA,Business Administration	36	PUC ITI DIPLOMA	English + Kannada	50	50
PG	MCom,Commerce	24	B.COM.	English + Kannada	30	29
PG	MA,Arts	24	B.A.	English + Kannada	30	30
PG	MA,Arts	24	B.A.	English + Kannada	30	25
PG	MSc,Science	24	B.SC.	English	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				59
Recruited	0	0	0	0	0	0	0	0	31	1	0	32
Yet to Recruit				0				0				27
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				79
Recruited	0	0	0	0	0	0	0	0	45	34	0	79
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	0	0	0	0
Yet to Recruit				33
Sanctioned by the Management/Society or Other Authorized Bodies				56
Recruited	40	16	0	56
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	0	0	7	0	0	13
M.Phil.	0	0	0	6	0	0	3	0	0	9
PG	0	0	0	1	0	0	8	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	40	33	0	73
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

24-08-2022 10:45:44

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2399	0	0	0	2399
	Female	1715	2	0	0	1717
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	136	0	0	0	136
	Others	0	0	0	0	0
Certificate / Awareness	Male	128	0	0	0	128
	Female	130	0	0	0	130
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	247	212	180	65
	Female	100	95	85	18
	Others	0	0	0	0
ST	Male	26	25	18	0
	Female	10	11	15	24
	Others	0	0	0	18
OBC	Male	1774	1552	1194	842
	Female	1335	1108	827	649
	Others	0	0	0	0
General	Male	203	290	547	996
	Female	189	259	383	667
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3884	3552	3249	3279

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
436	436	446	450	448

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4315	3884	3552	3249	3279

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
918	865	865	865	865

24-08-2022 10:45:44

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1254	1069	974	951	1039

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	101	101	94	82

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	101	101	94	82

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 37

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
231.55	197.70	193.74	226.73	251.38

4.3

Number of Computers

Response: 212

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is permanently affiliated with Rani Channamma University Belagavi. The IQAC prepares the academic calendar and concerned departments prepare their departmental calendar prior to the commencement of every academic year. According to academic calendar departmental meeting is held where the topics in the syllabus are distributed among the teachers by the HOD. A number of classes for each topic is decided according to the syllabus and faculty members prepare the semester wise teaching plan for theory and practical at the beginning of the academic year and it is submitted to IQAC and the curriculum is delivered as per the teaching plan and HOD will be monitoring by conducting the meetings, at the end of the semester principal will conduct the meeting regarding completion of their syllabus and ensure that 100% of the syllabus is completed. College administration has provided well-constructed buildings used in the weekly routine for each academic year for both UG and PG classes. Some post-graduate departments provide exposure to students to learn a part of their curriculum from other Resource persons/Industries/ reputed Institutions. We have a rich central library consisting of around 75000 books with a digital library section, integrated library management software (NEWGENLIB) with OPAC system, reference section that has attractive interiors and seating arrangements. The library has a good collection of rare books, inspiring books, and printed journals. A good number of full-text Journals are subscribed by our college, e-books and e-journals are accessible through N-LIST (INFLIBNET) to students and faculty. Our college has registered for NPTEL (National Programme on Technology Enhanced Learning) where students can have access to e-learning through online Web and Video courses for various streams. All departments have rich departmental libraries for the benefit of the students. Various classroom teaching methods are regularly used for the effective delivery of the curriculum. These include Chalk and Blackboard method and the ICT-enabled teaching-learning method. Use of different software, scientific models and charts for effective delivery, study materials are distributed. Group discussions are conducted among the students in respective classes. Students seminars related to curriculum are practiced. Paper presentation by the students, proper and adequate instrumentation/chemical/species facility are given to the students for their practical classes. There is also a central instrumentation facility for the research purpose. Need-based survey programs, field works, and educational excursions are coordinated by the departments. Project works and dissertations towards the fulfillment of degrees are followed. Seminars, workshops, and special talks by experts are organized. Regular class tests, internal semester examinations, regular assessments in theory/practical classes, viva-voce, are done to keep track of the improvement of the students. Remedial and tutorial classes are conducted.

Departments maintain detailed records. The College administration also keeps a vigilant eye on the results.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adjusts the academic calendar for the internal examination and adds courses as per the examination schedule of the affiliated university. The calendar is prepared well in advance of academic sessions; it is displayed in notice board for the reference of student and staff. Also, it is uploaded on the college website for all-time information to the students, staff, and stakeholders. It is an approximate schedule regarding the admission process, teaching, learning, evaluation, curricular, co-curricular, and extracurricular activities, major departmental and institutional events to be organized, and also dates of holidays.

The college follows the academic calendar for conducting the internal examinations. Actually continuous internal evaluation of students is done by conducting Home assignments, Tutorials, Surprise tests, Unit tests, and tests for value-added courses. The examination committee works on the slots reversed in the academic calendar for internal evaluation, prepares and displays time table well in advance. The departments prepare their own teaching plans in their meetings remembering the schedule of internal evaluation in the academic calendar of the college. The students who are absent for tests on valid grounds are allowed as per university guidelines. The surprise test unit test and assessment of the add-on course are conducted separately by the respective departments.

The following are the important aspects of the academic calendar-

1. Academic Calendar of the department as activity
2. Planning of multiple activities of the respective department.
3. The lining of extracurricular activities of NSS, NCC, Scouts, and Guides and Cultural activities
4. Activities of the sports department
5. Planning of exams by the examination committee
6. The tentative schedule of university exams.
7. University schedule of holidays and vacations.
8. In the orientation program, the schedule of CIES was discussed.

It is mandatory for students and faculty to adhere to the academic calendar for the accomplishing of the academic activities.

The college implements the examination and evaluation process as follows.

(Semester wise examination evaluation procedure)

1. Class tests
2. Home Assignment
3. Unit Tests (Pre semester examination)

At the end of the semesters, the exam committee of the college will submit the compliance report of CIE & submitted through OASIS to the university.

Field visits, study tour internships, industrial visits, and project work are mandatory for some of the courses. This helps the students to understand the topics.

These are flexibly managed in the academic calendar. There are PG departments in our college in some subjects of arts, science, and commerce. There are BBA and BCA Sections also.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 24

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 51

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
10	21	14	4	2

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 14.76

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
303	1279	914	154	110

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Institution has made efforts to train the students to integrate crosscutting issues in the following ways:

Subjects on Indian Constitution (I semester) and Environmental public health (II Semester) and Science and society (III semester) and Business Ethics, Personality development (IV Semester) cultural diversity (V semester), and creativity and diversion (VI Semester) are included in the curriculum. BA Economics creates awareness on environmental issues and builds up moral and ethical values among the student community.

There are various committees that take care of the students such as:

1. **Women's Forum:** It is headed by one lady coordinator and consists of two lady faculty members, one office staff, and also two student representatives. The College has the practice of maintaining grievances. It is reported that the institution guarantees equal opportunities for all the students and staff without considering their gender in various unions/associations/Gymkhana. Regarding sexual harassment in the college is nil due to effective implementation of discipline in the college premises.
2. **Anti-Ragging Committee**: Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can drop a complaint in the complaint box without disclosing his/her identity in case of any unhealthy incident.
3. **Community Orientation:** The college NSS/NCC (Human Rights) team creates awareness among the people of surrounding villages on various issues. The Institution conducts many programs such as blood donation camps, Social awareness programs & welfare services, organizing rarely on creating awareness on cleanliness, and volunteer services to schools and villages.

HUMAN VALUES:

As an extension activity, the department staff and students conduct various events and visit homes of the needy. A few events are:

- Personality development
- Community service
- Construction of toilets visiting old age homes: Elders and volunteers spend some time together and share their experiences with each other
- Health check-up
- Distributed food to the flood victims
- Contribution of money to the poor & meritorious students

PROFESSIONAL ETHICS:

Professional ethics is part of the curriculum. It ensures personal and professional standards of behavior expected by the professionals and institution has given equal importance to professional ethics along with academics. We have conducted various personality development programs for inculcating the following values in the students

1. Strive For Excellence
2. Focusing on the Detail

3. Being Trustworthy
4. Being Honest
5. Meeting the deadlines
6. Being Competent And Improve Continually
7. Being Positive
8. Confidentiality

ENVIRONMENT AND SUSTAINABILITY

The idea for Sustainable development is to create a development that can be maintained and sustained without causing harm to the environment. The NSS Volunteers take up the following initiatives

- Swatch Bharath
- Voting and environment awareness rally
- Sports field development
- Personality development to volunteers
- Personality development and Community service.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.06

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 16.73

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 722

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**

3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 83.06

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1690	1546	1468	1297	1242

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1828	1720	1720	1720	1720

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.28

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
738	718	693	564	672

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

All the students in a class differ in their learning abilities, such as grasping power, applying the learned concepts to solve real-world problems etc. Hence institution has made some policies to identify advanced learners and slow learners.

Parameters or Policies framed for Identification process

Result analysis of previous semester-end exams or yearend exams and students performance in internal tests are used to identify advanced learners and slow learners.

Result analysis of previous exams This is the most genuine and dependable method to categorise and frame strategies to tackle both segments effectively.

Above 70% Advanced learners

Below 40% Slow learners

Lecturer's opinion and observation: This is another most critical method used in the institution to identify. Here lecturers realise students' competencies, come to know about the span of attention and reaction time of students and judge the student's attitudes and seriousness about career growth and many more aspects.

Strategies employed for Advanced learners: These are the students who are well above the expected rate of the learning curve. The institution adopts the following strategies to satisfy the thrust of learning new things and excel in the career development process.

ICT-enabled seminars and presentations are given to them to develop stage courage and communication skills to boost their self-confidence.

Delegating authority to organise departmental and college functions and motivate them to participate in extension activities to develop the coordinating ability, leadership qualities above all holistic development of students.

Guidance and Support is extended to undertake Mini research projects, Surveys, and Fieldwork to get insights into the natural working environment and cultivate research attitude among the students.

Provision of Extra books facility and usage of ICT tools in idle time to enhance their horizons of knowledge.

Career counselling and Mock Interviews are conducted to sharpen their interview skills and also helps

them to excel in Job market.

Strategies employed for Slow learners: These students are lagging in the learning process and have problems learning new concepts. To tackle the problems of these students, the following strategies have been adopted.

Remedial classes: are conducted by subject teachers to improve student's performance in exams.

Different teaching methods: Examples oriented methodsare used to convince the concepts, and also guidance is given to them on writing skills. Simple notes are provided for reference.

Outcomes of advanced learners: Because of the above strategies institution has become a permanent member of University's rank list every year. In the last 5 years

ranks have been secured.

Placements: our students are serving in civil police, administrative, Banking, Science and Technology and many more sectors of national and international sceneries.

Outcomes: The strategies employed for slow learners helped them clear exams, and they have completed their degrees successfully.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 39:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college emphasises the plenitude of student-centric methodologies that focus on overall development as per the current requirement and aspirations of the students. The college has developed understandable, desirable and value-based views to explore the abilities and strengths of students. Due to the dynamism of time and technology, a drastic change took place in curriculum and delivery modes. The institution employs two broad categories. They are

Synchronous and Asynchronous

In the synchronous method, we have Participative, Experiential and Problem-solving methods.

1. **Participative methods**: students will be provided with a platform to participate in learning, interacting, express, and explore essential concepts of different subjects.Students learn through listening, writing, observing, presenting, acting, discussing processes. Here lectures and tutorials, ICT enabled seminars and presentations, subject-related movies, value-based ted talks, guest lectures, 3 I programmes, group discussions, mock interviews, Roleplay, and skit are involved in satisfying Aural, Visual and Verbal thrust learners. The majority of the above methods are practised in most of the departments.

2. **Experiential methods**: Here, students learn through hands-on activities and learn about the planning, organising, decision-making, and execution processes. These methods help all types of learner's specifically Kinesthetic learners. Industrial & historical tours, Projects & surveys, Experiments & exhibitions, Management games and events, Trade fairs and organising market melas and food fests are few critical methods employed. Students projects and surveys are practised in professional departments and PG programmes to cultivate research attitudes among students.

3. **Problem-solving methods**: Case studies, Brainstorming sessions, Team assignments and teamwork, preparation of Business plans, Analysis and interpretation of financial statements of companies published in newspapers are essential methods employed in this category. Here students involve themselves in finding out the best solution for a real-life problem. The most crucial concepts of different subjects are passed on to the students in an effective manner. These methods are suitable for all types of learners.

Asynchronous methods: Online teaching methods are used to cope with uncertainties and challenges faced by the education sector during the covid pandemic. These methods will help aural learners to accumulate information through Google classroom, Google meet, Microsoft team, Zoom app, youtube channel adopted by different departments according to their requirements. Time utility and place utilities of the education sector are satisfied by these methods. Here teachers provide standard information in the form of notes, diagrams, PPTs through different ICT tools, and students can refer to the same,

More than **five training programmes** have been conductedfor faculty members to use different ICT tools for an effective teaching-learning process.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response: Affirmative; Teachers of the institution use ICT enabled tools for effective teaching-learning process.

Practical usage of ICT tools in the institution has shifted from **classroom teaching to digital platforms to widen education boundaries.** ICT tools have satisfied the **Place utility and Time utility** of the education sector. The information is provided by teachers using these tools, and students can refer to this information**.**

I Supporting Systems: These are facilities available in the college to support the teaching and learning process. Without these, it could be impossible to deliver the best to the students. **19 ICT** enabled classrooms, **4** state of art computer labs, **1** language lab, Student **internet browsing centre**, Wi-Fi, Broadband leased internet line with **200 Mbps**, Internal lan facility, membership for **inflibnet** and **Vidwan** and college has provided laptop or PC to each department; all these facilities give lot of support for online and offline teaching and learning process.

II Training and Development Programmes: The college faculty members are provided with 5 training programmes for ICT enabled classes; on Modle class, word press, creation of personal blogs and uploading pre-recorded video lectures on YouTube channel and LMS. Apart from this, faculty members have attended many FDPs to get insights into ICT tools usage.

III Implementation: state of the art support systems and training programmes have resulted in the effective implementation of ICT tools in the teaching and learning process in the institution. Considering the subjects' requirements, the class's strength, and contents to be delivered, different departments have employed various ICT tools. The prominent ICT tools used in the institution by departments are PPTs, Social media, videos of subject experts, Google classroom, Google meet, Microsoft teams, Teaching, Zoom and YouTube channels, Ted talks. Some departments have prepared the e-documentary, and language departments use film screening of the novels and dramas relating to their subjects.

Thus ICT support systems present in the college motivated, and training programme in numbers developed skill and knowledge among the teachers to use ICT tools effectively to better the teaching-learning process.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 39:1

2.3.3.1 Number of mentors

Response: 111

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20.85

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
21	18	21	21	20

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 6.14

2.4.3.1 **Total experience of full-time teachers**

Response: 682

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college is **affiliated with RCU Belagavi**; hence, the college has to follow the **academic calendar** of the parent university to conduct internal exams. The examination committee is formed in the college will transparently conduct tests with support of some healthy policies. It prepares schedule of internal tests to be conducted in the college in tune with parent university calendar. Internal marks are awarded to students on the following parameters prescribed by the University.

Theory subjects (20 marks)	Practical subjects (10 marks)
3 for attendance	3 for attendance
3 for assignments and others	7 for write up.
4 for I internal test	
10 for II internal test	

Frequency and variety: The I internal test for both PG and UG programmes is decentralised by concerned departments only as per the schedule given by the examination committee for **20 marks.**

The II internal test is organised in centralised system by the examination committee for all the UG programmes of the college. After collecting syllabus completion reports from all departments, committee conducts meeting with the Principal and prepares time table of the II internal test and displays the same on the notice board. Before ten days, it collects question papers from all departments in given format which will be in line with semester end exams of University for **80 marks.** With the support of all faculty members it conducts test smoothly and papers are sent to the concerned department on the same day for evaluation process as and when a test completes.

Apart from internal tests, seminars, presentations, group discussions and many more activities are conducted in professional, and PG departments award internal marks.

Transparency: Test results and internal marks awarded to the students are displayed on the notice boards. Students' signatures are taken against the internal marks before submitting the same to the University through Oasys. Evaluated test papers are given back to students for reference. The concerned HOD will resolve any discrepancy in evaluation process.

Robust policies: Examination committee is always well committed to conduct both tests as per the prescribed schedule and monitors the exam process to be carried out systematically regarding timing, seating arrangements, error-free question papers, and many more aspects. The committee will also act as internal squad to get rid of any malpractices. Cell phones are strictly prohibited in exam hall. Some exemption is given to genuine absentees and students involved in extension activities such as **NCC, NSS, Scouts and Guides**, and others.

Assessment procedures and practices are valid, fair and flexible for students.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The examination committee conducts and monitors the smooth conduct of internal as well as semester-end exams. University announces the examination dates in its calendar of events, and any change is informed through its website. The committee keeps constant check on University portal and conveys the same to students through messages, classroom announcements and display on notice board. Usually, the institution receives two types of grievances, and they are categorised into two broad categories.

I Grievances relating to semester end exams.

II Grievances relating to internal tests.

Examination related grievances redressal cell is formed in institution consisting of Principal, a Senior faculty member and a non-teaching staff.

In I category there are two types of grievances. First one is regarding question papers. Here we have some common grievances such as out of **syllabus questions, incorrect questions, and repeatedquestions.** These grievances are resolved by the cell through telephonic call, and a complaint letter is sent to the Registrar evaluation and the chief coordinator of central valuation for necessary action. The II category of grievances is related to the evaluation process and results of University. Some common grievances are undervaluation, results withheld, incorrect entry of internal marks, name corrections etc. These grievances are effectively tackled by the cell.

In case of undervaluation grievance, students will be asked to get **a photocopy** of the answer script and the same is evaluated by the senior faculty member of the department and if any discrepancy is found, students

will be suggested to go for **revaluation process**. If the undervaluation grievance is in general then a letter is sent to the University for Further Action to safeguard the interest of the student community. Necessary actions are taken to resolve the other minor problems such as name corrections and results withheld in time-bound manner.

II category grievances are related to in house exams i.e. internals. Here common issues are**Allotment of internal marks** and **students absenteeism** due to participation in extension activities. HOD and concerned faculty member resolve grievance of allotment of internal marks after referring to all the documents. At the time of internal tests if some students are involved in extension activities, they are allowed **to rewrite internal tests and assignments**. In case of practical subjects, they are allowed to redo the experiments.

Thus all types of grievances are resolved ineffective and time-bound manner. The grievances redressal cell of the college acts effectively as liaison officer between students and university.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Metric no. 2.6.1 **Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution.**

Response: **Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution.**

All the POs, PSOs and COs are designed and defined in line with the Vision and Mission statements of the college. The programmes offered by the institution match the various interests and preferences of the student community.

Defining **the process of outcomes:** Each department has prepared POs and PSOs based on learning outcomes. While determining the POs, PSOs and COs, Bloom's taxonomy is followed. HOD, along with faculty members of the department, conducts brainstorming sessions to define all outcomes. The inputs are taken from participation in workshops, FDPs and Refresher courses and interaction with subject experts by all faculty members are contributed while describing all the outcomes. Interaction of Teachers with Alumnae will give good stuff about different subjects and their relevance in the real world and requirements of job markets. Effective feedback systems from students, alumnae and employers will also

help identify the strengths and weaknesses of different courses and modify delivering methods of all the outcomes. The institution organises and encourages faculty members to attend workshops, seminars, refresher courses and FDPs, which will put more light on new possibilities and opportunities for career growth.

Methods of communication of all outcomes: After defining all the outcomes, now the most crucial task in front of the institution is to communicate the same to all its stakeholders such as Students, Parents, Staff and Alumni. Here IQAC of the institution takes the lead and employs the following media to communicate all the outcomes.

ICT: All the outcomes are made available to all stakeholders through the institution's website. Lectures also use Google classrooms, Microsoft teams and Social Medias to communicate to students. This method of communication will cover almost all stakeholders.

Print and Display method: Departmental handbooks covering all the outcomes are prepared to refer teachers and students whenever they want. These handbooks are kept in the staff room and the department to reference students and faculty members. POs and PSOs are displayed on departmental notice boards and flex boards outside the labs, staffroom, IQAC hall, and the library.

Oral Instructions and Events: At the beginning of every semester, each teacher takes a minimum of 1 hour to discuss the outcomes. The alumnae are invited to various events as chief guests. In interaction with students, they share their strong opinion about their experiences on how each course of the programme helped them build their careers. This will be the guiding lamp for present students to emphasise all course outcomes and allow them to use different learning resources to gain more knowledge on various courses.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of COs, POs and PSOs starts after defining all the outcomes correctly at the beginning itself. All the outcomes are defined and framed by the concerned department are reviewed by the IQAC of the institution. The parent University sets question papers for the Semester end exam, and different faculty members of other institutions do the evaluation. Except for part D, every section in the question paper has choices to answer. So students will concentrate on three or four modules only. So it is a bit difficult to assess the attainment of COs and POs.

Management of the institution firmly believes that the attainment of all outcomes depends on the following two variables.

Human Resource: The faculty recruitment is purely based on their qualification, experience and ability to deliver the outcomes.

Physical Evidence: State of the art physical evidence and learning resources will help the lecturers to deliver all outcomes effectively.

A correlation is established between all the outcomes on the scale of 1 to 4 and COs are mapped against POs and PSOs.

1. **: Less contribution**
2. **: Moderate contribution**
3. **: Well above moderate**
4. **: Substantial contribution**

The IQAC of the institution determines methods of assessing the attainment level of students in the institution after discussing the same with all HODs.

I Direct Method: Here, students' performance in Internal tests, Assignments, student projects, Seminars, Presentations, Subject-based quizzes, Lab tests, Viva-voce, and result analysis of semester-end exams are the major instruments used in assessing the attainment level of students relating to all the outcomes. **80% of the assessment is done through this method.** The institution has framed the following benchmarks to assess the attainment levels.

Level 1   0 to 35%

Level 2   35 to 60%

Level 3   60 to 70%

Level 4   70% above.

Any deficiency in attainment will be compensated by value-added courses, Ted talks conducted in almost all the institution's departments.

II Indirect Method: Overall attainment cannot be assessed only through the direct method; hence the indirect methods are also employed. Here course exit survey, placements of students, progression of students to higher studies, list of students who passed qualifying exams of government sector jobs and students involved in new ventures and family businesses are considered to assess the attainment level of students. Placement records of the college are the mirror of attainment of all outcomes. The effective feedback system of students, alumnae, and employer puts more light on the attainment process of outcomes and redefines and modifies delivery methods of outcomes according to the changing requirements of the job market and environment. **Here 20% of the assessment is done.**

Thus, the attainment of all outcomes is evaluated at 100% using the Direct and Indirect methods.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 80.73

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
860	762	770	764	780

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1041	923	920	983	1012

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2.95

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2.95

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.67

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution is having Research Cell which monitors research related activities with innovative ideas. The college encourages and develops clarity on concepts like critical free-thinking, creativity and scientific temper. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation, and the world through multiple linkages in the form of small activities by student fraternity. Such programs are conducted to induce practical knowledge among students and preparing them need-oriented. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning.

Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an ecosystem for innovation. Students from both the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products, and program design.

Innovation ecosystem includes Vermicomposting Unit, Plant QR Code method for identification of plants, Sophisticated Lab Equipment's and separate Tissue Culture Lab with Instruments.

The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study.

Some of the class rooms are equipped with Smart Boards and LCD projectors to facilitate the students.

The teachers are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

The various departments generate co-curricular stimuli by means of workshops and seminars. Dignitaries from the other University Professors are invited to conduct the workshops and seminars. These lectures spark off the creativity of the student to sharpen their innovativeness.

The library is a storehouse of e-Books from the digital library and students are often encouraged to download the books from the library and acquire knowledge.

Students are given hands on experience to be updated on the latest technology and to improvise on them.

Separate labs are set up for the students in science, computer and the language departments to make the students acquainted with the latest in the field and improvise on them.

Science students are involved with Students Research Projects funded by College Management •Commerce and Science students are encouraged every year to visit industries, establish rapport with them at various levels, collect and process data and submit it as project reports.

Students who are interested in creative writing are encouraged by the language teachers to write for journals, E-magazines and newsletters at the language clubs.

The open land in the college has been converted into greenery by the environment conscious students. Teaching innovations are brought to the notice of the principal who in turn takes it to the management to discuss the developments needed to execute the innovative practice in inculcating fresh knowledge to the students.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 14

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	3	1	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.63

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	9	13	12

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.52

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	9	16	3	4

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College works as the catalyst by showing its institutional accountability towards society. Students and faculties actively involved during the natural calamities like flood relief camps such as shift of victims, distribution of basic need materials and medical camp.

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities.

All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions.

The College and the management on its part extend support to the economically deprived students by giving them concession in fees, so that they can get the education to improve their life.

The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life, carrier counseling programme and digital banking.

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC & YRC coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students through extension and outreach programmes so that they develop into sensitized, socially responsible citizens.

The important activities include:

Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day etc.

Participation in Community development programmes, Health and Hygiene Awareness Programmes, AIDS Awareness Pogramme, Gender Sensitizing Programme, Medical and Blood Donation Camps, and Environmental Awareness Programmes.

Through these activities the students get socialized and learn to think beyond individual interests and for social welfare. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and

Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities.

The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people & society.

The Extension activity also inculcates the value of gender equality, humanity and notion of equal rights.

The objective of Social Work Camp organized by our College is to provide opportunities for the students.

Nature club has been formed for the past 6 years, creating the awareness regarding the importance of conservation of natural ecosystems through various activities like exhibitions, seminars, competitions and guest lectures on occasions like Environment Day, Wetland Day & Science day

The research projects that the students undertake or the posters and articles through which the students express themselves in various competitions are the evidence of the impact of the extension activities of the Nature Club.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 47

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	12	9	3	2

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 28.03

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2369	1634	837	524	115

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/

internship per year

Response: 5

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 35

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	5	10	3	2

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

The College has following adequate facilities for teaching and learning with Wi-Fi enabled classrooms, well-equipped laboratories and updated technological facilities.

CLASSROOMS & SEMINAR HALLS

The College has 36 classrooms, among them 18 classrooms with I.C.T. facilities such as LCD projector, two seminar halls are equipped with computer, LCD projector and audio system with 220 seating capacity, two smart boards, 1video conferencing P.C. & E-content development facilities. The campus is covered under 174 CCTV surveillance.

LABORATORIES

There are well equipped 3- Physics & 1- Electronic labs, 4 - Chemistry labs, 3- Bioscience labs and 5- Computer labs with 218 systems, including the language lab with 30 computers.

Advance research instruments are available in Bioscience, physics laboratories and chemistry laboratories.

In Bioscience- L.A.F. (Laminar Airflow), Autoclave, Incubator, Rotatery shaker, tabletop centrifuge, etc.

In physics laboratories- Has C.R.O., Signal generator, A.C. mili voltmeter, Spectrometer, Microprocessor, Laser Kit etc.

In chemistry laboratories- atomic absorption spectrometer, nitrogen analyzer, total dissolved salt, pH meter.

COMPUTING EQUIPMENT

computing facility is extended in boys & girls hostels. Faculty members, as well as students, utilize these facilities. A free internet facility is provided. Above 100 Mbps speed B.S.N.L. line and 3-WI-FI. L.E.D. Digital T.V. to display the academic activities regularly.

HOSTEL FACILITY

COLLEGE HAS A SEPARATE HOSTEL FACILITY FOR BOYS AND GIRLS

In Krishna, there are 52 rooms & in Tungabhadra, 30 rooms; in each room, four students are accommodated. Well equipped rooms with study table, chair and separate locker system, dining hall with 60 seating, Separate 4- toilet & 6- bathrooms are each floor/ wing. A solar hot water panel with a capacity of 700 litres, a Solar lighting facility,2 Smart payphones machines available.

Two vending machines are used for sanitary pads & 3 incinerators are installed for disposing of sanitary pads—3 Separate water tanks with a capacity of 25,000 litres. New boys hostel built in the year 2017, its ground floor with 17 rooms and the first floor has 20 rooms. 115 students accommodation. Total 37 rooms, At present 76 students allotted, dining hall with 80 seating capacity. A separate kitchen room, R.O. drinking water plant with capacity 500 litres and solar hot water facility, Well maintained hall which includes Indoor Sports activities. Daily newspapers, magazines etc., 1 LED TV set is kept in the recreation hall. A separate warden & 7 security staff maintain and monitor the hostel area shift wise.

OTHER ADEQUATE FACILITIES

Auditorium (Darbar Hall) of 650, Open theatre with 1200 seating capacity, R.O. water plant with 2000 litre capacity. There is a new S.B.I. Branch & A.T.M. unit functioning in the campus. Canteen facility, separate guest house. College employee's society & College Alumni building constructed in the year Feb – 2021. two generators for uninterrupted power supply for college campus & ladies hostel.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

SPORTS & GAMES

The college strives to form physically robust individuals and teams committed to social growth. The

college has adequate facilities for the overall development of students.

The college has 5 acres of the playground and has the facilities for the next outdoor games:

There are two Volleyball courts: one with six floodlight facilities prepared in 2016 by UGC financial support and another regular practice court. Similar ally there is Kabaddi court, Kho-Kho court, Athletics tracks (4X100mtrs), Football court, Throw ball court, Long jump, High jump court etc.

The college has a national-level indoor stadium which includes 3-Shuttle badminton courts, a Table tennis court, Chess games, Carom, and a state-level Swimming pool.

Gymnasium: The college has a well-equipped and most utilised gym centre which includes the latest equipment such as Five station multigym, extended arms(shoulder press), aerobic lifter (shoulder press), walk on air, super rider with dampers, giant walker, Pec-deck butterfly, wrist conditioner, different weight training bars, weight plates, chrome plates dumbbells, two weight lifting bars with having other weight plates. Squat stand etc. The college has a Sports Director, Sports Assistants and teaching faculty under whose charge and coordination the sports and games activities of the college are carried out.

The college equally extends its support to co-curricular and extracurricular activities. It encourages those outstanding sports students who have made significant achievements through providing tuition fees, scholarships, diet food, blazer, tracksuits and other facilities according to their performance. Since this area is famous for International level cyclists, wrestlers and swimmers, special attention is paid, and additional provisions are granted. The college has three physical directors, experts of different sports events and trained coaches to train and prepare the sportspersons.

- **Meditation and Yoga**

The college has well-established yoga and meditation centre. For three years, a certificate course in yoga for UG and PG students has been functioning in the college. A separate Yoga teacher is appointed to run this course effectively. Special programmes like the mindfulness programme are conducted for the final year students to enhance their concentration level, and every year International Yoga Day is celebrated in the college in June-21st.

CULTURAL ACTIVITIES

The college is aware of the fact that the overall development of the students is a must in the modern academic scenario. To support and nourish the cultural talents of the students, the college takes all necessary measures. At the beginning of the academic year, different committees are formed, including the faculty, student secretaries, and class representatives who coordinate and monitor cultural activities throughout the academic year.

The college provides financial support to all the activities, professional experts are invited to train on special occasions, and students are encouraged to participate in all the activities of different levels.

In October – 2019, our college organised the Zonal Level Youth Festival of Rani Channamma University - Belagavi and secured the general Championship.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 54.05

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 20

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 63.84

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
45.84	136.35	258.81	101.22	131.22

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

The College has well equipped and well-stocked central Library. It has spread over with **541.62 sq meter** ground floor and **524.75 sq meter** on first-floor area and well stocked with a good collection of books. It has a vast array of 68,332 books with bar-coding tags, 372 CDs of various disciplines, and 22 print journals, ten daily newspapers and magazines, and has a rich collection of reference volumes such as encyclopedia, Jnana Gangotri volumes, dictionaries, atlas, yearbooks, souvenirs, memoirs, etc. The Library also provides access to about 6000 plus e-journals and 1 64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.

The working hours of the Library are from 9 am to 6 pm on all working days and will remain open from 8.00 am to 8.00 pm during examination days.

In all, 351 students can use the wi-fi facility at a stretch, and E-resource Centre with ten nodes has been set up on the first floor to seek access. Besides, three computers have been installed for the faculty, and one has been allotted exclusively for disabled students.

The Library uses NEWGENLIB ILMS software, version 3.2 Helium, which was automated in 2009. Some of the key features of the software provided by the Kesavan Institute of Information and Knowledge Management in Hyderabad are easy to use- Graphical User Interface, Unicode support with Multilingual Search and export facility for all the reports.

The software's Online Public Access Catalogue module allows library database searching by entering preferred terms and is mainly used for information retrieval.

The Circulation module of the software covers all the operations of circulation, right from creating member records to the printing of reminders for outstanding books. The key features of the module are single-screen Issue, Return and Renewal with complete details of members, membership records with photos, and statistical reports on membership.

The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. Additionally, the software has an excellent Support and Updates system.

To ensure original writing skills among students and teachers, the Library also has access to automated software, Turnitin, which checks submitted texts for plagiarism.

The Library also provides access to about 6000 plus e-journals and 1,64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.74

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.98	3.18	2.71	4.98	3.84

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 15.52

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 687

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

All the educational and administrative process is online and automated. E-content facilities and preparations are available, and the staff prepares e-content/video lessons.

ICT facilities

Our college ensures an extensive use of ICT resources by providing adequate access to computers and the internet to its students and faculty.

Two hundred twelve computers are available in the college for student's usage; 60computers were added during 2018. Twenty-one computers with printers are public in various departments for faculty usage. Ten laptops are also available for academic purposes. In IQAC 2 computers, two printers with scanners along with an LCD projector are available. Five computer labs with LAN connection and 1 Bio-Science laboratory, 1 Dept of Physics & Electronics have LCD projectors facility for demonstration. Nineteen classrooms, including two seminar halls, are well equipped with ICT facilities and audio and video visuals.

Windows-2007 and windows-2010 operating systems are installed and updated. An open-source operating systems Ubuntu, Fedora and Linux also functioning. Since 2010 MSDN license agreement has continuously been renewed till date. Besides, there are five controlled wi-fi access points with internet line speeds of more than 200 Mbps through BSNL, OFC (Optical Fibre Connected) network is available on the campus. Free wi-fi access is provided for all the students as well as the staff with a few restrictions.

Quick Heal Total Security Antivirus software has been installed for computers and updated and renewed regularly. Five power banks are available for all five labs with a capacity of 6KVA for power backup, and its annual maintenance contract is given to Swayambhu Enterprises, Belagavi.

The college central library is automated with **NEW GENLIB** (version 3.2) Integrated Library Management System (ILMS) installed in 2009. It is wi-fi enabled and has a seating capacity for 351 users. An E-resource Centre consisting of 10 computers with LAN connection has been established on the first floor of the Library, and a separate printer for students is allotted. For office administrative purposes, 12 computer systems with four printers with scanners were provided separately. E-Admin software for students' database maintenance was installed in 2010 and is updated from time to time. Since 2016 all the college bills and payments have been made digitally.174 CCTV surveillance cameras are ensuring the security and vigilance of the campus.

The college website is maintained and upgraded. It has different portals with the latest updates. All the computer systems are maintained and upgraded regularly by our computer technician, and for significant issues, it is handled by S.S. Enterprises, Dharwad (Karnataka), Pentagon Infotech, Dharwad. There is an LED TV to highlight measure activities of the college.

The college has an intercom facility that connects the principal's office with all the departments, the Library, the hostels, the sports wings, and other supporting cells for communication purposes. The college has 2 COUNT MATIC currency counting machines and three sophisticated Photocopy machines for the usage of students and faculty.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 27.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
47.37	73.74	55.64	47.78	69.12

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the beginning of the academic year, a planning and monitoring committee (consisting of senior staff members) is formed. The committee presents physical, academic, and support facilities to the college governing body for approval and implementation.

- All HOD's, faculty, non-teaching staff, and supporting staff are responsible for maintaining the facilities under their supervision.
- Concern faculty in charge report to the principal for maintenance of infrastructure and its repairs regularly.
- The annual audit and stock verification are undertaken for assessment and evaluation.
- A report is submitted by the HOD's and other units Heads to the principal.

Maintenance of physical facilities

- The technical & IT infrastructure facilities are maintained by the Computer Science department.
- Fire extinguisher and First Aid kits are kept in each lab, library,& hostel.
- The supporting staff are responsible for cleaning and maintenance of the whole campus.

- Cleanliness and maintenance of campus washrooms, ladies hostel, boys hostel, and library are regularly cleaned and maintained by outsourcing.
- 12+2 security guards maintain the security of the whole campus.
- To ensure protection for students and staff, 174 CCTV surveillance cameras have been installed.

Academic facilities

1. **Laboratories**
   - Stock verification of all equipment is done regularly in all the departments, and its details are given to the college office for further action.
   - Regular maintenance of fault register and equipment, instruments in the laboratories and repair works are carried out by outsourcing.
   - The rare instruments in Bioscience are- LAF (Laminar Airflow), Autoclave, incubator, rotatory shaker, tabletop centrifuge, colourimeter, cytometric vortex, and microscope.
   - Advance research instruments are present in physics laboratories. They are – CRO, Signal generator, AC mili voltmeter, Spectrometer, Microprocessor, Laser Kit, Digital Potentiometer, Decibel meter and Digital LCR meter.
   - For any maintenance or repair, the concerned laboratories staff in charge reports to the HOD's and forwards it to the principal for immediate action.
   - The supplieTechniciancian services the traditional instruments and equipment) from whom it was purchased, in case of any assistance required.
   - Maintenance of stock register of the same is kept in the laboratories for details such as name, date, purchasing cost, description etc.

1. **Library**

- All the books in the library are arranged according to Dewey Decimal Classification (DDC) with 2.3- edition.
- Four library support staff are involved in the maintenance of the books, journals, magazines, newspapers, and infrastructure.
- Damaged books are bound, scanned in the library.
- The annual stock verification taking and maintenance of the library books are carried out during the vacation period.
- On request from each Department HOD's, the list of required books is prepared and procured for the next academic year.
- On request by the students as well as advanced learners, particular books are purchased by the library.
- A standard penalty is imposed for the delay in returning the books or losing them.

- Department library is taken care of by the staff in charge of the respective departments.

1. **Computers**

- A programmer and faculty member are in charge of every computer lab.
- A technician takes care of the maintenance and service of the computer lab.
- Our concerned staff in chargeTechniciancian handles minor technical problems.
- The main server and accessories are installed with power backup for 30 minutes.
- The technician is responsible for computer hardware and software concerned labs and system administration.
- The use of ICT facilities for the teaching-learning process is recorded in the registered book/logbook.
- The technician can control all the wi-fi users.
- Working with LCD, the trained outsourcing technician regularly checks CCTV, printers, scanners etc.
- Students are instructed to follow the rules and regulations strictly during computer systems to avoid failure due to improper usage.

1. **Sports**

- At the beginning of the academic year, we notice the students regarding sports calendar events of our college and follow standard procedure for the selection of eligible students in every sports event for boys and girls.
- We follow our parent university sports calendar for the preparation of every event is prescribed regularly.
- Vice-president of College Union is chairman of entire sports activities for that year, for every sports event staff in charge will monitor the activities and their preparation.
- The Department of physical education maintains the stock register.
- Every year worn out, and spoiled equipment are replaced/disposed of.
- Separate timing is allotted to girl students according to their convenience.

1. **Ladies Hostel**

- The warden allots selected students in their rooms. According to their semester /class.
- A routine time is a table displayed for breakfast, lunch, and night dinner with common prayer.
- The medical facility is provided in the hostel.
- 2 wending machines are also kept to make use of sanitary pads when required.
- In the hostel 3 incinerators are used for disposing of the used sanitary pads.

Special lectures and talks are arranged for the students regarding human values, health and hygiene, career opportunity etc.

- The annual day function is conducted and the meritorious students, sports and cultural activities winners are honoured at the end of the academic year.

- During the night, the ladies security guard and supervisor take care of the entire hostel.
- The principal, senior staff and warden regularly visit the hostel to verify the quality of the food and stay.
- Every Sunday, parents are allowed to meet their daughters at prescribed times in separate rooms.

7 BOYS HOSTEL

- The warden allots selected students in their rooms. According to their semester /class.
- A routine time is a table displayed for breakfast, lunch, and night dinner with common prayer.
- The medical facility is provided in the hostel.

Special lectures and talks are arranged for the students regarding human values, health and hygiene, career opportunity etc.

- The annual day function is conducted and honoured to the meritorious students, sports and cultural activities winners at the end of the academic year.
- During the night, the security guard and supervisor take care of the entire hostel.
- The principal, senior staff and warden regularly visit the hostel to verify the quality of the food and stay.
- Parents are allowed to meet their sons at a prescribed time.

File Description	Document
Upload any additional information	[View Document]()
Paste link for additional information	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 62.59

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
2041	2024	2273	2436	2445

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.93

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
291	153	110	100	92

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.28

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	14	27	93	74

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 46.89

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 588

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 125

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
02	39	22	33	29

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

MOTTO

To encourage students to participate in every activity within the college, enabling them to develop leadership qualities that contribute to their overall development.

The college ensures the active participation of students ineffective administration of the college through the student union, various associations, clubs and forums. Each academic year, the student union, known as the College Student Union, is constituted by the Parliament mode under the guidelines of the BLDE Association, and the Class Representatives are represented by the talented students of various classes and divisions (CR). , Includes vice presidents, general secretary, sports secretary, college magazine editors and women representatives.

The Union organizes various extra co-curriculum activities.The Union organizes multiple extra and co-curricular activities for students like Youth Festival for art, music, theatre, literature and Sports Fest, which includes events in athletics, cricket, football, volleyball, swimming Intelligence quotient of the students is regularly tested and challenged through quiz programmes and other activities The general secretary is elected by all Conducts various competitions among students. They celebrate Teacher's day. The college union represents over 4350 students, and their specific needs, if any, are highlighted by the Union, addressed by the principal and college council. The staff advise, guide, and facilitate all such activities. The Role of the students is included as members in the academic body- academic council; some suggestions are taken into consideration in the deliverance of the syllabi.

Academic and Administrative bodies.

The following various committees are platforms for the representatives to contribute ideas in the present grievances of the student community like Internal Quality Assurance Cell, Internal complaints committee, hostel committee, sports committee, class representative committee, simultaneously NCC and NSS and other national levels voluntary organization function very effectively in the college. Apart from these students association, such as the women's forum anti-tobacco club, nature club, entrepreneurship

development, cell readers club Kannada Sangha, also organizes vital activities of the college very meaningfully and successfully. Each department of the college has an association to coordinate various student Activities. The faculty members are in charge of the association, the president and the executive committee for each section of the college to organize various activities, like Independence Days, Republic Days, Road Safety Week, National Science Day, Women's Day., Gandhi Jayanthi, World environment day, Blood Donors awareness camp, Teachers' Day, Hindi Diwas, and Human Rights Day etc. These are observed and celebrated by the various departments with the spirit of unity and amity.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	21	21	34	28

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has registered Alumni Association. The name of Alumni Association is Past Students' Association, Commerce, B.H.S Arts & T.G.P Science College, Jamkhandi. It was registered under Karnataka Co-Operative Societies Act 1960 Section 13. It was registered during the academic year

1990-91 to commemorate the silver jubilee celebration of the College. Its registration number is BGK/171-2008-09 and its registration renewal number is DRBGK/171/2020-21.

The Past Students' Association was active enough. The association has organized regularly Alumni Meet, Parent-Teachers Meet, Cultural programs, Farewell Functions for outgoing students, etc..

The main objective of the association was to provide financial support to poor and meritorious students for those who pursue higher education after first graduation. **The total amount distributed in last five years among the students is Sum of rupees 2,37,500/- and the total amount contributed from the alumni in the form of membership and donation is rupees 7,68,998/- .**

The association has become active link between the College and past students.The association has organized motivational speech for day students by alumni, who have shared their experience about the present scenario all over the globe. The College has utilized the expertise of alumni and has been benefitted in getting exposure to outside world and thereby got updated. The association has not only taken care of welfare of the College but also has established strong bondage. The total number of alumni registered in last 5 years is 1340.

The prominent Alumni are as follows.

Sl. No	Name of the Alumni	Status
1	Mr. Anand Nyamagoud	Sitting MLA
2	Mr. G.S. Nyamagoud	Ex. MLC
3	Mr. Shreekant Kulkarni	Ex. MLA
4	Dr. Gururaj Karajagi	Director of Academy of Creative Teaching, Bengaluru
5	Prof. S.P. Algur	Vice-Chancellor Vijayanagar University, Hospet
6	Prof. (Mrs.) Mallika Ghanti	Former Vice-Chancellor Kannada University, Hampi
7	Mr. Ramesh Kolar	KAS Officer, Assistant Commissioner

Association in action: Alumni are invited as resource persons, subject experts for seminars, conferences organized by the College. Alumni from corporate and private sector have extended their helping hand for placement of students of this College.

Women empowerment initiatives: Alumni, who have excelled in their career have been invited as chief guest every year on the occasion of International Women's Day Celebration organized under the auspices of Women's Forum of the College. Alumni have given tips for women empowerment initiatives.

Social Responsibility Initiatives: Alumni have participated in social awareness campaigns such as Laughter Mela, Anti-Dowry, Anti-Liquor organized by the College. Alumni have extended support to

flood victims of River Krishna belt of this area. Some of alumni have given Radio Talk, TV Talk, and YouTube Talk for spreading Basav Principles. Basav, being a great social reformer of 12th century.

Alumni have been serving on various academic committees elsewhere such as BOS, BOAE, IQAC, Advisory Committee etc.. Alumni have participated as resource persons in seminars, conferences and chaired technical sessions. Alumni have given valuable suggestions regarding enrichment of curriculum and infrastructure facilities for further growth and development of the campus.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision and mission statements of the college are as follows.

Vision and Mission:

Vision:

To empower our students with modern education based on Indian culture and heritage to transform their potentialities into realities.

Mission:

Educate students qualitatively, holistically, and ethically for developing the latest skills and competencies to make them face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the administrative Officers and the Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Participation of Teachers in Decision-Making Bodies.

Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. HODs enjoy considerable administrative and academic part in running their disciplinary units. Teachers influence the institutional polity through the Teachers' Council, through their representatives in the Governing Body, the Finance, Buildings, and the Hostel Sub-Committees of the college.

Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination, Admission, Library, Journal, Seminar, and Research Committees. Teachers, through their agency and Autonomous interaction, contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching-learning innovations, and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS, NCC, Scout and Guides, Anti-sexual harassment cell, the Women's Study

Cell, Nature Club, Anti-Ragging cell, the Inclusiveness Studies and Practices Centre, the Sports and Adventure, Reading, Heritage Clubs recently Corona Awareness Cell and Societies.

By this effectiveness of vision and mission our college students pursue high scores, gold medals, and ranks at all levels of competitive world.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response:

- The college is run by the BLDE. Association, Vijayapur, which is a registered Organization.
- The Governing Body of Management (G.B.) has constituted a College Development Committee (CDC) comprising local leaders and academicians. The Principal of the College is the joint secretary of the college development committee.
- Strong leadership is responsible for the successful implementation of quality policies and plans. The Management knows that leadership is a necessary catalyst for the College to implement and sustain quality policy and procedures.
- Various Committees are constituted by the College for overall Management of the Admission, Academic Co-ordination, and conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, the appointment of staff, maintenance of records, encouraging cultural activities maintenance of healthy atmosphere in the campus.
- The Governing Body of Management and College Development Committee (CDC) evolve strategies for academic growth within the purview of regulations of the parent University and the Government of Karnataka.

- The Principal is the head of the College and bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As the Head of the College, the Principal is responsible for both the academic and administrative functioning of the College.

- The Governing Body of Management encourages the participation of the faculty in the process of decision-making in institutional functioning.

- The personal interaction of the Principal with various stakeholders like teaching faculty, non-teaching staff, the students, the parents and guardians play an essential role in the design and implementation of quality policy and plans.

- The students' feedback and self-appraisal of teachers help the Governing Body of Management and College Development Committee to design quality policy and plan.

- The participatory role of the Management encourages the involvement of the college staff, which is necessary for the efficient and effective running of the College.

Various Committees

- College union
- Sports Committee
- Women's Forum
- Reading room Committee
- Scholarship Committee
- Magazines Committee
- Student welfare office Committee
- Discipline committee
- Tobacco prevention committee
- Feedback Committee
- Youth red cross   Committee
- Students Hostel Committee
- NSS Committee
- Grievances Redressal Cell
- Scouts and Guides Committee
- Anti Raging Committee
- Heritage Club
- NCC Unit committee
- SC-ST Cell

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response:

Strategic Development and Deployment

Perspective/strategic plan and deployment documents are available in the institution

BLDE institution has been focussing on expansion and diversification. The vision and mission statements have paved the way for focussing on overall institutional development with enhanced facilities and infrastructure.

Perspective/Strategic Plan

The institution has a Strategic Plan in place to help it develop in a well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff rooms.
3. Improvement of the Scope & Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means
4. Achievement of local, state and national recognition.

Keeping in mind the changing demographics and environment, the college has been working on the following areas in teaching, technology and environment.

1. Creating a student-centric learning environment
2. Promoting research-based learning
3. Promoting pollution-free campus
4. Continued infrastructure development
5. Tech-savvy campus
6. Promoting entrepreneurship
7. Contributing the social causes

The plans mentioned above are committed to creating a healthy environment for teaching and learning experiences on campus. On the academic front, management has been exploring possibilities to encourage research-based works for teachers and students.

Based on the strategy, the following plans have been initiated.

Sl. No	Activity	Purpose	Status
1	Identification of slow learners and scheduling extra classes	To improve the academic performance of students	Completed (On-going process)
2	Assigning teachers as mentors	To assist students both academically and non-academically for long-run	Completed (On-going process)
3	Financial assistance to students and research	To encourage teachers and students to take up research	On-going process
4	Ban on single-use plastic	To educate campus users on environmental issues	In place
5	Celebration of pollution-free campus every Thursday	To educate campus users on environmental issues	In place
6	Free Wi-Fi-campus	To further teaching and learning experience	In process
7	New hostel building	To cater for growing numbers and better living to students	Completed
8	Sheltered parking space	Enhanced and	Completed
9	Construction of additional classrooms and building	To accommodate newly started programmes and students	Completed
10	Installation of CCTVs at all locations	To ensure everyone on campus is safe	Completed

| 11 | Training visits to UGC assigned colleges | To share and prepare nearby colleges for the NAAC accreditation process | In process |
| 12 | NSS campus | To contribute our bit to the welfare of the society we live in. | On-going process |

File Description	Document
Upload any additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response:

Governing Body:

The Governing Body, as per the Constitution of the College, has 15 members in all: The Office Bearers are President & chairman, Vice-President, General Secretary & treasure, Director, administrative officer and all Directors of the esteemed institution.

Administrative Set-Up:

The administrative officer and the Principal form the nucleus of the administration, with the former being the final authority in all financial matters. The Principal and the administrative officer share this work with all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the College. He has his team of Departmental Heads, the IQAC Coordinator, the college Development Committee and the office superintendent to assist him in discharging this work.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee take crucial decisions regarding finance, building construction, Renovation and maintenance and issues related to the college hostel. There is also the College Development Committee, NAAC Committee, Academic activities Committee, staff committee etc.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Rani Chennamma University, the Constitution of the College, and the state government's laws as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the KCSR rules and the eligibility criteria prescribed by the UGC; that for the Non-teaching staff are as per Government rules and BLDE Association's Policy Manual Human Resource. The promotional policies for teachers are according to Government rules

Grievance Redressed Mechanisms:

There are several Grievance Redressed Mechanisms, including the Anti-Sexual Harassment Cell with its Internal Complaints Committee, the Anti-Ragging Cell, a Grievance Redressed Cell with complaint boxes placed in prominent locations and the full implementation of the Right to Information Act.

File Description	Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

All the staff members are availing the welfare facilities provided by the Association Facilities provided by the Association are given below

Teaching and Non-teaching staff

- Loan at concessional rate of interest: The Employees Co- Operative Credit Society is giving loan to the tune of Rs.500000 at 6 % interest. In the last 5 Years of 56 employees have been benefitted by this initiative.

- Guarantee is given to other Banks for housing loan availed by the staff members
- Accommodation at concessional Rent: Accommodation facility is provided to staff members at

concessional rent

- An arrangement for deductions from salary income is provided. (Example-LIC Policy, GECTCC, PT, GSLIC, FBF, etc)
- Retirement Benefit: Such as Gratuity, Provident fund, Pension fund, Encashment of leave salary are provided to aided Staff, P.F benefit is extended to Unaided Staff
- Medical facility: Consultancy and medicines are provided by consulting Doctor.E.S.I. Benefit is also given to all staff members for whom it is applicable. Tie-up with B.L.D.E.A. Medical College is undertaken.
- Employees State Insurance Corporation is introduced for the staff by parent institute.
- Leave facility: Casual leave, maternity leave is also provided to aided & unaided staff.
- H.R. Policies are framed by the Association
- Digitalisation of payment of salary to all staff members
- Recreation facilities: Swimming pool, Multi -gym and Indoor games facilities are available.
- 15 days of Casual leave, 30 days of Special Casual leave (Examination, Evaluation) facility peryear to the teaching staff
- 15 days of Casual leave, 20 half pay leave or ten days commuted leave facility per year for Non-teaching staff
- Duty leaves (OOD facility) to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules
- Lady teachers can avail Maternity Leave as per Government rules
- Festival advances/Advance payment (Grant in Aid Teaching Non- teaching Staff, Management Teaching &Non- teaching Staff)
- Staff club, free Wi-Fi internet

Welfare Schemes available to the Staff:

- Casual Leave and Special Casual Leaves.
- On-Duty Leave.
- Maternity Leave.
- Medical Leave.
- TA, DA and other Expenses for Attending Paper Presentations and Training Programmes.

File Description	Document
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.73

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	13	04	06	06

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	0	1	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 4.8

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	03	02	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

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6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

Performance appraisal system of the staff includes the following mechanisms:

• Student feedback

• Parents and alumni feedback

• Self-appraisal report

• Exit analysis

Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Feedback from parents at Parent-Teacher Meet, from alumni at Alumni Meet, is collected to review the performance of faculty. Exit analysis report by the outgoing Students help review the performance of staff and also institutional performance.

The Self-Appraisal Report (SAR) of all teaching staff is taken on annual basis using structured questionnaire. Based on the performance and feedback, the principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performance. Observation of lessons is done by 'Sit In' sessions. Initial monitoring of lessons through surprise or informed 'Sit Ins' help the college to continue or discontinue

With the teacher depending upon the performance and attitude. In rare instances where teachers are not ableto adjust to the work ethos of the institution are requested to pursue their careers elsewhere.

The appraisal reports are analysed and discussed with individual staff members. Major decisions

takenbased on these appraisals include:

1. The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal
2. Enhanced increments
3. Promotion
4. Planning for FDPs
5. Increase in the number of submissions of proposals for research and organizing

conference/seminars/workshops for funding

1. Enhancement of IT infrastructure
2. Selection of teachers for deputation and heads of various committees

The major decisions are utilized for the strategic planning of the institution in the areas of enhancement of faculty, efforts to enhance pedagogic innovations and adopt best practices.

Performance Appraisal System Non-Teaching Staff

The Self-Appraisal Report (SAR) of Non-teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the Non-Teaching Staff. The Manager and the senior members of the non-teaching Staff groom the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to workin different capacities on rotation basis. The appraisal reports are analysed and the working ability ofindividuals is assessed.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:

BLDEA'S Commerce BHS Arts & TGP Science College Jamkhandi, has an extensive account audit process. The college conducts internal and external financial audits annually. The institution has a Finance section in its administrative set up which maintains and audits the financial statements regularly. All the expenses made by the institute are audited by internal and external audit. The institute has specialized accounts and audit team who conducts the internal audit regularly. The internal audit is supervised by the accounting and Auditing Committee and submitted to the certified Chartered accountant.

Furthermore the institute's accounts are routinely audited by a Chartered accountant in compliance

with Government rules. The external certified Charted Accountant audits the financial statements and submits to the institution the audited financial statements with audit reports every financial year regularly. The institute utilizes its resources in its optimal format. The college embarks fund for various heads. The best alternative is opted. If additional expenses surpass the budget proposals, the governing body takes special measures.

- The college has set up mechanisms for both internal and external audits.

· Internal audit and external audit two tier systems are followed for Effective check on the accounts.

· The internal audit is done by the faculty members of Department ofCommerce of the college

- The external audit is done by B.N. Kunchanur & Co. Chartered Accountants.

· The yearly accounts of the college are audited by CA and the annual income and expenditure statement and balance sheet of the college are Prepared with his seal and signature.

· No serious objections are raised by the CA. Any suggestion given by CA iscompiled immediately.

· The accounts for year 2019-20 are audited last and there is no pending of auditing.

The audited report by the external CA is placed before theManagement in the meeting.

Last Five Year Audit Report

Year	Date of audit Report Submitted
2016-17	15-06-2017
2017-18	30-05-2018
2018-19	01-09-2019
2019-20	15-10-2020
2020-21	01-07-2021

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

Fund Mobilization

The institution has a comprehensive resource mobilization policy in place.

Strategies Employed for Resource Mobilization:

- The institution seeks to mobilize government and Non-Government grants for the improvement of institutional infrastructure and knowledge resources. The detailed report is prepared and submitted to the relevant authorities such as the UGC, the State Government etc...
- It reaches out to local organizations including banks, corporate houses and civic bodies for empathetic patronage.
- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.
- It partners with fellow colleges in jointly sponsored academic exchanges.
- It actively solicits MP LAD grants for the betterment of the institution.
- It engages with its alumni and other stakeholders in exploring ideas for revenue generation
- All government and non-government financial grants are utilized fully keeping in mind the best interests of the stakeholders.

Mobilization and utilization of Space

- Space which is at a crunch in the college is utilized fully and imaginatively. Unused area in the main college building beside principal's chamber has been transformed into a garden and open auditorium.
- Existing Ladies hostel has been upgraded with modern facilities
- New hostels for boys and girls have been built to accommodate increasing students' strength.
- New state-of-the art computer lab and classrooms are built in PG block of the college
- Space is allotted for new SBI bank college campus branch and ATM for ease of both students and staff
- Indoor stadium is upgraded with new lighting systems to benefit sportspersons

- New volleyball court has been developed
- Drip Irrigation system has been deployed to achieve green campus stature
- Water purifiers have been installed at all major locations
- BBA, BCA and PG blocks' staff rooms have been upgraded with furniture
- Cactus garden is developed to encourage experience based learning for science students
- College camps is fully secured with border walls and systematic welcome gates
- New Alumni building is inaugurated

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Affirmative - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

BLDEA's Commerce BHS Arts & TGP Science College **Sustainable Environment Awareness Initiative** Jamkahndi has been the outcome of the quality initiatives of the IQAC as below:

1. BLDEA's Commerce BHS Arts & TGP Science College Swachha Policy framed, incorporating Sanitation and hygiene, Water conservation, Rain water harvesting, Waste Management, Energy conservation, Maintenance of Swachhta during students' cultural programmes and activities.

2. Facility, Equipment and Logistics: This includes bins, collection carts, uniform, safety gear, gloves and rakes for handling different kinds of wastes, hazardous waste management facility with an incinerator, compost bins. Bins, carts, vehicles in their most appropriate sizes and place with colour coding for easy transportation of waste. Introduction of complete solar energy powered energy.

3. Segregation of Waste for Secondary Segregation and Resource Recovery: Covered sheds are located away from each other to avoid mixing. Shredders, sieves and other mechanical devices are provided. Collected waste is checked for proper suitability before treatment. Tertiary segregation recovers recyclables and reusable wastes.

4. Refuse - Reuse – Recycle – Recover – Regenerate: Banning all plastic disposable items from the campus is the first step. Important practices include total ban on single use items like plastic bottles, disposable plates and toiletries in sachets, Recyclables like e-waste, glass and plastics are given to scrap collectors. Handling e-wastes partnering with local self-Government bodies for waste management efforts.

5. Curriculum- Integrated swachhta and sustainable development aspects and perspectives into the existing curriculum through several activities.

6. Audit –External green audit is initiated by the IQAC

7. Afforestation: Every year in the monsoon seasons the college with the local community arranges VANAMAHOTSAVA (Afforestation Drive) in & around the campus & the city surrounding areas.

8. Green Census: the college conducts the census of flora of the campus to check the status of the afforested land.

Augmentation of Academic& professional Linkages.

IQAC Linkage initiatives were started to promote the expansion & exposure of stakeholders of the institution to various academic & professional institutions for Faculty exchange programmes, student exchange programmes, internships, research exchanges.

A steady increase in several MOUs/collaborations (approximately 35) within the last five years.

IQAC, in association with the Departments, promotes the exposure of the faculty by sending them to the Partner institutions for conferences, seminars to present papers.

BBA students are on regular Internships from 2016 onwards.

Growing opportunities for other UG/PG students for Internships.

Research Collaborations with partner institutions for Joint Faculty publications.

Lecture series of faculty and guests from partner colleges/institutions.

Green collaborations for creating awareness of Green Campus with partner institutions.

MoU with National Testing Agency (NTA), as a nodal centre for test practice centre (TPC) for NEET examinations.

MoU with NPTEL for Local Chapter for NPTEL courses.

File Description	Document
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

EXTERNAL ACADEMIC & ADMINISTRATIVE AUDIT

The IQAC conducted a review of the teaching-learning environment and facilities of the College through an external academic audit. The IQAC Coordinator, along with External Experts during the external academic audit, visited all the departments. The team examined the classrooms and all academic facilities to assess the teaching-learning process. The team sought innovative ideas from students, teachers, employers, alumni and the administrative and statutory bodies of the institution to evaluate the effectiveness of the teaching-learning environment and available facilities to identify areas that need to be improved.

Reforms initiated

The recommendations of the committee were duly followed up & were internalized in the institution.

No.	Recommendations of the AAA committee	Outcomes	
1	The PG Programs need strengthening by inviting eminent scholars to deliver few lectures, regularly in each semester.	Guest lectures, FDPs, IPR workshops, methodology workshops, Webinars were co	
2	Add on courses on subjects like 'Tourism' & 'Personality Development', Functional English' may be introduced as optional courses.	Certificate course in Yoga Studies introduc added various departments started courses.	
3	The College may conduct 2-3 day workshops to sensitize the faculty members on the issues of technology-driven disruption of jobs, creation of new jobs, education 1.0-4.0 about industrial revolutions (1.0-4.0) and their impact and changing roles of teachers in the future.	Computer Science Department conducte webinar on Disrupting technology & new Jo	
4	Shortage of Library staff, need for additional facilities like the web of science, facilities for strong CDs & journals may be addressed on priority.	A Digital repository has been initiated. The has the subscription of JSTOR, INFLIBNET	
5	It would be a novel practice if an "Inspiring Books" Section is created in the library with at least 100 books (multi-language). This section may house books such as the Inspiring Biographies of scientists, writers, social workers, self-help books, communication skills, personality development, spiritual development, etc.	Inspiring Books section was initiated in the l	
6	The language laboratory may be profitably utilized to train faculty members as well. Likewise, the promotion of functional English may be popularized among both faculty and interested students.	Department of English initiates a value-add on Spoken English.	
7	The College may start a 'Readers Club' to promote reading habits among the faculty and students,	The College has initiated "Readers' Club"	
8	Students/faculty may be exposed to lectures by experts on issues like time & stress management, the importance of counselling and personality development.	Several activities on Student Counsellin health awareness & personality develop conducted.	
9	Awareness about the new initiatives of the GOI: Skill development. Make in India, Startup India. Stand up, India.	Several activities on Skill de Entrepreneurship are conducted	

	Mudra Yojana and Entrepreneurship may be spread among the interested students as often as possible in a given academic year.		
10	As the College has all the needed attributes, it can strive to get the autonomous status.	Management is thinking in this regard.	

The BLDE Association has initiated Association level Standard Operating Procedures (SOP) Cell. every month the College updates its activities on the BLDEA SOP CELL website. Every year, annual AAA is conducted SOP cell & colleges are graded at the Association level.

FEEDBACK MECHANISM

The IQAC of the College collects regular Feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. The Feedback is collected from students at the end of the semester, and the faculty can access the consolidated report electronically. Time is allotted for respective batches to conduct the appraisal. Feedback is also collected annually from other stakeholders- parents, alumni, and employers. The IQAC prepares a feedback analysis report and submits the same to the principal.

Annually Staff Appraisal is conducted by the BLDEA SOP CELL.

Reforms initiated.

Feedback was collected, analyzed, ATR was prepared & tabled before authorities. The Principal and IQAC coordinator meet each department faculty members clarifications on the Student's Feedback as required. Each department needs to submit an action plan based on the Feedback. IQAC took up the curriculum revision recommendations based on the Feedback & submitted them to the parent university. Every year Staff Appraisal is conducted by the BLDEA SOP CELL.

The IQAC has taken practical steps to enhance the potential of ICT enabled teaching & learning. Training programmes were organized for faculty to maximize the use of ICT. The classes have been equipped with an ICT facility.

Faculty development programmes, workshops, seminars were conducted for the faculty for an effective teaching-learning process.

The faculty members took up MOOC/SWAYAM/RC/ OC/FIP/FDP courses.

Awareness programmes on Learning outcomes were conducted. A workshop on Student mentoring & counselling skills was conducted.

FDPs on online teaching resources/LMS were conducted.

FDPs on online research tools were conducted.

Remedial classes for slow learners & challenging tasks for advanced learners were designed & executed.

Outcomes:

Development of a robust Mentoring system.

Increased number of teachers using online teaching tools.

Increase in pass percentage of the university results.

Increase in the number of students getting university ranks & gold medals.

More ICT facilities were created in the teaching-learning transaction viz LCD projectors; increase in the bandwidth of WIFI connectivity; establishment of new computer labs etc

The staff appraisal procedure has streamlined the actualization of association goals.

File Description	Document
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity & sensitization in curriculum:

BLDE Associations Commerce BHS Arts and TGP Science College Jamkhandi Permanently affiliated to Rani Channamma University Belagavi. Therefore the curriculum is entirely designed by the BOE & BOS members of the university. At the same time, the Basic Kannada, Optional Kannada, Sociology, and Political Science Syllabi cover some units/chapters regarding gender equity and sensitization.

Gender equity & sensitization in the Co-curriculum: Gender equity and sensitization programs have been organized by the institution during the last five years: Such as Sports and Games, competitions for girls, Various activities like Cultural programs, & Fresher's day, Annual Day, Special Lecture, Virtual Counseling, Market Mela, Workshops, Quiz, Debate, International Women's Day, Rangoli Competition, Celebration of Commemorative Days, Painting competition, Plantation, Certificate Course Concerning Women, yoga programme, Counseling, Community Policing etc.

Specific Facilities for women on campus:

The following are Some of the Specific facilities provided to women

1. Safety and Security:

Safety and Security is the prime objective of College. For this purpose, 174 CCTV Surveillance cameras are installed on the campus for monitoring students' movements. The security personnel is deployed across the college premises to observe incidents/issues and offer strict vigilance. Fire extinguishers are available in all labs and corridors. Regular check on fire extinguishers is taken care of by the administration department. The anti-ragging cell will ensure that the campus is free of ragging. The anti-ragging cell regularly monitors at scheduled timings in different places to make the campus ragging-free. The College also has sexual harassment prevention cell to address issues, if any. Any complaint can be lodged either online or complaint box provided at the Principal's office.

2. Counseling:

Counselling is arranged by the women's forum, anti-ragging cell, and sexual harassment prevention cell. The College organizes counselling for girls in significant areas, i.e. counselling related to academics, career, ragging, sexual harassment prevention, and behavioural patterns. The counsellor counsels the student on issues like personal, psychological, emotional problems and other difficulties. It helps them deal with stressful or emotional feelings and to inculcate positivity in them.

3. Common Rooms:

Separate Common rooms are provided for girls. Rooms are furnished with necessary facilities like a first aid box, restroom, cots, mirror, chair, table, washbasin, dustbin, Carom Board, Chess, etc.

4. **Recreational Room:**

Recreational Facilities permit us to disconnect from everyday routine and accomplish something that we enjoy. The essential recreation goals are enjoyment, socializing, and personality development; this College provides separate recreational facilities in a ladies hostel with basic amenities.

5. **Sports Facilities:**

To motivate girls students to take sports as one the academia and inculcate sports culture among girls, College facilitates sports facilities like Table Tennis Courts, Indoor Stadium, Gym, and Swimming Pool.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**

- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response:

Inspired by Swachha Bharath Abhiyan, a flagship initiative of the Government of India, the college has taken several initiatives to dispose of the waste properly and maintain an eco-friendly environment in and around the campus. Appropriate labelling is used on all kinds of bins to help users discard various types of waste, avoiding manual segregation.

Solid waste management:

Institute practices the segregation of Solid Waste and its effective management on the campus. For the systematic collection and bifurcation of degradable and non-degradable waste, the college authority has divided the whole campus premises into 16 blocks, and each block is assigned to 2-3 Sipayis/group-D employees. And to motivate workers to achieve the desired goal of a clean and green campus, single-use plastic-free campus, the college initiated the best Sipayis/group-D Annual Award.

The waste bins are placed separately for degradable and non-degradable waste at every corner of the corridor, washrooms, and common rooms. The waste bins are also placed in laboratories, libraries, classrooms, etc. The non-degradable waste is handed over to municipal waste collection agencies for further disposal. The degradable waste is collected and dumped in the vermicomposting pit to improve the quality of the soil.

Liquid waste management:

The institute practices segregation of wastewater into the water from washrooms and water from laboratories. Liquid waste from the washrooms is channelized to the Municipal drain, and wastewater from laboratories is disposed of into a closed tank after neutralizing the chemicals.

Biomedical waste management:

The institute is not involved in any clinical experiments directly. Hence no biomedical waste is generated.

E-waste management:

Institute has an MoU with "Premier Comprint" to buy and sell recyclables to accelerate India's circular economy shift. This platform provides on demand-supply for e-waste to help us dispose of waste properly to protect the environment and recycle it to make valuable products.

Waste recycling system:

The artificial water ponds within the campus serve as a reservoir for rainwater harvesting, and they help prevent waterlogging inside the campus during summer. And in the ladies hostel, the wastewater from the

RO water purifier has been recycled to wash Hands, clothes and clean the toilet.

Hazardous chemicals and radioactive waste management:

Dangerous Chemicals are kept separately in the storeroom, away from the reach of students. Lab In-charge takes care of the chemicals and safety norms in the laboratory. Students are made aware of the hazardous chemicals and safety aspects before utilizing the chemicals.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

1. BLDE Association is a premier educational institution that has drawn the attention of North Karnataka students and gained fraternity towards its recognition as the best educational institution in both quality and quantity parameters. The founders, Dr P.G. Halakatti & His Holiness Shri Bantanal Shivayogi Mahaswamiji, had an incisive understanding of the social ills that beset their times and fully realized the dire need for the spread of education. Since its inception, the association has emphasized education for the downtrodden and the poor of society.

2. Commerce, B.H.S. Arts, and TGP Science College, Jamkhandi is a leading and reputed educational institute established in 1963 as a branch of BLDEA's Vijayapura. Situated in the Jamkhandi semi-urban area of Karnataka, the college campus is spread over 54.20 acres. It provides quality higher education in Arts, Science, Commerce, B.B.A. B.C.A.; & P.G. programmes such as M.A., M.COM, & M.Sc.

3. This institution's primary core value is developing diversity in unity among the students. So that students will respect different religions, languages, cultures, and traditions. The college has put great efforts into providing a conducive environment for students. We celebrate all festivals irrespective of religions/caste by wishing and greeting each other, creating friendly relations among students.

4. All the students participate with joy and enthusiasm in celebrating festivals like National Festivals, Kannada Rajyotsava, Ganapati & Holy (regional) festivals, Yoga Day, Market Mela, and college Annual Day. Our college is a hub of entertainment which will help in implanting harmonious relationships among the students.

5. Diversity in India is unique and incredible too. We present endless varieties of cultural, traditional, linguistic, social, and physical features and diversities to the whole world. Our college won't miss any single opportunity to come in front and participate in such activities. Organizing this kind of activity in the college premises will help students get acquainted with different cultures of our nation and help develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. These also create an inclusive environment in the college. Today's secret to having a socially healthy relationship lies in having a harmonious life.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

From the academic year 2019-10, the affiliating institution RCUB has made the paper "CONSTITUTION OF INDIA" a compulsory paper in the first semester for B.A., B.COM, BSc, BBA/BCA students.

Course Outcomes:

Students will be able to:

Co: 1 Student learns and gains knowledge about the Indian constitution.

Co: 2 They can understand trends and salient features of the Indian constitution.

Co: 3 Students come to know about Fundamental Rights and Duties.

Co: 4 Students get knowledge about the structure of Union and state government.

Co: 5 To Understand Party system and National Election Commission

The Institute takes pleasure in the fact that, in addition to providing a solid academic basis for its students, it works hard to help them grow as better citizens of the country. In this regard, the Institute, in addition to providing professional legal education, fosters a sense of community among students through a variety of practices and programmes. Diverse faculties have always organised programmes that not only begin but also urge students to engage in various practices that promote our motherland's "Unity in Diversity."

The Institute guarantees that students take part in all of these activities with zeal. For the past five years, the Institute has worked hard to raise student understanding and proper practises in the following areas:

1. National Identities and Symbols: The Institute has always taken several direct and indirect initiatives to raise awareness of various national identities and symbols. With considerable pomp and vigour, the Institute commemorates Independence Day and Republic Day. Every year, the Faculty organises and celebrates Constitution Day, contributing to the promotion of constitutional norms and ideals.

2. Fundamental Duties and Rights of Indian Citizens: To promote the Fundamental Duties and Rights of Indian Citizens, the Faculty has arranged various academic and co-curricular events. Students have happily participated in a variety of activities, including:

Seminars, conferences, expert presentations, and other academic activities have increased awareness of these issues. Many events on various modern legal concerns, such as poster-making competitions, Annual Competitions, and so on, aid in developing other skills.

3. Constitutional Obligations: Through the Department of Political Science, the Institute has hosted student-centred activities such as quizzes and essay competitions, which have always attracted a large number of students and enhanced their understanding of many facets of Indian citizenship.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Festivals and cultural variety are well-known in India. By instilling the importance of protecting, preserving, and propagating Indian culture, the college aids the students' relationship with their cultural history and helps them connect with their roots. It also actively engages in the MHRD, UGC, University, and local government offices' "National Flagship Programs." International Days are also widely observed and commemorated. On the anniversaries of their birth and death, the Institute pays respect to all national heroes. Lectures, rallies, and competitions such as elocution, singing, wallpaper, and Rangoli, among others, follow the event. On these days of national significance, the college hosts programmes to commemorate events or the contributions of our leaders to the nation's development and instill moral and ethical behaviour in students' professional and personal lives.

National/International/State level Commemorative Days/Festivals organized in the Institute such as - National Youth Day/Birthday of Swami Vivekananda, Netaji Subhas Chandra Bose's Birth Anniversary, National Girl Child Day of India, National Voters Day, Republic Day, Darwin Day, National Women's Day/Sarojini Naidu's Birthday, World Scout Day, National Science Day, International Women's 'Day, B R Ambedkar Remembers Day, World Heritage Day, World Creativity/ Innovation Day, Bhasaveshwar Jayanti, World IPR Day, World Red Cross Day, World Environment Day, International Yoga Day, World Population Day, Kargil Vijay Divas, National Librarians Day, Independence Day, National Sadhbhavna Divas, National Sports Day/ Dhyanchand's Birthday, Teachers Day, Hindi Diwas, World Ozone Day, Gandhi Jayanti/International Day of Non-Violence, International Day of Girl Child, National Unity Day/Rashtriya Ekata Diwas/Valmiki Jayanti, Kannada Rajyotsava, National Constitution Day, Kanakadas Jayanti, Ambedkar Mahaparinirvan, World Human Rights Day.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE - I *MOTIVATIONAL ENDOWMENT CASH PRIZES*

Objectives:

- To motivate students to achieve excellence in their endeavors
- To keep engaged students in the task of achieving goals

- To promote the academic performance of students
- To promote sports culture
- To give vent for instinct potential and opportunity for exposure
- To attract individual donors for instituting endowment cash prizes
- To encourage organizations for charity
- To identify and nurture merit

The Context:

The goals are essential tools that underlie all planning and strategic activities. They serve as the basis for creating policy and evaluating performance. Motivation is based on achievement-related goals. Motivation is the driving force behind all the actions of an individual. There are different forms of motivation, but achievement motivation is essential. Therefore, the college has instituted large numbers of endowment cash prizes to engage students in achieving goals. Achievement motivation is based on reaching success, and goals are incentive-based. The successful students are honoured with endowment cash prizes, and certificates of merits are issued.

The Practice:

The college has attracted large numbers of donors for the donation of money to institute endowment cash prizes. The donors have given money to create endowment cash prizes in remembrance of their loving. The retired faculty members, retired principals, subject faculty members and staff, students of various batches, social organizations, past students and alumni associations, wealthy graduates have donated money. Donors have donated endowment money for a specific purpose. The agreement letters are issued to the donors. Endowed money is kept in the bank as a fixed deposit in the name of the college principal. The principal balance remains intact, and interest earned every year from it is used to give students scholarships as awards for merit. The terms of endowment are not violated. The list of recipients of endowment cash prizes is sent to donors. Donors are invited for the distribution of endowment cash prizes.

Apart from endowment cash prizes, the principals and heads of various departments have honoured university rankers, gold medallists, and scorers out of out in a subject by giving incentives. The NGO Vidya Poshak, Somaiah Sugars accord massive amounts for needy and meritorious students. All the faculty members have been contributing Rs.500/- per month out of their salary towards generating a corpus fund for helping needy and meritorious students.

Evidence of Success:

The college was able to institute 49 endowment cash prizes so far. The numbers of endowment cash prizes are increasing every year. This is a way out to nurture merit. The oldest endowments are still active today.

The monthly contribution of the faculty members is distributed in the form of scholarships to the needy and meritorious students.

From Last five years past students of the college have donated Rs. 58,800 towards corpus fund generated by the alumni association. 26 students have been sponsored by the alumni association for further higher studies and paid Rs. 2,37,500 for those students. Large numbers of needy and meritorious students have been benefitted from corpus funds generated by contributions from faculty members.

Problems Encountered and Resource Required:

No problems are faced in the identification of meritorious students for the award of endowment cash prizes. However, the identification of needy and meritorious students is a difficult task. Despite wide publicity through prospectus, notices, and college websites, few deserving students are unaware of this best practice. So, few deserving students turn up late for asking for financial help. Under such circumstances, resources fall short. Even then, alternate arrangements are made to meet the requirements of deserving students.

BEST PRACTICE - II *CONSERVATION OF HISTORICAL AANIKERI LAKE*

Objectives:

- Protection of the lake ecosystem with all its genetic diversity
- Conservation of Biodiversity
- Improvement of water quality in the surrounding area of Aanikeri lake
- Revision of local regulations to ensure conservation
- Dilution of Sewage away from the lakes
- Socio-economic studies & land use planning in & around the lakes
- Prevention of Encroachment of lake beds by unauthorized /authorized agencies

The Context:

Aanikeri (Agasar Lake): The Lake was built by Ramachandra Rao Appasahab, the patron saint of Jamakhandi, to collect rainwater from Ramathirth Lake in the back of his palace. The lake is located on the right side of the palace, about 200 meters from the palace. As far as walking north from the palace, you can see the lake. The lake was built during the time of the rulers and was used as a place for the elephants, camels, and horses in the palace. The lake is naturally built into the hill without any stone wall. This part of the hill was lowered and became a lake, as all the water in the upper Ramathirtha Lake was collected here. It was called the Elephant Lake because it was beneficial for elephants. As per the study, this lake Maharaja Patawardhan had planned to build lakes in the city mainly to provide basic amenities to the citizens. The surrounding area of the lake is naturally formed. Its depth is estimated to be about 4 meters long, 2 meters wide. It is estimated to have a length and depth of 10 feet. But the exact size of the lake is not known. In recent times, it is often helpful for the people of Washermen to improve their financial lives. In particular, the water of this lake was often called the Agasara Lake. Today it is also known as Elephant Lake and Agasara Keri. But more often than not, people call it the Agasara Lake. Water is collected in the lake through a leaking system. Thus, it is still sustainable as it benefits many people.

A lake is a landscape's most attractive and expressive element. It is frequently referred to as the "Eye of the Earth." Urban lakes are essential ecosystems that provide social, economic, and aesthetic benefits necessary for a good living. The oxygen-saturated oligotrophic lake has a low microbial population, but the nutrient-rich eutrophic lake has a bottom sediment layer and an anoxic hypolimnion. Light penetration decreases when microbial biomass rises in tandem with nutritional levels. As a result, harmful gas such as H_2S, which is generated by anaerobes, may reach the lower sections. The ratio of nitrogen and phosphorus in lake waters may be increased by sewage and agricultural waste. This, in turn, can result in an epilimnion zone bloom of algae, bacteria, and plants. Cyanobacteria can cause algal blooms in oligotrophic freshwater.

Cyanobacteria have been observed to compete with algae when both nitrogen and phosphorus are present. Toxic blooms, bacterial contamination, and heavy metal pollution can harm water use and pose a health risk to the urban population.

The Practice:

Lakes (natural/artificial), also known as water bodies, are water reservoirs that serve as a source of drinking water, as well as being important in maintaining the surface and groundwater balance, as well as being used for a variety of purposes such as recreation, water supply, fishing, and most importantly, as a source of income. Because of its significance, the college administration encourages teachers and students to safeguard Aanikeri Lake through Swachha Andholan, Shramadhan, and most significantly, study on groundwater quality in Jamkhandi by comparing it to other talukas in Bagalkot Dist.

Evidence of Success:

College administration, with the help of its teaching, non-teaching staff, alumni association, NCC, NSS, Scouts and Guides and more importantly, the ever-enthusiastic Students of our institution, pressurizes the local administration to safeguard and clean the historical Aanikeri lake as a result of it today we see the natural beauty of the historic lake.Through the conservation of historical Aanikeri Lake, the college indirectly shields and safeguards the bread and butter of people who are directly and indirectly dependent upon the Aanikeri Lake as a source of income.

Problems Encountered and Resource Required:

The hygiene and existence of Aanikeri Lake are threatened by the people of Jamkhandi, particularly during festival seasons, because residential areas have acquired all the lakes in and around Jamkhandi taluk. As a result, all festival waste (Especially in the Ganesh Festival) is dumped into the Aanikeri lake, and dhobis use soaps and detergents to wash clothes, posing a more significant threat to the lake's existence and its flora and fauna.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

THE PERFORMANCE OF THE INSTITUTION DISTINCTIVE TO ITS PRIORITY AND THRUST

BLDE Association's Commerce, B.H.S. Arts, and TGP Science College, Jamkhandi is one of the leading and reputed educational institutes. It was established in 1963 as a branch of B.L.D.E. Association's Vijayapura. For the realization of its vision through a mission, B.L.D.E. Association's Commerce, B.H.S. Arts and TGP Science College Jamkhandi was established with the noble cause of providing educational opportunities through bridging regional disparities in educational institutions, with Social Concern, Nurturing Consecutive University Ranks, Standard Security, Top Class Infrastructure, Modern Information Technology facilities, Inculcation of Modern Sports and more importantly, as a result of all of these brings the crown of quality, i.e., *UGC Paramarsh Scheme Mentor College*. The institution is also ISO 9001;2015 certified for delivering quality services for its stakeholders. The entire distinctiveness is explained one by one below.

NOBLE

In the pre-independence time, Raja Patawardhan of Poona governed Jamkhandi, which was a historic place. Raja Patawardhan, who had remarkable foresight and a passion for education, established an upper secondary school in a massive edifice in the middle of the city. He continued to work with and encouraged the spread of education. In Jamkhandi, there were no higher educational institutes for candidates to pursue higher education. Even after independence, Raja Patawardhan continued to help the area's most exemplary students by inviting them to Poona to finish their education at S. P. College and providing them board and housing. This was insufficient to cover people from all walks of life. In such circumstances, the B.L.D.E. Association's took the initiative in 1963, establishing a Commerce, B.H.S. Arts, and TGP Science College in Jamkhandi. It is housed among the majestic palace structures that dot the Jamkhandi hillocks. The College was previously affiliated to Karnataka University Dharwad but has recently transferred to Rani Channamma University in Belagavi.

SOCIAL CONCERN

The College makes efforts to make students and faculty aware of their responsibilities towards the social issues.

Blood Donation and Health Camps

Each year, the N.S.S., N.C.C., Red Cross, Scouts & Guides Wings organize blood donation camps, donate blood to non-profit organizations/blood banks. Annual health camps are also conducted for the benefit of the community, besides the students and staff.

Awareness Promotion Campaigns

The students regularly participate and conduct awareness promotion rallies, campaigns, and activities on the following themes: AIDS Awareness, Non-compliance with Traffic Rules Anti-sexual Abuse, Gandhian Values.

SECURITY

The primary goal of College is to ensure safety and security. CCTV Surveillance cameras have been put on campus for this reason 174, to monitor student movements. Security personnel are stationed across the campus grounds to monitor situations and maintain rigorous vigilance. Fire extinguishers are located throughout the labs and passageways. The administrative department is in charge of checking fire

extinguishers regularly. In addition, the College has a sexual harassment prevention unit to address any issues that may arise. Any complaint can be submitted online or in the Principal's office complaint box.

RANK HOLDERS

Academic brilliance can be measured in various ways, the most popular of which is achieving university rankings by gaining high grades in multiple subjects. If students in any category obtain university rankings, the school they are studying is a brand ambassador for academic excellence/jestatha. For constantly achieving University Ranks(24 ranks in current cycle), college which is located in a semi-urban setting, is well-known among the people of Jamkhandi, alumni, parents, and students as an institute of academic excellence/jestatha.

INFRASTRUCTURE

The college is well-known for its infrastructure, and the quality is appreciated by all the visitors/guest/resource persons of the College. The infrastructure of the College includes two Ladies Hostels, Two boy's Hostel, One open theatre, Multi-Gym, Historical Darbar Hall.

INFORMATION TECHNOLOGY

Sixty computers have been added during the last four years. Three controlled Wi-Fi access points, OFC (Optical Fibre Connected) network are available on the campus. The library was automated with **NEW GENLIB** (version 3.2) Integrated Library Management System (I.L.M.S.) in 2011. For office administrative purposes, there are 12 computer systems with four printers with scanners available. For office administrative purposes, e- admin software was used, and it was updated in 2010.

SPORTS & GAMES

The College's playground covers 5 acres and includes the following amenities. Volleyball court, Table Tennis court, Shuttle badminton court, Kabaddi field, Chess field, Kho-Kho court, Athletics tracks (with 4 X 400 actual court in the playground), Swimming pool, Football court, Throw ball court, Well equipped Gym, Two qualified sports coaches come to train the sports team regularly.

PARAMARSH

UGC Scheme for Mentoring N.A.A.C. Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education

The B.L.D.E. Association's Commerce, B.H.S. Arts & TGP Science College, Jamkhandi is the first NAAC-accredited degree college in Bagalkot & Vijayapura District. Because the College received the 2nd highest C.G.P.A. score in North Karnataka in the 3rd Cycle. It took advantage of the welcome opportunity provided by the U.G.C. and trained the five mentee institutions in the best possible ways to improve quality standards and prepare for the A&A process.

THE COLLEGE HAS BEEN IDENTIFIED AS A MENTOR COLLEGE UNDER THE UGC SCHEME OF "PARAMARSH"

UGC PARAMARSH MENTOR COLLEGE

MENTEE COLLEGE LIST

- BLDEA's Law College, Jamkhandi
- Shri Galava Maharshi Arts And Commerce College, Galagali
- Shri Jagadambha Arts And Science First Grade College, Hittinahalli Lt
- Tungal School Of Basic And Applied Science, Jamkhandi
- Dr. C.B Kuligod Degree College, Mugalkhod.

BLDEA's Law college has filed IIQA after the necessary training given by our college. Other colleges are following the lead.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- 111 years old visionary management.
- 63 years old college with well-kept heritage buildings & modern amenities.
- 111 faculty members
- 4315 students
- UGC PARAMRSH MENTOR COLLEGE.
- ISO certification for providing quality service to the stakeholders.
- New initiatives- External AAA, Green Audit, Energy Audit, Environment Audit, Self-Appraisal, FDPs in IPR, Research Methodology, Entrepreneurship, NAAC RAF workshops,
- Follows the Standard Operating Procedures Cell of BLDE Association
- 24 ranks from the parent university.
- Miss Megha Gugad of Our college has participated in Asian Games Cycling in Jakarta. video link https://www.youtube.com/watch?v=ojqtS9X4dL8
- Organized 41 days webinar on Freedom Struggle in Karnatak Districts to commemorate Azadi Ka Amrit Mahotsava.
- Rejuvenated historical Aanikeri Lake under Environmental Conservation initiative.
- Conducted green census of the campus.

Concluding Remarks :

Established in 1963, the college is a game-changer in the higher education sector in Karnataka for the past 58 years. The college with visionary management committed faculty, & vibrant stakeholders continue its inspiring journey to reach new heights. The College follows the core values of the Revised Accreditation Framework of NAAC

Excellence in higher education is achieved through knowledge empowerment, inclusive growth for socio-economic change, sustainable development. The College has attempted to nurture students' competence and creativity through innovations in teaching-learning, research and extension activities, including the optimum use of human resources and infrastructural facilities available. The students are prepared for facing global requirements. The participation of all the stakeholders in the development of the College has been ensured. The awareness regarding human rights, Indian value system, culture and heritage, scientific temper, environment and NAAC core values are created.

In the 1st cycle of assessment and accreditation by NAAC in the year 2004, the College was accredited with B+ Grade (institutional score point 75.80). After the 1st cycle of assessment and accreditation, the IQAC was constituted on 01-06-2004. The college has undergone 2nd cycle of assessment and accreditation process by NAAC in the year 2010 and was awarded an 'A' grade with a CGPA of 3.12. In the III Cycle, it was an A grade with 3.32 CGPA. The college is indebted to the NAAC peer team for having validated the claims. The fruitful recommendations have helped the college to overcome shortcomings. The college has tried its best to implement the recommendations of the NAAC peer team. The college has made commendable work for the development of students, local community, thereby towards nation-building.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1701</td><td>1561</td><td>1488</td><td>1311</td><td>1242</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1690</td><td>1546</td><td>1468</td><td>1297</td><td>1242</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1848</td><td>1740</td><td>1740</td><td>1740</td><td>1720</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1828</td><td>1720</td><td>1720</td><td>1720</td><td>1720</td></tr></table>
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 1228 Answer after DVV Verification: 682
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>863</td><td>784</td><td>776</td><td>764</td><td>780</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>

| 860 | 762 | 770 | 764 | 780 |

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1052	946	928	983	1012

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1041	923	920	983	1012

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2.95

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

3.1.3.2. Number of departments offering academic programes

	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	7	3	1	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	3	1	1

3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years**

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years
Answer before DVV Verification : 1
Answer after DVV Verification: 0
3.3.1.2. Number of teachers recognized as guides during the last five years
Answer before DVV Verification : 1
Answer after DVV Verification: 0

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	16	11	6	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	12	9	3	2

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3537	1802	1687	1054	1115

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2369	1634	837	524	115

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	41	44	54	28

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	21	21	34	28

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five**

years

   6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	06	07	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	13	04	06	06

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

   6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	4	0	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	0	1	0

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
180	436	446	450	448

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
436	436	446	450	448