



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	B.L.D.E. ASSOCIATION'S COMMERCE, BHS ARTS AND TGP SCIENCE COLLEGE
• Name of the Head of the institution	Dr. N. M. Rolli
• Designation	Principal Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08353220183
• Mobile no	9513397414
• Registered e-mail	IQACBLDEJKD@GMAIL.COM
• Alternate e-mail	bldea jkd@yahoo.in
• Address	GIRISH NAGAR A/P JAMKHANDI
• City/Town	JAMKHANDI
• State/UT	KARNATAKA
• Pin Code	587301
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI				
• Name of the IQAC Coordinator	SIDDESHWAR KAMATI				
• Phone No.	08353223344				
• Alternate phone No.	08353221083				
• Mobile	9980200298				
• IQAC e-mail address	IQACBLDEJKD@GMAIL.COM				
• Alternate Email address	bldeajkd@yahoo.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://bldeajkd.ac.in/wp-content/uploads/2021/11/BLDEA-Jamkhandi-college-YEARLY-STATUS-REPORT-%202020-2021.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bldeajkd.ac.in/docs/naac/ac-1.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.14	2022	22/02/2022	21/02/2027
6. Date of Establishment of IQAC			01/06/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	11
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Submission of IV cycle SSR 2. Organizing IV cycle NAAC Peer Team Visit 3. Organizing Internal AAA 4. Organizing workshops on NEP Implementation 5. Organizing workshops on online education.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Submission of IV cycle SSR	NAAC IV Cycle SSR Submitted
Organizing IV cycle NAAC Peer Team Visit	NAAC IV Cycle NAAC PTV Completed with A Grade
Organizing Internal AAA	Internal AAA Conducted
Organizing workshops on NEP Implementation	Conducted three workshops on NEP implantation
Organizing workshops on online education.	Organized two workshops on LMS, online teaching learning tools
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
B.L.D.E. Association Management	28/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/02/2023

15. Multidisciplinary / interdisciplinary

The college follows NEP syllabus and CBCS syllabus for all the programmes. The institution also conducts value added courses. Across the programmes

16. Academic bank of credits (ABC):

The college has registered for NAD National Academic Depository. A designated officer has been appointed to look after the day today affairs of Academic Bank of Credits. Sufficient awareness has been created among stakeholders through workshops circulars & meetings.

17. Skill development:

College has conducted skill development programmes like soft skills, ICT skills of health & hygienic and English language skills. College makes use of language lab and computer labs for same. The college has MoU with Deshpande foundation, Nirani foundation for job skill training. So far more than 2000 students have been trained under these programmes.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college integrate IKS across all the programmes. The college has a local history museum housed in library of college & has local artifacts, lineage of dynasty, contribution to the local development etc. The college has conducted seminar on contribution of Patawardhan dynasty OF Jamkhandi. The college has value added course on Tourism & heritage.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college has defined programme outcomes & course outcomes of all programmes & courses. Sufficient Knowledge & awareness of these has been created through meetings, circular & workshops. They are available on college website, notice board and on prospects in the exit meeting att meet is calculated through set parameters.

20.Distance education/online education:

The College has created a local chapter of NPTEL. A workshop has been conducted for the awareness of the same. The college has the examination centre of KSOU (Karnataka State Open University). The teachers use online tools for effective learning interaction.

Extended Profile

1.Programme

1.1	236
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4360
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1436
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	131
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	82	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	26	
Total number of Classrooms and Seminar halls		
4.2	25987	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	65	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The College is permanently affiliated to Rani Channamma University Belagavi. The IQAC prepares academic calendar and concerned departments prepare their departmental calendar prior to the commencement of every academic year. According to academic calendar departmental meeting is held where the topics in the syllabus are distributed among the teachers by the HOD. Number of classes for each topic is decided according to the syllabus and faculty members prepare semester wise teaching plan for theory and practical at the beginning of academic year and it is submitted to IQAC and curriculum is delivered as per the teaching plan and HOD will be monitoring by conducting the meetings, at the end of the semester principal will conduct the meeting regarding completion of their syllabus and ensure that 100% of syllabus is completed. All</p>		

departments have rich departmental libraries for the benefit of the students. Various classroom teaching methods are regularly used for the effective delivery of the curriculum. These include: Chalk and Blackboard method and ICT-enabled teaching-learning method. Group discussions are conducted among the students in respective classes. Students seminars related to curriculum are practised. Need based survey programs, field works and educational excursions are coordinated by the departments. Project works and dissertations towards fulfilment of degrees are followed. Seminars, workshops and special talks by experts are organized. Regular class test, internal semester examinations, regular assessment in theory/practical classes, viva-voce, are done to keep track of the improvement of the students. Remedial and tutorial classes are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adjusts the academic calendar for the internal examination and add on courses as per the examination schedule of the affiliated university. The calendar is prepared well in advanced of academic sessions; it is displayed in notice board for the reference of student and staff. Also it is uploaded on college website for all-time information to the students, staff and stake holders. It is a approximate schedule regarding admission process, teaching, learning, evaluation, curricular, co curricular and extracurricular activities, major departmental and institutional events to organised and also dates of holidays.

The college follows the academic calendar for conducting internal examination. Actually continuous internal evaluation of students is done by conducting Home assignments, Tutorials, Surprise tests, Unit tests and tests for add on courses. The examination committee works on the slots reversed in the academic calendar for internal evaluation, prepares and displays time table well in advance. The departments prepare their own teaching plans in their meetings remembering the schedule of internal evaluation in academic calendar of the college. The students who are absent for tests on valid grounds are allowed as per university guidelines. The surprise test unit test and assessment of the add-on course are conducted

separately by the respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

570

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has made efforts to train the students to integrate crosscutting issues by the following ways:

Subjects on Indian Constitution (I semester) and Environmental public health (II Semester) and Science and society (III semester) and Business Ethics, Personality development (IV Semester) cultural diversity (V semester) and creativity and diversion (VI Semester) are included in the curriculum. BA Economics creates awareness on environmental issues and builds up moral and ethical values among the student community.

There are various committees which take care of the students such as:

1. Women's Forum: It is headed by one lady coordinator and consists of two lady faculty members, one office staff and

also two student representatives. The College has the practice of maintaining grievances. It is reported that the institutions guarantees for equal opportunities for all the students and staff without considering their gender in various unions/association/Gymkhana. Regarding sexual harassment in the college is nil due to effective implementation of discipline in the college premises.

2. **Anti-Ragging Committee:** Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can drop a complaint in the complaint box without disclosing his/her identity in case of any unhealthy incident.
3. **Community Orientation:** The college NSS/NCC (Human Rights) team creates awareness among the people of surrounding villages on various issues. The Institution conducts many programs such as, blood donation camps, Social awareness programs & welfare services, organizing rarely on creating awareness on cleanliness, and volunteer services to schools and villages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

101

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://bldeajkd.ac.in/docs/naac/final%20report%20of%20feedback%20analysis%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bldeajkd.ac.in/docs/naac/final%20report%20of%20feedback%20analysis%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1459

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

759

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution has made certain criteria's to identify advanced learners and slow learners. Identification process starts with result analysis of previous semester-end exams, internal tests, classroom activities etc.. to identify advanced learners and slow learners.

Students scoring below 40% in semester exams are considered slow learners and for them extra remedial classes are organised in subsequent days. Students with better score (above 90%) and good opinion from lecturers are considered advanced learners. These students are encouraged to participate in seminars, presentations, organise college functions.

Guidance and Support is extended to undertake Mini research projects, Surveys, and Fieldwork to get insights into the natural working environment and cultivate research attitude among the students. Career counselling and Mock Interviews are conducted to

sharpen their interview skills and also helps them to excel in Job market.

With these above mentioned tactics, advanced learners have been securing university ranks consistently and job placements have increased. With regulated remedial classes, we have seen better results of slow learners in their subsequent attempt in semester exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1459	131

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College uses student-centric methodologies that focus on overall development of students. It has been updating its teaching and training methods as per NEP and employs Participative, Experiential and Problem-solving methods.

In Participative methods students will be provided with a platform to learn through listening, writing, observing, presenting, acting, discussing processes. Here ICT enabled seminars and presentations, subject-related movies, value-based ted talks, guest lectures, group discussions, mock interviews, Role-play, and skit are used to impart knowledge.

In Experiential methods students learn through hands-on activities and learn about the planning, organising, decision-making, and execution processes. Industrial & historical tours, Projects & surveys, Experiments & exhibitions, Management games and events,

Trade fairs and organising market melas and food fests are few critical methods employed.

In Problem-solving methods, Case studies, Brainstorming sessions, Team assignments and teamwork, preparation of Business plans, Analysis and interpretation of financial statements of companies published in newspapers are used. Here students involve themselves in finding out the best solution for a real-life problem.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the institution use ICT enabled tools for effective teaching-learning process. Practical usage of ICT tools in the institution has shifted from classroom teaching to digital platforms. The information is provided by teachers using these tools, and students can refer to this information.

The institution has 19 ICT enabled classrooms, 4 state of art computer labs, 1 language lab, Student internet browsing centre, Wi-Fi, Broadband leased internet line with 200 Mbps, Internal lan facility, membership for inflibnet and Vidwan.

The college faculty members are provided with 5 training programmes for ICT enabled classes; on Modle class, word press, creation of personal blogs and uploading pre-recorded video lectures on YouTube channel and LMS. Apart from this, faculty members have attended many FDPs to get insights into ICT tools usage.

The prominent ICT tools used in the institution by departments are PPTs, Social media, videos of subject experts, Google classroom, Google meet, Microsoft teams, Teaching, Zoom and YouTube channels, Ted talks. Some departments have prepared the e-documentary, and language departments use film screening of the novels and dramas relating to their subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

131

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3.99

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to RCU Belagavi, which means it must adhere to the university's academic calendar for conducting internal exams. The examination committee at the college is responsible for organising these tests in accordance with the university's schedule and with transparent policies in place. Students are evaluated based on a range of criteria, including attendance, assignments and internal tests, with different methods for theory and practical subjects. For theory, internal test will be conducted for 20 marks, for practical 10 marks and for NEP theory internal test will be conducted for 40 marks and for practical 25 marks.

The I internal test for all programs is decentralised and II internal test is organised in centralised system conducted by examination committee. In addition to internal tests, various other activities, such as seminars and group discussions are conducted by professionals and department to award internal marks. Results of tests are displayed on notice boards and students are given the opportunity to review their results.

The examination committee is to conduct tests systematically and monitoring the exam process to ensure fairness. It has established robust policies to ensure the timing, seating arrangement and question papers are error free. However, some exemptions are provided to students involved in extension activities such as NCC, NSS, Scouts and Guides and others. Over all the assessment procedures and practices are designed to be valid, fair and flex.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is responsible for overseeing the smooth running of both internal and semester end examination. The university announces the exam dates through its calendar of events and updates any changes on its website. The committee monitors the university portal and communicates students through their portal (digital).

Grievances related to exams are classified into two categories.

1. Grievances concerning end of semester exams.
2. Grievances concerning internal tests.

The institution has a grievances redressal cell that comprises the principal, a senior faculty member and a non-teaching staff member. Category I grievances are related to question papers and the evaluation process, while category II grievances are related to the allocation of internal marks and student absence due to participation in extension activities.

The cell resolves category I grievances by sending a complaint letter to the Registrar and the Chief Coordinator of central valuation for necessary action. For category II grievances, the cell resolves issues such as name corrections and results withheld in a timely manner and the HOD and concerned faculty members resolve issues related to the allotment of internal marks. Students involved in extension activities, allowed to rewrite internal test and assignments, while those in practical subjects are allowed to redo experiments. The grievances redressal cell serves as an effective liaison officer between the university and students, ensuring that

all types of grievances are resolved in a timely and efficient manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and COs are designed and defined in line with the Vision, Mission statements of the college. Each department has prepared POs and PSOs, determining those, Bloom's taxonomy is followed. HOD, with all departments, conducts brainstorming sessions to define outcomes. After defining all the outcomes.

NEP are implemented in Karnataka initially by central government to bring needful change and what present bizarre needs.

ICT: Outcomes are made available to all stakeholders through institution's website. Faculties can use.

Print and Display method: Departmental handbooks covering all outcomes are prepared to refer teachers and students whenever they want.

Oral Instructions and Events: beginning of every semester, alumnae are invited to various events as guests. In interaction with students, they share their experiences on how each course of the programme

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of COs, POs and PSOs starts after defining all the

outcomes at the beginning itself. Outcomes are framed by departments and reviewed by IQAC. University sets question papers for the Semester exams, faculty members do evaluation.

Human Resource: The faculty recruitment is based on their qualification

Physical Evidence: Physical evidence and learning resources will help the lecturers to deliver effectively.

A correlation is established between outcomes and mapped against POs and PSOs.

- 1.: Less contribution
- 2.: Moderate contribution
- 3.: above moderate
- 4.: Substantial contribution

IQAC determines methods of assessing the level of students in the institution after discussing with HODs.

Direct Method: students' performance in tests, Assignments, projects, Seminars, Presentations, quizzes, Lab tests, Viva-voce, and result analysis of semester-end. The following benchmarks to assess.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1254

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bldeaajkd.ac.in/docs/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute provides ecosystem for inculcating research and innovation among students and staff by taking several initiatives by providing financial and infrastructural structure and by giving platforms through events, seminars, workshops and research publications.

Following initiatives have been taken by college:

- Creation of seed money for undertaking research projects for teachers and students
- Creation of research committee at college level to formulate and implement policies related to research and innovation
- Organising events to develop research awareness and IPR
- Central library houses various facilities for knowledge

creation through reference books, research journals, and digital library

- Vermicomposting Unit, Plant QR Code method for identification of plants, Sophisticated Lab Equipment's and separate Tissue Culture Lab
- Modernisation of classrooms to facilitate ease of teaching learning experience
- Inviting scholars for one-to-one interaction with students and staff
- Dedicated laboratories for various departments
- Industry visits and field trips are organised to give practical exposure to students
- Management students undertake long projects in partner business organisations to prepare detailed management reports
- Value added courses are designed by every department to enhance new learning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and

collaborative activities.

All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions.

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC & YRC coordinators of the college throw light on the core values and ethos of the College.

The important activities include:

Celebration of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day etc.

Participation in Community development programmes, Health and Hygiene Awareness Programmes, AIDS Awareness Pogramme, Gender Sensitizing Programme, Medical and Blood Donation Camps, and Environmental Awareness Programmes.

Nature club has conducted various activities like exhibitions, seminars, competitions and guest lectures on occasions like Environment Day, Wetland Day & Science day.

Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4353

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College follows adequate teaching and learning facilities with Wi-Fi-enabled classrooms, well-equipped laboratories and updated technological facilities.

CLASSROOMS & SEMINAR HALLS

In college premises, 36 classrooms, among them 18 classrooms with I.C.T. facilities and audio system, seminars, workshops and conferences with 220 seating capacity, two smart boards, 1 video conferencing P.C. & E-content development facilities. The campus is covered under 174 CCTV surveillance.

LABORATORIES

There are well-equipped 11 science department labs and 5- Computer labs with 218 systems, including the language lab with 30 computers provided.

COMPUTING EQUIPMENT

computing facility extended in boys & girls hostels. Faculties, as well as students, utilize these facilities.

HOSTEL FACILITY

COLLEGE HAS A SEPARATE HOSTEL FACILITY FOR BOYS AND GIRLS

On campus there are 82 well-equipped rooms in each room, four students are accommodated. A solar hot water panel with a capacity of 700 litres, a Solar lighting facility,

Two vending machines are used for sanitary pads & 3 incinerators are disposing of sanitary pads-3 Separate water tanks with a capacity of 25,000 litres. New Boy's Hostel has well-equipped 37 rooms.

OTHER ADEQUATE FACILITIES

Auditorium (Darbar Hall) of 650, Open theatre with 1200 seating

capacity, R.O. water plant. There is a new S.B.I. Branch & A.T.M. unit functioning in the campus. Canteen facility, separate guest house. College Employee's Society & College Alumni building a generator with a capacity power for uninterrupted power supply for the college campus & ladies' hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS & GAMES

The college strives to form physically robust individuals and teams committed to social growth. The college has adequate facilities for the overall development of students.

The college has 5 acres of playground, There are two Volleyball courts: one with six floodlight facilities and another regular practice court. Similarly, there is Kabaddi, Kho-Kho, Athletics tracks (4X100mtrs), Football, Throw ball, Long jump, High jump courts etc.

The college has a national-level indoor stadium which includes 3-Shuttle badminton courts, a Table tennis court, Chess games, Carom, and a state-level Swimming pool.

Gymnasium: which includes well-equipped and latest equipment. The college has a Sports Director, Sports Assistants and teaching faculty under whose charge and coordination the sports and games activities of the college are carried out.

The college equally extends its support to co-curricular and extracurricular activities. It encourages those outstanding sports students who have made significant achievements by providing tuition fees, scholarships, diet food, blazer, tracksuits and other facilities according to their performance.

Meditation and Yoga

yoga and meditation centre. A certificate course in yoga for UG and PG students has been functioning.. A separate Yoga teacher is appointed.

CULTURAL ACTIVITIES

To support and nourish the cultural talents of the students, the college takes all necessary measures.

financial support for all the activities, professional experts are invited to train on special occasions, and students are encouraged to participate in all the activities of different levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.45

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has well equipped and well-stocked central Library. It has spread over 541.62 sq metres on the ground floor and 524.75 sq metres on the first-floor area and is well stocked with a good collection of books. It has a vast array of 68,332 books with bar-coding tags, 372 CDs of various disciplines, 22 print journals, ten daily newspapers and magazines, and has a rich collection of reference volumes such as encyclopaedia, Jnana Gangotri volumes, dictionaries, atlas, yearbooks, souvenirs, memoirs, etc. The Library also provides access to about 6000 plus e-journals and 1 64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.

Along with all working days and will remain open from 8.00 am to 8.00 pm during examination days.

The Library uses NEWGENLIB ILMS software, version 3.2 Helium, which was automated in 2009. Some of the key features of the software provided by the Kesavan Institute of Information and Knowledge Management in Hyderabad are easy to use- Graphical User Interface, Unicode support with Multilingual Search and export facility for all the reports.

The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. Additionally, the software has an excellent Support and Updates system.

To ensure original writing skills among students and teachers, the Library also has access to automated software, Turnitin, which checks submitted texts for plagiarism.

The Library also provides access to about 6000 plus e-journals and

1,64,300 plus e-books through the N-List Programme of INFLIBNET and Membership of NDL.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

460

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the educational and administrative process is online and automated. E-content facilities and preparations are available, and e-content/video lessons are prepared by the staff.

ICT facilities

Our college ensures an extensive use of ICT resources by providing adequate access to computers and the internet to its students and faculty.

212 computers are available in the college for students' usage. 21 computers with printers along with scanners are available in various departments for faculty usage. 10 laptops are also available for academic purposes. In IQAC 2 computers, two printers with scanners along with an LCD projector are available. Five computer labs with 1 Bio-Science laboratory, 1 Dept of Physics & Electronics for demonstration. 19 classrooms,

Windows-2007 and windows-2010 operating systems are installed and updated. An open-source operating system is functioning. Besides, there are five controlled free wi-fi access points with internet line speeds of more than 200 Mbps through BSNL, OFC network is available on the campus. Quick Heal Total Security Antivirus software has been installed for computers and updated and renewed regularly. Five power banks are available for all five labs with power backup.

E-Admin software for the students' database was installed and is updated from time to time. All the college bills and payments have been made digitally. 180 CCTV surveillance cameras are ensuring the security and vigilance of the campus.

The college website is maintained and upgraded. It has different portals with the latest updates. There is an LED TV to highlight measure activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

212

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

81.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annually college forms various committees to plan, super wise, utilise & implement physical, academic support facilities.

Maintenance of physical facilities

- technical requirements & IT infrastructure facilities are maintained regularly by IT Department.
- Fire extinguisher & First Aid kits are kept in necessary location.
- Cleanliness & maintenance of campus are regularly outsourced.

security of whole campus is maintained by 12 male & two female security guards.

Academic facilities

1. Laboratories

- Stock verification of all equipment have been done regularly in all departments, & details are given to office.
- Regular maintenance of fault register & equipment in laboratories & repair works are carried out by outsourcing.
- For any maintenance or repairworks, concerned laboratory in charge reports to HOD & forward to Principal.

2. Central Library

- All books in library are arranged according to Dewey Decimal Classification , 2.3- edition.
- Four library staff are involved in its maintenance

1. Computers

- A programmer & a faculty member are in charge of every computer lab.
- A separate technician takes care of maintenance & service of computer lab.

1. Sports

- Annual calendar of sports events is notified, individual &

team selections for both boys & girls are made according to university rules.

- composition of college gymkhana consists of principal as president, vice-principal as vice-president & each sports event is headed by one faculty member.
- convenience of timing is ensured to girl students.

1. Ladies & Boys Hostel

- warden allots selected students their rooms according to their class all the students follow according to time table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3023

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

132

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bldeajkd.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

260

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

260

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MOTTO To encourage students to participate in every activity within the college, enabling them to develop leadership qualities that contribute to their overall development. The college ensures the active participation of students in the administration of the college through the student union, various associations, clubs and forums. Each academic year, the student union, known as the College Student Union, is constituted by the Parliament mode under the guidelines of the BLDE Association, and the Class Representatives are represented by the talented students of various classes and divisions (, Includes vice presidents, general secretary, sports secretary, college magazine editors and women representatives. The Union organizes various extra co-curriculum activities. The Union organizes multiple extra and cocurricular activities for students like Youth Festival for art, music, theatre, literature and Sports Fest, which includes events in athletics, cricket, football, volleyball, swimming Intelligence quotient of the students is regularly tested and challenged through quiz programmes and other activities The general secretary is elected by all Conducts various competitions among students. Each department of the college has an association to coordinate various student Activities. The faculty members are in charge of the association, the president and the executive committee for each section of the college to organize various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. The name of Alumni Association is Past Students' Association, Commerce, B.H.S Arts & T.G.P Science College, Jamkhandi. It was registered under Karnataka Co-Operative Societies Act 1960 Section 13. It was registered during the academic year 1990-91 to commemorate the silver jubilee celebration of the College. Its registration number is BGK/171-2008-09 and its registration renewal number is DRBGK/171/2020-21. The Past Students' Association was active enough. The association has organized regularly Alumni Meet, Parent-Teachers Meet, Cultural programs, Farewell Functions for outgoing students, etc.. The main objective of the association was to provide financial support to poor and meritorious students for those who pursue higher education after first graduation. The association has become active link between the College and past students. The association has organized motivational speech for day students by alumni, who have shared their experience about the present scenario all over the globe. The College has utilized the expertise of alumni and has been benefitted in getting exposure to outside world and thereby got updated. The association has not only taken care of welfare of the College but also has established strong bondage. The total number of alumni registered in 2021-22 year is 339

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statements of the college are as follows.

Vision:

To empower our students with modern education based on Indian culture and heritage to transform their potentialities into realities.

Mission:

Educate students qualitatively, holistically, and ethically for developing the latest skills and competencies to make them face the competitive world with confidence.

Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders. The Governing Body delegates authority to the administrative officers and the Principal who, in turn, share it with the different levels of functionaries in the college. The HOD's, the Conveners of various committees/cells, staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Participation of Teachers in Decision-Making Bodies.

Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Teachers influence the institutional polity through the Teachers' Council, through their representatives in the Governing Body, Finance, Buildings, Hostel Sub-Committees etc.

By this effectiveness of vision and mission, our college students pursue high scores, gold medals, and ranks at all university level and competitive world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by the BLDE. Association, Vijayapur,- a registered Organization.

The Governing Body of Management (G.B.M) has constituted a College Development Committee (CDC) comprising local leaders and academicians. The Principal of the College is the joint secretary of the college development committee.

Various Committees are constituted by the College for overall Management of the Admission, Academic Co-ordination, and conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, encouraging cultural activities and maintenance of healthy atmosphere in the campus.

The GBM and CDC evolve strategies for academic growth within the purview of regulations of the parent University and the Government of Karnataka.

The Principal being the head of the College, has multidimensional role.

The personal interaction of the Principal with various stakeholders like teaching faculty, non-teaching staff, the students, the parents and guardians play an essential role in the design and

implementation of quality policy and plans.

The students' feedback and self-appraisal of teachers help the Governing Body of Management and College Development Committee to design quality policy and plan.

The participatory role of the Management encourages the involvement of the college staff, which is necessary for the efficient and effective running of the College.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/docs/6-1-2-all-commeeties.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Development and Deployment

BLDE institution has been focussing on expansion and diversification. The vision and mission statements have paved the way for focussing on overall institutional development with enhanced facilities and infrastructure.

Perspective/Strategic Plan

The institution has a Strategic Plan in place to help it develop in a well-thought-out and phased manner.

1. Application for grants from government and non-government sources.
2. Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff rooms.
3. Improvement of the Scope & Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means
4. Achievement of local, state and national recognition.

Keeping in mind the changing demographics and environment, the college has been working on the following areas in teaching, technology and environment.

1. Creating a student-centric learning environment
2. Promoting research-based learning
3. Promoting pollution-free campus
4. Continued infrastructure development
5. Tech-savvy campus
6. Promoting entrepreneurship
7. Contributing the social causes

The plans mentioned above are committed to creating a healthy environment for teaching and learning experiences on campus. On the academic front, management has been exploring possibilities to encourage research-based works for teachers and students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body, as per the Constitution of the College, has 15 members in all: The Office Bearers are President & chairman, VicePresident, General Secretary & treasure, Director, administrative officer and all Directors of the esteemed institution

Administrative Set-Up:

The administrative officer and the Principal form the nucleus of the administration, with the former being the final authority in all financial matters. The Principal and the administrative officer share this work with all financial projects before the latter endorses the same. Principal has his team of Departmental Heads, the IQAC Coordinator, the college Development Committee and the office

superintendent to assist him in discharging this work.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Rani Chennamma University, the Constitution of the College, and the state government's laws as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the KCSR rules and the eligibility criteria prescribed by the UGC; that for the Non-teaching staff are as per Government rules and BLDE Association's Policy Manual Human Resource. The promotional policies for teachers are according to Government rules.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/docs/6-2-2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures.pdf
Link to Organogram of the institution webpage	https://bldeajkd.ac.in/?page_id=1158
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare facilities provided by the Association for the employees are as follows

Teaching and Non-teaching staff

- Loan at concessional rate from The Employees Co-Operative Credit Society
- Act as a Guarantor for availing Housing Loan
- Accommodation at concessional Rent
- An arrangement for deductions from salary income (Example-LIC Policy, GECTCC, PT, GSLIC, FBF, etc)
- Retirement Benefit: Such as Gratuity, Provident fund, Pension fund, Encashment of leave salary are provided to aided Staff, P.F benefit is extended to Unaided Staff
- Medical facility - E.S.I. Tie-up with B.L.D.E.A. Medical College is undertaken.
- Employees State Insurance Corporation is introduced for the staff by parent institute.
- Leave facility: Casual leave, maternity leave is also provided to aided & unaided staff.
- Digitalisation of payment
- Recreation facilities: Swimming pool, Multi -gym and Indoor games facilities are available.
- 15 days of Casual leave, 30 days of Special Casual leave
- 15 days of Casual leave, 20 half pay leave or ten days commuted leave facility per year for non-teaching staff
- Duty leaves to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules
- Festival advances/Advance payment (Grant in Aid Teaching Non-teaching Staff, Management Teaching & Non-teaching Staff)
- Staff club, free Wi-Fi internet

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/docs/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the teaching staff includes the following mechanisms:

- Student feedback
- Parents and alumni feedback
- Self-appraisal report
- Exit analysis

Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Feedback from parents at Parent-Teacher Meet, from alumni at Alumni Meet, is collected to review the performance of faculty. Exit analysis report by the outgoing Students help review the performance of staff and also institutional performance.

The Self-Appraisal Report (SAR) of all teaching staff is taken on annual basis using structured questionnaire. Principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performance.

Major decisions taken based on these appraisals include:

1. The faculty strengths are appreciated and corrective measures are suggested
2. Enhanced increments
3. Promotion

4. Planning for FDPs/Workshops etc.

Performance Appraisal System Non-Teaching Staff

The Self-Appraisal Report (SAR) of Non-teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the Non-Teaching Staff. The appraisal reports are analysed and the working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an extensive account audit process. The college conducts internal and external financial audits annually. The institution has a Finance section in its administrative set up which maintains and audits the financial statements regularly. All the expenses made by the institute are audited by internal and external audit. The institute has specialized accounts and audit team who conducts the internal audit regularly. The internal audit is supervised by the accounting and Auditing Committee and submitted to the certified Chartered accountant.

Furthermore, the institute's accounts are routinely audited by a Chartered accountant in compliance with Government rules. The external certified Chartered Accountant audits the financial statements and submits to the institution the audited financial statements with audit reports every financial year regularly. The institute utilizes its resources in its optimal format.

- The internal audit is done by the faculty members of Department of Commerce of the college
- The external audit is done by B.N. Kunchanur & Co. Chartered Accountants.
- The annual income and expenditure statement and balance sheet of the college are prepared with seal and signature of the CA.

- Any suggestion given by CA is compiled immediately.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/docs/6.4.1-b.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Mobilization

The institution has a comprehensive resource mobilization policy in place.

Strategies Employed for Resource Mobilization:

- The institution seeks to mobilize government and Non-Government grants for the improvement of institutional infrastructure and knowledge resources.
- It reaches out to local organizations including banks, corporate houses and civic bodies for empathetic patronage.
- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.
- It partners with fellow colleges in jointly sponsored academic

exchanges.

- It actively solicits MP LAD grants for the betterment of the institution.
- It engages with its alumni and other stakeholders in exploring ideas for revenue generation

Optimal utilization of resources

- Space which is at a crunch in the college is utilized fully and imaginatively. Unused area in the main college been transformed into a garden and open auditorium.
- Existing Ladies Washroom has been upgraded with modern facilities
- Indoor stadium and new volleyball court has been developed
- Drip Irrigation system has been deployed
- Water purifiers have been installed
- Staff rooms have been upgraded with furniture
- College campus is fully secured with border walls and systematic welcome gates

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Affirmative - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. BLDEA’s Commerce BHS Arts & TGP Science College Sustainable Environment Awareness Initiative Jamkahndi has been the outcome of the quality initiatives of the IQAC as below:

1. BLDEA’s College Swachha Policy framed, incorporating Sanitation and hygiene, Water conservation, Rain water harvesting, Waste Management, Energy conservation, Maintenance of Swachhta, segregation of Waste for Secondary Segregation and Resource Recovery
2. Refuse - Reuse - Recycle - Recover - Regenerate
3. Curriculum- Integrated swachhta and sustainable development aspects
4. External green audit is initiated by the IQAC

- 5. Afforestation
- 6. Green Census

Augmentation of Academic & professional Linkages.

- IQAC Linkage initiatives were started to promote the expansion & exposure of stakeholders of the institution to various academic & professional institutions for Faculty exchange programmes, student exchange programmes, internships, research exchanges.
- IQAC, in association with the Departments, promotes the exposure of the faculty by sending them to the Partner institutions for conferences, seminars.
- Research Collaborations with partner institutions for Joint Faculty publications.
- Green collaborations for creating awareness of Green Campus with partner institutions.
- MoU with National Testing Agency (NTA),
- MoU with NPTEL for Local Chapter for NPTEL courses.

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/docs/naac/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

External academic & administrative audit

The IQAC conducted a review of teaching-learning environment of the college through an external academic audit. The IQAC Co-ordinator & externals visited all departments, examined classrooms & all academic facilities to assess the teaching-learning process, administrative and statutory bodies suggested innovative ideas to evaluate and improve teaching-learning environment facilities.

Feedback mechanism

The IQAC collects regular semester end feedback from students on curriculum, faculty competencies, teaching methodology etc. The faculty can access electronic consolidated report. The IQAC prepares a feedback analysis report and submits the same to the principal.

Annual staff appraisal is conducted by BLDEA SOP Cell.

Reforms initiated

Feedback was collected, analysed, ATR prepared and submitted. Each department submitted an action plan based on feedback. IQAC took up the curriculum revision recommendations based on feedback and submitted them to the parent university.

- IQAC organised training programme and classes were equipped with ICT facility
- Faculties take up MOOC/SWAYAM/RC/OC/FIP/FDP courses.
- FDP/workshop/Seminars on studentmentoring & counselling programmes on learning outcomes were conducted.
- Tutoring for slow learners and accelerating tasks for advanced learners were designed & executed.

Outcome

Robust mentoring system

- Increased usage of online teaching tools
- Increased pass percentage, ranks and gold medal at the University

File Description	Documents
Paste link for additional information	https://bldeajkd.ac.in/docs/naac/6.5.2.pdf
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://bldeajkd.ac.in/docs/naac/Annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BLDE Associations Commerce BHS Arts and TGP Science College Jamkhandi, affiliated with Rani Channamma University Belagavi, provides gender equity and sensitization in both the curriculum and co-curriculum. The curriculum includes units on gender equity and sensitization in Basic Kannada, Optional Kannada, Sociology, and Political Science syllabi. The college has organized various gender equity and sensitization programs such as sports and games, cultural programs, fresher's day, annual day, virtual counseling, workshops, and various competitions for girls. The college provides several specific facilities for women on campus, including safety and security measures, counseling services, separate common rooms and recreational facilities, and sports facilities such as a gym and swimming pool. The college also has an anti-ragging cell and a sexual harassment prevention cell, and students can lodge complaints online or in a complaint box provided at the Principal's office.

File Description	Documents
Annual gender sensitization action plan	https://bldeajkd.ac.in/docs/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/7.1.1-SPECIFIC-FACILITIES.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken various initiatives to maintain an eco-friendly environment by disposing of waste properly. The college practices the segregation of solid waste, liquid waste, biomedical waste, and hazardous chemicals for systematic collection and effective management of waste. The campus premises are divided into blocks, and each block is assigned to employees to collect and bifurcate waste. The college also has a recycling system to recycle waste to make valuable products, and the hazardous chemicals are kept separately in the storeroom. The institute has an MoU with "Premier Comprint" to buy and sell recyclables to help dispose of e-waste properly. The waste bins are placed separately for degradable and non-degradable waste at every corner of the corridor, washrooms, and common rooms, and the waste is handed over to municipal waste collection agencies for further disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the</p>	<p>A. Any 4 or all of the above</p>
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campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The BLDE Association is a well-known educational institution in North Karnataka that was founded by Dr. P.G. Halakatti & His Holiness Shri Bantanal Shivayogi Mahaswamiji. The founders recognized the importance of education in addressing social issues and focused on providing quality education to the underprivileged.

One of its branches, Commerce, B.H.S. Arts, and TGP Science College in Jamkhandi, was established in 1963 and offers undergraduate and postgraduate programs in various fields. The institution emphasizes the value of diversity in unity and creates a conducive environment for students to respect and celebrate different cultures, languages, and traditions. Students participate in various festivals and events, including national and regional festivals, Yoga Day, Market Mela, and the college's annual day, fostering harmonious relationships among students. The college promotes inclusivity by organizing activities that expose students to different cultures and develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The college aims to provide a socially healthy relationship among its students, enabling them to appreciate the unique and incredible diversity of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The affiliating institution RCUB has made the paper "CONSTITUTION OF INDIA" a compulsory paper for B.A., B.COM, BSc, and BBA/BCA students from the academic year 2019-20. The course aims to provide students with knowledge and understanding of the Indian Constitution, including its trends, salient features, fundamental rights and duties, and the structure of the Union and state governments. The institute has also taken several initiatives to promote awareness of national identities and symbols, fundamental duties and rights of Indian citizens, and constitutional obligations among students. These include seminars, conferences, expert presentations, quizzes, essay competitions, and other academic and co-curricular events. The institute believes that in addition to providing professional legal education, fostering a sense of community among students and promoting the ideals of the Indian Constitution are essential to creating better citizens of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bldeajkd.ac.in/wp-content/uploads/2021/10/7.1.9-SENSITIZATION-OF-STUDENTS-AND-EMPLOYEES-OF-THE-INSTITUTION-TO-THE-CONSTITUTIONAL-OBLIGATIONS_compressed.pdf
Any other relevant information	https://bldeajkd.ac.in/wp-content/uploads/2021/11/7.1.9-RELEVANT-INFORMATION.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and organizes various national, international, and state-level commemorative days, festivals, and events to instill in the students the importance of preserving and promoting Indian culture, connecting them with their roots. The college actively participates in national flagship programs and pays respect to all national heroes on their birth and death anniversaries, organizing lectures, rallies, and competitions such as elocution, singing, and Rangoli. The college hosts programs to

commemorate events or the contributions of leaders on significant national days to instill ethical behavior and morals in the students' personal and professional lives. The college celebrates various days and festivals like National Youth Day, Republic Day, World Environment Day, International Yoga Day, Independence Day, and many more. Through these events, the college creates an environment of national, cultural, and ethical awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

MOTIVATIONAL ENDOWMENT CASH PRIZES

The college has set objectives to motivate students to achieve excellence, promote academic performance and sports culture, attract individual donors for endowment cash prizes, encourage charity organizations, and identify and nurture merit. The college has been successful in attracting donors to institute endowment cash prizes, which are given to successful students, and certificates of merit are issued. Faculty members contribute to generating a corpus fund for needy and meritorious students. The college has encountered difficulties in identifying needy and meritorious students, despite extensive publicity. Nonetheless, the college has successfully distributed scholarships to numerous students and instituted 49 endowment cash prizes. The college requires resources to identify and provide assistance to deserving students who are unaware of these opportunities.

CONSERVATION OF HISTORICAL AANIKERI LAKE

The goals are to protect the genetic diversity of the lake ecosystem, conserve biodiversity, improve water quality, revise

local regulations to ensure the conservation, divert sewage away from the lake, conduct socio-economic studies and land use planning, and prevent unauthorized encroachment. Urban lakes provide numerous benefits to society but are vulnerable to harmful gases, bacterial contamination, and pollution. The college administration encourages safeguarding Aanikeri Lake through Swachha Andholan, Shramadhan, and groundwater quality studies. People's dependence on the lake as a source of income is indirectly protected by its conservation. However, the lake faces threats from festival waste and the use of soaps and detergents.

File Description	Documents
Best practices in the Institutional website	https://bldeajkd.ac.in/docs/7-2-1-BEST-PRACTICES.pdf
Any other relevant information	https://bldeajkd.ac.in/wp-content/uploads/2021/10/7.2.1-BEST-PRACTICES-RELEVANT-INFORMATION.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B.L.D.E. Association's Commerce, B.H.S. Arts, and TGP Science College in Jamkhandi is an educational institution established in 1963 with a vision to empower students with modern education based on Indian culture and heritage. Its mission is to educate students qualitatively, holistically, and ethically to develop the latest skills and competencies to face the competitive world with confidence. The college aims to bridge regional disparities in education with social concern, nurturing consecutive university ranks, standard security, top-class infrastructure, modern information technology facilities, inculcation of modern sports, and more, resulting in a crown of quality, i.e., Paramarsh Mentor College. The college is housed in the majestic palace structures that dot the Jamkhandi hillocks. The college makes efforts to raise social awareness, ensures safety and security on campus, and has an excellent infrastructure, information technology facilities, and sports amenities. The college provides quality education that focuses on the overall development of students, enabling them to face the competitive world with confidence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Organization of seminars/conferences & Infrastructural additions in view of NEP Readiness in collaboration with other premier institutions.

To enhance collaborations with Govt and Non- Govt organisations for skill and Research-oriented programmes.

To strengthen association with the institutional alumni for an enriching interaction in terms of academic and entrepreneurial endeavours.

To incentivise publications by both Faculty and students

To conduct AAA.

To promote MOOCs in NEP implementation.